

William Edward Sedlacek

Professor Emeritus, College of Education
University of Maryland, College Park

P. O. Box 539
Great Cacapon, WV 25422-0539

Email: wsed@umd.edu

| <u>Education</u> | <u>Major</u> | <u>Minor</u> |
|-------------------------------------|---------------------------|----------------------|
| B.S., 1960 Iowa State University | Industrial Administration | Industrial Relations |
| M.S., 1961 Iowa State University | Industrial Psychology | Statistics |
| Ph.D., 1966 Kansas State University | Industrial Psychology | Statistics |

Internship:

Greater Kansas City Mental Health Foundation, Psychiatric Receiving Center, 1963-64.

Fields of Professional Interest:

Intercultural research, social change, measurement and evaluation, personnel/student selection and development.

Copyrights

Racism in American education: A model for change (with Glenwood C. Brooks, Jr.). Chicago: Nelson-Hall, Inc., 1976.

Racism in society: A behavioral model for change. Teaneck, N.J.: Sigma Information, Inc., Behavioral Sciences Tape Library #82220, 1974.

Beyond the big test: Noncognitive assessment in higher education. San Francisco: Jossey-Bass, 2004.

Measuring Noncognitive Variables: Improving Admissions, Success, and Retention for Underrepresented Students. Sterling, VA: Stylus, 2017.

Honors and Awards:

Research Fellowship - Greater Kansas City Mental Health Foundation, 1962-63.

National Association of Medical Minority Educators 1983 award- For "outstanding contributions to medical education."

Ralph F. Berdie Memorial Research Award – 1992- American Counseling Association - For “research affecting directional changes in the field of counseling and college student personnel work”.

John B. Muir Writing Award - National Association for College Admission Counseling - 1993 - For - Sedlacek, W. E. (1993). Employing noncognitive variables in admissions and retention in higher education. In *Achieving diversity: Issues in the recruitment and retention of underrepresented racial/ethnic students in higher education*. (Pp. 33-39). Alexandria VA: National Association for College Admission Counseling.

Research Award -American Counseling Association - 1997- For - Sedlacek, W. E. (1996). An empirical method of determining nontraditional group status. *Measurement and Evaluation in Counseling and Development*, 28, 200-210.

Senior Scholar - American College Personnel Association - 1998 – 2003.

Diamond Award Honoree - American College Personnel Association – 2002 – For “outstanding and sustained contributions to higher education and to student affairs.”

Senior Scholar Diplomate - American College Personnel Association – 2003.

Contribution to Knowledge Award - American College Personnel Association - 2004- For “outstanding contributions to the profession’s body of knowledge through publications, films, speeches, instructions, tapes, and other forms of communication.”

Campus Model of Excellence- Office of Multi-Ethnic Student Education. University of Maryland - 2005 - For “affecting the lives of African Americans.”

Mallinckrodt, B., & Sedlacek, W. E. (2009). Student retention and the use of campus facilities by race. *National Association of Student Personnel Administrators Journal*, 46 (4), 566-572. Originally appeared as (1987) 24 (3), 28-32. Selected as one of 21 outstanding articles in the history of the *Journal*.

Fellow - American Counseling Association - 2010 - For “significant and unique contributions to scientific achievement in the counseling profession.”

William R. “Bud” Thomas Mentoring Award- College Student Personnel Program- College of Education. University of Maryland- 2011- For “excellence in sustained, developmental mentoring of graduate college student personnel students.”

Editorial Functions:

Editor: *Measurement and Evaluation in Counseling and Development*, 1984-1987

Editorial Boards: *College Student Journal*, 1972-75
Journal of College Student Development, 2000-2006
Journal of the First Year Experience and Students in Transition, 1987- Present
Measurement and Evaluation in Counseling and Development, 2000 - Present
Measurement and Evaluation in Guidance, 1983-1984
World Journal of Learning Disabilities-2017- Present

Reviewer - Manuscripts and Books:

American Educational Research Journal, 1979, 1990, 1991, 1992, 1994

American Journal of Community Psychology, 1994, 1995, 1996

Educational Evaluation & Policy Analysis, 2009, 2010, 2011, 2012

Educational Researcher, 2001, 2005, 2006

European Journal of Psychology of Education, 2015

International Journal of Academic Library and Information Science, 2015

International Journal of Academic Research in Education and Review, 2013, 2014, 2015, 2018

International Journal of English Literature and Culture, 2013

International Review of Economic and Business Management, 2017

Journal of Counseling Psychology, 1982, 1983, 1996, 2000, 2001, 2011, 2012, 2013, 2014, 2015, 2016, 2017

Journal of Diversity in Higher Education, 2009, 2010, 2011, 2013, 2016

Journal of Higher Education, 1984, 1985, 1991, 1994, 1996, 1997, 1999, 2001, 2002, 2003, 2004, 2006

Journal of Homosexuality, 2010

Journal of Medical Education, 1979

Journal of Negro Education, 1997, 1998, 2000, 2002, 2003

Measurement and Evaluation in Counseling and Development, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1997, 1998, 1999 (Editorial Board 2000 - Present).

Oxford Bibliographies, 2016

Perceptual and Motor Skills, 1985, 1991, 1994

Personnel and Guidance Journal, 1977

Psychological Bulletin, 2005, 2006, 2008

Psychological Reports, 1985, 1991, 1992, 1993, 1994, 1997, 2006, 2014

Social Behavior and Personality, 2013, 2014

Sociology of Education, 2008

Urban Education, 1994, 1995

Consultation in Legal Cases:

Evans vs. Sheraton Park Hotel, et al., U.S. District Court for the District of Columbia, Civil Action No. 1216-71, 1972.

Flynn v. American Viscose Corporation, 1973.

Wilbur v. Pension Board of the Steamship Trade Association of Baltimore, et al., U.S. District Court for the District of Maryland, Civil Action No. 1368-8, 1973.

Donald L. Bachman, et al., v. Michael Pertschuck. U.S. District for the District of Columbia, Civil Action No. 76- 7009, 1978.

Equal Employment Opportunity Commission, v. IBM Corporation, U.S. District Court for the District of Maryland, Civil Action No. R-80-1408, 1983.

Dr. Charles W. Griffin v. Howard County Board of Education, U.S. District Court for the District of Maryland, Civil Action No. M83-479, 1984.

Podberesky v. Kirwan, U.S. District Court for the District of Maryland Civil Action No. 90-1685, JFM, 1993.

Castañeda, et al. v. The Regents of the University of California, U. S. District Court for the Northern District of California, Civil Action No. C. 99-0525, 1999.

Farmer v. Ramsay, et al., U.S. District Court for the District of Maryland, Case No. L-98-1585, 1998.

Honorary and Professional Societies:

American College Personnel Association

American Counseling Association

American Educational Research Association

American Psychological Association

National Association of Student Personnel Administrators

National Council on Measurement in Education

Omicron Delta Kappa

Psi Chi

Other:

Member of Commission XIII, Assessment for Student Development, American College Personnel Association, 1968 - 1975.

American Personnel and Guidance Association representative to College Entrance Examination Board, 1972-77.

Abstractor, *Journal of Negro Education*, for *Psychological Abstracts*, 1971-75.

Standardized Testing Committee, American Personnel and Guidance Association, 1976-77.

Reviewer of books and materials, American Personnel and Guidance Association, 1977-80.

Member of advisory committee to Howard University College of Medicine concerning prediction of student success, 1978-79.

Program Evaluator for U.S. Public Health Service, 1976.

Chairman, Task Force on Minority Admissions, United States Coast Guard Academy, 1979-80.

Panelist, application review, U.S. Department of Education, 1979-81.

Member of the National Advisory Board, Health Resources Administration, on a study of training staff and improving patient care in Hospices across the United States, 1979-81.

Member of Task Force to Evaluate the Minority Affairs Program at the School of Public Health at Harvard University, 1982.

Proposal reviewer - National Science Foundation, Visiting Professorships for Women Program, 1984.

Member of Advisory Committee on Exemplary Minority Programs - Educational Testing Service (ETS), 1984-85.

Received funding through Association of American Medical Colleges (AAMC) to develop a workshop on counseling using noncognitive variables, 1984-1987.

Joint Committee on Standards for Educational Evaluation; Panel of writers, 1985.

Research Advisory Committee, Department of Student Services, Old Dominion University, 1986 – 1988.

Research Advisory Committee, College Entrance Examination Board on Research on Black students in Higher Education, 1986.

Council of Journal Editors AACD, 1984-1987.

Executive Council, Association for Measurement and Evaluation in Counseling and Development, 1984-1987.

Expert Advisory Panel on shoulder harness restraint systems in private aircraft for the Federation of American Societies for Experimental Biology, 1987.

Proposal Evaluator AERA Convention - Division of Counseling and Human Development 1988, 1989.

Served on Technical Review Panel, National Survey of Student Support Service Projects, U.S. Department of Education, 1991 -1994.

Proposal reviewer Maryland Resource Center for Assessment 1991 – 1994.

Proposal reviewer for National Council on Measurement in Education Annual Meeting, 1992, 1993, 1994, 1996.

Project Director "Assessing Noncognitive Variables in Junior High School Students". Funded by Charles County Public Schools, Maryland 1991 - 1993.

Visiting Scholar, Millersville University, 1992.

Multicultural Advisory Committee, Association of American Medical Colleges, 1993 - 2002

Principal Investigator - Evaluating the Lilly Endowment Program for Improving Racial and Ethnic Diversity and Campus Climate at Four-Year Independent Midwest Colleges, 1994 - 1995.

Advisory Board - Diversity Connection, Association of American Colleges and Universities, 1995.

National Postsecondary Education Cooperative 1996- Present.

Diversity Evaluators Group - Association of American Colleges and Universities 1994 – 1999.

Co-Project Director – “Situational Characteristics of Positive and Negative Experiences of Same Race and Different Race Students”. Funded by the National Association of Student Personnel Administrators and the Ford Foundation - 1998- 2006.

Provided research basis and served as a trainer for readers of the Gates Millennium Scholar Applications - 2000-Present.

Research Advisory Committee - Gates Millennium Scholar Longitudinal Study- 2001- Present.

Research Advisory Committee - Washington State Achievers Scholarship Program - 2003-Present.

Research Advisory Board- Peers as Family- Grant- National Institutes of Health 2005-8.

Advisory Board- Readings on Equal Education- 2004- Present.

Reviewer- Routledge Books- 2009.

National Advisory Board -Exemplary Research Career Opportunity Intervention for Community Colleges: A Strength-Based Approach to Innovative Design and Explication- Grant -University of Michigan-National Institutes of Health – 2009- Present

External Examiner, Faculty of Education- The University of Hong Kong - 2012-2013.

Research Advisory Council - Frederick D. Patterson Research Institute of the United Negro College Fund (UNCF) - 2014- Present

ERB Assessment Advisory Committee- 2015- Present

PROFESSIONAL CONSULTING

Consulted with the following organizations on research or service programs since 1980:

A . COLLEGES AND UNIVERSITIES

Adrian College; Allegheny College; Arizona State University; Baylor University; Boston College; Boston University; Bowling Green State University; California State University, Dominguez Hills; Case Western Reserve University; Central Oregon Community College; Clarion University of Pennsylvania; Cleveland Institute of Art; Community College of Southern Nevada; Cornell University; Creighton University; De Paul University; Drew Medical School; East Carolina University; East Tennessee State University; Eastern Virginia Medical School; Franklin and Marshall College; Frederick Community College; Frostburg State University; George Mason University; Georgia State University; Gettysburg College; Goshen College; Goucher College; Hahnemann University; Harvard University; Hood College; Howard University; Indiana State University; Ithaca College; John Carroll University; Johnson C. Smith University; Kansas State University; Kean College; Kent State University; La Roche College; Lehigh University; Louisiana State University-New Orleans; Louisiana State University-Shreveport; Loyola University- Chicago; Mary Baldwin College; Medical College of Georgia; Medical College of Virginia; Medical College of Wisconsin; Medical University of South Carolina; Mercer University; Miami University; Michigan State University; Middlesex County College; Millersville University; Minnesota State University-Mankato; Monroe Community College; Montgomery College; New Jersey School of Medicine and Dentistry; Nagoya University; New Jersey School of Osteopathic Medicine; New York College of Osteopathic Medicine; New York University; North Carolina State University; Northeastern State University, Oklahoma; Northeastern Ohio University; Northwestern University; Nyack College; The Ohio State University; Old Dominion University; Oregon State University; Paine College; Philadelphia College of Osteopathic Medicine; Purdue University; Roger Williams University; Robert Wood Johnson Medical School; Rutgers University; Samuel Merritt University; Shippensburg

University; Siena College; Skidmore College; Southern Illinois University; St. John Fisher College; St. Louis University; State University of New York-Buffalo; State University of New York-Cortland; State University of New York-Downstate Medical Center; State University of New York- Geneseo; State University of New York-Stony Brook; State University of New York- Syracuse; State University of New York-System at Albany; State University of New York-Utica; Temple University; Texas A&M University; Towson State University; Tufts University; Tulane University; Uniformed Services University of Health Sciences; Union College, Schenectady; United States Coast Guard Academy; University of Alabama; University of Arizona; University of British Columbia; University of California-Davis; University of California-Los Angeles; University of California-San Francisco; University of Cincinnati; University of Colorado; University of Connecticut; University of Delaware; University of Georgia; University of Hong Kong; University of Illinois-Urbana-Champaign; University of Iowa; University of Kansas; University of Lowell; University of Maryland-Baltimore; University of Maryland-Eastern Shore; University of Massachusetts; University of Miami; University of Michigan- Ann Arbor; University of Michigan- Flint; University of Minnesota; University of Mississippi; University of Missouri-Columbia; University of Missouri-Kansas City; University of Nebraska-Omaha; University of Nevada-Las Vegas; University of New Mexico-Albuquerque; University of North Carolina-Chapel Hill; University of North Carolina-Greensboro; University of Oklahoma; University of Oregon; University of Pennsylvania; University of Pittsburgh; University of Puget Sound; University of Puerto Rico; University of South Florida; University of Southern California; University of Tennessee; University of Texas-Austin; University of Texas-El Paso; University of Texas-Rio Grande Valley; University of Utah; University of Washington; West Virginia School of Osteopathic Medicine; Wichita State University; University of Wisconsin-La Crosse; University of Wisconsin-Madison; University of Wisconsin-Milwaukee; University of Wisconsin- Oshkosh; United States Coast Guard Academy; Virginia Commonwealth University; Virginia Polytechnic Institute; Washington University St. Louis; Washington and Lee University; Washington State University; Wayne State University; Wellesley College; Western Maryland College; Wichita State University; Winston Salem State University; Yeshiva University.

B. OTHER ORGANIZATIONS:

Aerospace Corporation; Alternative High School Initiative; American Association of Colleges of Osteopathic Medicine; American Association of Collegiate Registrars & Admissions Officers; American Indian Graduate Center; American Indian Scholarship Fund; American Medical Student Association; American Physical Therapy Association; American Society of Appraisers; Anti Defamation League of B'nai B'rith; Asian Pacific Legal Center; ASPIRA; Association of American Medical Colleges; Association of American Veterinary Medical Colleges; Association of College Admission Counselors; Association of College Unions, International; Attorney General of Maryland; Bill and Melinda Gates Foundation; Bell Communications Research; Big Picture, Inc.; Blue Cross/Blue Shield; B'nai B'rith; Cherokee Nation of Oklahoma; Chesapeake and Potomac Association of College Admission Counselors; Christian College Coalition; College

Entrance Examination Board; College Success Foundation; Colorado Council on High/School College Relations; Commonwealth of Pennsylvania; Communities in Schools of Georgia; Council of Graduate Schools; Dallas Public School Board; Dream Academy; Educational Policy Institute of ETS; Educational Testing Service; EEI; Equal Employment Opportunity Commission; ERB Assessments; Federation of American Societies for Experimental Biology; Foundation for Educational Success; Gates Millennium Scholars; Genesis Inc.; Graduate Record Examination Board; Health Professions Educational Services, Inc.; Health Resources and Services Administration; Hispanic Scholarship Fund; Innovative Educators; Jack Kent Cooke Foundation; Lawrence Livermore National Laboratory; Lilly Endowment; Longman, Inc.; Maryland State Board for Higher Education; Met School, Providence, RI; Mexican-American Legal Defense and Educational Fund; National Association for the Advancement of Colored People Legal Defense and Education Fund; National Association of State Universities and Land-Grant Colleges; National Association of Minority Engineering Program Administrators; National Association of Student Personnel Administrators; National College Transition Network; National Institute for Literacy; New Jersey Educational Opportunity Fund Professional Association; Organization of Chinese Americans; Pacific Northwest Independent Colleges; Pennsylvania Association of Developmental Educators; Phillips Exeter Academy; Routledge Books; Ryland Homes Inc; Schools and Colleges of Optometry; SEED Foundation; Society Organized Against Racism; Student National Medical Association; Thomas Jefferson High School for Science and Technology; Tri County Youth Services; Undergraduate Scholars Program Administrators' Association; United Negro College Fund; U.S. Department of Education; Virginia Council of Higher Education; Washington Education Foundation; Washington Performing Arts Society; West Virginia Association of Student Personnel Administrators; Zinch.

EXPERIENCE

Graduate Assistant - Iowa State University, 1960-61.

Assisted in the teaching of industrial and general psychology courses, including constructing and scoring examinations.

Director of Summer Employment - Placement Center, Kansas State University, 1961-62.

Responsible for summer employment program including interviewing students, contacting organizations and evaluating opportunities. Conducted some placement surveys.

Research Fellow - Greater Kansas City Mental Health Foundation, 1962-63.

Engaged in personnel research in public and private industry, including the design of several studies. Administered various psychological instruments and interviewed employees.

Research Assistant - Placement Center, Kansas State University, 1963-64.

Responsible for intra-university communication on placement activities. Conducted several placement surveys.

Instructor - Evening College, Kansas State University, 1964.

Taught undergraduate course in personnel psychology.

Research Psychologist - Association of American Medical Colleges, 1964-66.

Engaged in research relating to medical education, involving selection and evaluation of students and physicians, and evaluation of various aspects of medical education. Had both major and advisory responsibilities for varied research projects.

Visiting Lecturer - National College of Education, Evanston, Illinois, 1966-67.

Taught graduate courses in group dynamics, statistics and individual differences.

Associate Professor (part-time) Roosevelt University, Chicago, Illinois, 1966-67.

Taught graduate and undergraduate courses in statistics, learning and experimental psychology.

Assistant Director for Basic Research (Acting), Division of Education, Association of American Medical Colleges, 1966-67.

Responsible for administering the Office of Basic Research. Designed and conducted studies relating to medical education. Administered dissemination of research to schools and researchers.

Research Advisor, Cultural Study Center, University of Maryland, College Park, 1969-1976.
Advised and help design studies relating to the interaction among student cultural groups.
Research done from the point of view of people within a given culture. The object of the research was organizational change.

Assistant Professor - College of Education, University of Maryland, College Park, 1967-1971.
Taught courses on racism, measurement, statistics and research.

Associate Professor - College of Education, University of Maryland, College Park, 1971-1990.

Professor - College of Education, University of Maryland, College Park, 1990 – 2007.

Adjunct Professor - School of Pharmacy, University of Maryland at Baltimore 1992 – 2007.

Assistant Director, Counseling Center; Director of Testing, Research and Data Processing ,
University of Maryland, College Park, 1967 – 2007.
Responsible for University testing programs and the research program on student life.
Designed and conducted studies on the University as a social system. Coordinated data processing for all Student Affairs offices. Supervised and coordinated the activities of professional staff and graduate students.

Professor Emeritus – College of Education, University of Maryland, College Park, 2007- present.

BIBLIOGRAPHY

Section A - Journal Articles:

- Sedlacek, W. E. (1964). The summer job - it should be more than a paycheck. *Journal of College Placement*, 24, 59-64.
- Sedlacek, W. E., & Hutchins, E. B. (1966). An empirical demonstration of restriction of range artifacts in validity studies of the Medical College Admission Test. *Journal of Medical Education*, 41, 222-229.
- Sedlacek, W. E. (1967). The Study of applicants. *Journal of Medical Education*, 42, 28-46.
- Eddy, W. B., Glad, D. D., Wilkins, D. M., Painter, M., Zavala, A., & Sedlacek, W. E. (1967). Organizational effects on training: A study conducted on a public administration program. *Training and Development Journal*, 21, 15-23.
- Mattson, D. E., Johnson, D. G., & Sedlacek, W. E. (1968). The study of applicants, 1966. *Journal of Medical Education*, 43, 1-13.
- Sedlacek, W. E. (1968). Attitudes of residents toward their complex role in medical education. *Journal of Medical Education*, 43, 344-348.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1970). The development of a measure of racial attitudes. *American Psychological Association Proceedings*, 5, 161-162.
- Fiore, N., & Sedlacek, W. E. (1972). An empirical description of university student subcultures. *College Student Journal* 6, 142-149.
- Collins, A. M., & Sedlacek, W. E. (1972). Counselor perceptions of sexual attitudes of female university students. *College Student Journal*, 6, 13-16.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1970). Black freshmen in large colleges: A survey. *Personnel and Guidance Journal*, 49, 307-312.
- Brooks, G. C., Jr. & Sedlacek, W. E. (1970). An experimental study of differential reactions of whites towards Negroes and blacks. *American Psychological Association Proceedings*, 5, 356-360.
- DiCesare, A., Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Nonintellectual correlates of black student attrition. *Journal of College Student Personnel*, 13, 319-324.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1970). Measuring racial attitudes in a situational context. *Psychological Reports*, 27, 971-980.

- Kimball, R. L., & Sedlacek, W. E. (1971). Differences between participants and non-participants in campus demonstrations. *College Student Journal*, 5, 72-74.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Social acceptability in the measurement of racial attitudes. *Psychological Reports*, 20, 17-18.
- Schmidt, D. K., & Sedlacek, W. E. (1971). An analysis of the attitudes and behavior associated with student demonstrations on the Vietnam war. *College Student Journal*, 5, 44-50.
- Lynch, R. L., & Sedlacek, W. E. (1971). Differences between student and student affairs staff perceptions of a university. *Journal of College Student Personnel*, 12, 173- 176.
- Pfeifer, C. M., Jr., & Sedlacek, W. E. (1971). The validity of academic predictors for black and white students at a predominantly white university. *Journal of Educational Measurement*, 8, 253-261.
- Van Arsdale, P. W., Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Trends in black student attitudes at a predominately white university. *Negro Educational Review*, 22, 133-145.
- Sedlacek, W. E., Brooks, G. C., Jr., & Horowitz, J. L. (1972). Black admissions to large universities: Are things changing? *Journal of College Student Personnel*, 13, 305-310.
- Schmidt, D. K., & Sedlacek, W. E. (1972). Variables related to university student satisfaction. *Journal of College Student Personnel*, 13, 233-238.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1972). The racial census of college students. *College and University*, 47, 125-127.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Racial attitudes, authoritarianism and dogmatism among university students. *College Student Journal*, 6, 43-44.
- Chaples, E. A., Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Measuring prejudicial attitudes in a situational context: A report on a Danish experiment. *Scandinavian Political Studies*, 7, 235-247.
- Brooks, G. C., Jr., Sedlacek, W. E., & Chaples, E. A. (1972). A cross-cultural comparison of Danish and American racial attitudes. *American Psychological Association Proceedings*, 7, 283-284.
- Herman, M. H., & Sedlacek, W. E. (1972). Community perceptions of campus unrest. *College Student Journal*, 6, 60-64.
- Collins, A. M., & Sedlacek, W. E. (1972). A comparison of satisfied and dissatisfied users of Holland's Self-Directed (SDS). *Journal of Counseling Psychology*, 19, 393-398.

- O'Connell, T. J., & Sedlacek, W. E. (1972). The reliability of Holland's Self Directed Search (SDS). *Journal Supplement Abstract Service (American Psychological Association)*, MS #239.
- Sedlacek, W. E., & Nattress, L. W. (1972). A technique for determining the validity of patient management problems. *Journal of Medical Education*, 47, 263-266.
- Lewis, A. H., & Sedlacek, W. E. (1972). Socioeconomic level differences on Holland's Self-Directed Search (SDS). *American Psychological Association Proceedings*, 7, 587-588.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Race of experimenter in racial attitude measurement. *Psychological Reports*, 30, 771-774.
- Sedlacek, W. E. (1972). Unique predictors of black student success. *The Advisor, (Association of American Medical Colleges)*, 8, 2-4.
- Kimball, R. L., Sedlacek, W. E., & Brooks, G. C., Jr. (1973). Black and white vocational interests on Holland's Self-Directed Search (SDS). *Journal of Negro Education*, 42, 1-4. <http://links.jstor.org/sici?sici=0022-2984%28197320%2942%3A1%3C1%3ABAWVIO%3E2.0.CO%3B2-U>.
- Collins, A. M., Kimball, R. L., Gelso, C. J., & Sedlacek, W. E. (1973). An evaluation of a counseling center innovation. *Journal of College Student Personnel*, 14, 144-148.
- Sedlacek, W. E., Brooks, G. C., Jr., & Mindus, L. A. (1973). Black and other minority admissions to large universities: Three-year national trends. *Journal of College Student Personnel*, 14, 16-21.
- Horowitz, J. L., & Sedlacek, W. E. (1973). University student attitudes and behavior toward drugs. *Journal of College Student Personnel*, 14, 236-237.
- Collins, A. M., & Sedlacek, W. E. (1973). Grief reactions among university students. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 36, 178-183.
- Gelso, C. J., Collins, A. M., Williams, R. O., & Sedlacek, W. E. (1973). The accuracy of self-administration and scoring on Hollands's Self-Directed Search (SDS). *Journal of Vocational Behavior*, 3, 375-382.
- Collins, A. M., & Sedlacek, W. E. (1973). Student demonstrations and riots: Past, present and future? *College Student Journal*, 7, 87-90.

- Brooks, G. C., Jr., Sedlacek, W. E., & Mindus, L. A. (1973). Interracial contact and attitudes among university students. *Journal of Non-White Concerns in Personnel and Guidance*, 1, 102-110.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1973). Racism in the public schools: A model for change. *Journal of Non-White Concerns in Personnel and Guidance*, 1, 133-143.
- Sedlacek, W. E., Brooks, G. C., Jr., & Mindus, L. A. (1973). Racial attitudes of white university students and their parents. *Journal of College Student Personnel*, 14, 517-520.
- Herman, M. H., & Sedlacek, W. E. (1973). Student perceptions of a women's studies program. *College Student Journal*, 7, 3-6.
- Herman, M. H., & Sedlacek, W. E. (1973). Sexist attitudes among male university students. *Journal of College Student Personnel*, 14, 544-548.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1973). Racism and research: Using data to initiate change. *Personnel and Guidance Journal*, 52, 184-188.
- Herman, M. H., & Sedlacek, W. E. (1973). Measuring sexist attitudes of males. *American Psychological Association Proceedings*, 8, 341-342.
- Pfeifer, C. M., Jr. & Sedlacek, W. E. (1974). Predicting black student grades with nonintellectual measures. *Journal of Negro Education*, 43, 67-76.
<http://links.jstor.org/sici?sici=0022-2984%28197420%2943%3A1%3C67%3APBSGWN%E2.0.CO%3B-L>.
- Sedlacek, W. E. (1974). Issues in predicting black student success in higher education. *Journal of Negro Education*, 43, 512-516. <http://links.jstor.org/sici?sici=0022-2984%28197423%2943%3A4%3C512%3AIIPBSS%3E2.0.CO%.3B2-J>.
- Collins, A. M., & Sedlacek, W. E. (1974). Counselor ratings of male and female clients. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 37, 128-132.
- Herman, M. H., & Sedlacek, W. E. (1974). Career orientation of university and high school women. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 37, 161-166.
- Christensen, K. C., & Sedlacek, W. E. (1974). Differential faculty attitudes toward blacks, females and students in general. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 37, 78-84.

- Sedlacek, W. E., Lewis, J. A., & Brooks, G. C., Jr. (1974). Black and other minority admissions to large universities: A four-year national survey of policies and outcomes. *Research in Higher Education*, 2, 221-230.
- Christensen, K. C., & Sedlacek, W. E. (1974). Diagnostic use of Holland's Self-Directed Search (SDS). *Vocational Guidance Quarterly*, 22, 214-217.
- Brooks, G. C., Jr., Sedlacek, W. E., & Chaples, E. A. (1974). A cross-cultural comparison of Danish and U.S. attitudes toward minority groups. *Research in Higher Education*, 2, 207-220.
- Nutt, R. L., & Sedlacek, W. E. (1974). Freshman sexual attitudes and behavior. *Journal of College Student Personnel*, 15, 346-351.
- Sedlacek, W. E. (1974). Issues in predicting Black student success in higher education. *Journal of Negro Education*, 43(4), 512-516.
<http://www.jstor.org/view/00222984/di990414/99p0614y/0?currentResult=0022298>
- Horowitz, J. L., & Sedlacek, W. E. (1974). Initial returns on mail questionnaires: A literature review and research note. *Research in Higher Education*, 4, 361-365.
- Herman, M. H., & Sedlacek, W. E. (1974). Political behavior of university freshmen. *College Student Journal*, 8, 27-28.
- Harway-Herman, M., & Sedlacek, W. E. (1974). Female university student and staff perceptions of rape. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 38, 20-23.
- Sedlacek, W. E., & Horowitz, J. L. (1974). Changing perceptions: An individual or environmental approach? *National Association of Student Personnel Administrators Journal*, 11, 48-51.
- Farver, A. S., Sedlacek, W. E., & Brooks, G. C., Jr. (1975). Longitudinal predictions of university grades for blacks and whites. *Measurement and Evaluation in Guidance*, 7, 243-250.
- Mokhtarzada, Y. M., & Sedlacek, W. E. (1975). First impressions of residence hall students. *College Student Journal*, 9, 74-377.
- Fago, D. P., & Sedlacek, W. E. (1975). A comparison of freshman and transfer student attitudes and behavior toward drugs. *Journal of College Student Personnel*, 16, 70-74.
- Sedlacek, W. E., Merritt, M. S., & Brooks, G. C., Jr. (1975). A national comparison of universities successful and unsuccessful in enrolling blacks over a five-year period. *Journal of College Student Personnel*, 16, 57-63.

- Christensen, K. C., Gelso, C. J., Williams, R. O., & Sedlacek, W. E. (1975). Effects of variations in the administration of the Self-Directed Search (SDS) on scoring accuracy and satisfaction with results. *Journal of Counseling Psychology*, 22, 12-16.
- Howard, B. A., & Sedlacek, W. E. (1975). Trends in freshman attitudes and use of drugs. *College Student Journal*, 9, 295-301.
- Scott, N. A., & Sedlacek, W. E. (1975). Personality differentiation and prediction of persistence in physical sciences and engineering. *Journal of Vocational Behavior*, 6, 205-216.
- Johnson, D. G., & Sedlacek, W. E. (1975). Retention by sex and race of 1968-72 U.S. medical school entrants. *Journal of Medical Education*, 50, 925-933.
- Carrington, C. H., & Sedlacek, W. E. (1975). Characteristics of "no-shows" accepted for admission at a large university. *Journal of College Student Personnel*, 16, 504-507.
- Fago, D. P., & Sedlacek, W. E. (1976). Trends in university student attitudes and behavior toward drugs. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 40, 34-37.
- Sedlacek, W. E., Brooks, G. C., Jr., Christensen, K. C., Harway, M. H., & Merritt, M. S. (1976). Racism and sexism: A comparison and contrast. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 39, 120-127.
- Leitner, D. W., & Sedlacek, W. E. (1976). Characteristics of successful campus police officers. *Journal of College Student Personnel*, 17, 304-308.
- Sedlacek, W. E., Brooks, G. C., Jr., Miyares, J., & Hardwick, M. W. (1976). A comparison of black and white university student commuters. *Journal of College Student Personnel*, 17, 134-137.
- Sedlacek, W. E., & Pelham, J. C. (1976). Minority admissions to large universities: A national survey. *Journal of Non-White Concerns in Personnel and Guidance*, 4, 53-63.
- Sedlacek, W. E. (1976). Recent developments in test bias research. *Compass Points*, (Maryland Personnel and Guidance Association), 21, #4, 3-4.
- Sedlacek, W. E., Troy, W. G., & Chapman, T. H. (1976). An evaluation of three methods of racism-sexism training. *Personnel and Guidance Journal*, 55, 196-198.
- Christensen, K. C., Birk, J. M., Brooks, L., & Sedlacek, W. E. (1976). Where clients go before contacting the university counseling center. *Journal of College Student Personnel*, 17, 396-399.

- Sedlacek, W. E. (1977). Institutional characteristics associated with increases in medical class size. *Journal of Medical Education*, 52, 138-139.
- Sedlacek, W. E. (1977). Test bias and the elimination of racism. *Journal of College Student Personnel*, 18, 16-20.
- Merritt, M. S., Sedlacek, W. E., & Brooks, G. C., Jr. (1977). Quality of interracial interaction among university students. *Integrated Education*, 15, (3), 37-39.
- Christensen, K. C., Birk, J. M., & Sedlacek, W. E. (1977). A followup of clients placed on a counseling center waiting list. *Journal of College Student Personnel*, 18, 308-311.
- Fago, D. P., & Sedlacek, W. E. (1977). Career attitudes related to traditional and nontraditional views of occupational prestige. *Journal of Instructional Psychology*, 4(4), 53.
- Handley, A. A., & Sedlacek, W. E. (1977). Characteristics and work attitudes of women working on campus. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 40, 128-134.
- Forrer, S. E., Sedlacek, W. E., & Agarie, N. (1977). Racial attitudes of Japanese university students. *Research in Higher Education*, 6, 125-137.
- Foster, M. E., Sedlacek, W. E., Hardwick, M. W., & Silver, A. E. (1977). Student affairs staff attitudes toward commuters. *Journal of College Student Personnel*, 18, 291-297.
- Shueman, S. A., & Sedlacek, W. E. (1977). An evaluation of a women's studies program. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 41, 7-12.
- Sedlacek, W. E. (1977). Should higher education students be admitted differentially by race and sex?: The evidence. *Journal of the National Association of College Admissions Counselors*, 22 (1), 22-24.
- Carrington, C. H., & Sedlacek, W. E. (1977). Attitudes and characteristics of black graduate students. *Journal of College Student Personnel*, 18, 467-471.
- Foster, M. E., Sedlacek, W. E., & Hardwick, M. W. (1978). A comparison of dependent commuters, independent commuters and resident students. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 42 (1), 36-42.
- Sedlacek, W. E., & Webster, D. W. (1978). Admission and retention of minority students in large universities. *Journal of College Student Personnel*, 19, 242-248.

- Chaples, E. A., Sedlacek, W. E., & Miyares, J. (1978). The attitudes of tertiary students to aborigines and New Australians. *Politics*, 13 (1), 167-174.
- Handley, A. H., & Sedlacek, W. E. (1978). A five year evaluation of a university food service. *National Association of College and University Food Service Journal*, 14, 10-16.
- Johnson, D. H., Weiss, K. L., & Sedlacek, W. E. (1979). A comparison of the needs of returning and traditional students by sex. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 42 (3), 14-18.
- Webster D. W., Sedlacek, W. E., & Miyares, J. (1979). A comparison of problems perceived by minority and white university students. *Journal of College Student Personnel*, 2, 165-170.
- Lea, H. D., Sedlacek, W. E., & Stewart, S. S. (1979). Problems in retention research in higher education. *National Association of Student Personnel Administrators Journal*, 17 (1), 2-8.
- Tracey, T. J., & Sedlacek, W. E. (1980). A comparison of error rates on the original (1970) SDS and the 1977 revision. *Journal of Counseling Psychology*, 27, 299-301.
- Lea, H. D., Sedlacek, W. E., & Stewart, S. S. (1980). Faculty attitudes toward resident and commuting students. *Southern College Personnel Association Journal*, 2, 23-32.
- Sedlacek, W. E., & Masters, M. D. (1980). Better utilization of campus resources through research. *Journal of College Student Personnel*, 21, 374-375.
- Minatoya, L. Y., & Sedlacek, W. E. (1981). Background and attitude toward inter-racial contact: A profile of black and white university students. *Integrated education*, 18 (5 & 6), 43-45.
- Minatoya, L. Y., & Sedlacek, W. E. (1981). Another look at the melting pot: Perceptions of Asian-American undergraduates. *Journal of College Student Personnel*, 22, 328-336.
- Tracey, T. J., & Sedlacek, W. E. (1981). Freshman occupational goals and their expectations of higher education. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 44 (2), 17-20.
- Tracey, T. J., & Sedlacek, W. E. (1981). Conducting student retention research. *National Association of Student Personnel Administrators Field Report*, 5 (2), 5-6.
- Johnson, D. H., & Sedlacek, W. E. (1981). A comparison of students interested in different types of counseling. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 44, 26-29.

- Patterson, A. M., Jr., Sedlacek, W. E., & Tracey, T. J. (1981). Attitudes and characteristics of summer school students. *Southern College Personnel Association Journal*, 3, 28-35.
- Cohen, P. D., & Sedlacek, W. E. (1982). Evaluation of organization development and group training methods in a hospice. *The Journal for Specialists in Group Work*, 7, 48-55.
- Sedlacek, W. E., & Prieto, D. O. (1982). An evaluation of the Simulated Minority Admissions Exercise (SMAE). *Journal of Medical Education*, 57, 119-120.
- Peabody, S. A., & Sedlacek, W. E. (1982). Attitudes of younger university students toward older students. *Journal of College Student Personnel*, 23, 140-143.
- Masters, M. D., & Sedlacek, W. E. (1982). Evaluation of a staff development exercise. *Journal of College Student Personnel*, 23, 352-353.
- Kingdon, M. A., & Sedlacek, W. E. (1982). Differences between women who choose traditional and non-traditional careers. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 45 (2), 34-37.
- Webster, D. W., & Sedlacek, W. E. (1982). The differential impact of a university student union on campus subgroups. *National Association of Student Personnel Administrators Journal*, 19, (2), 48-51.
- Zuercher, S., Sedlacek, W. E., & Masters, M. D. (1982). University student participation and perceptions of intramural program activities. *Journal of the National Intramural Recreational Sports Association*, 7 (1), 34-38.
- Tracey, T. J., Sedlacek, W. E., & Patterson, A. M., Jr. (1982). Perceptions of summer school faculty at a large university. *College Student Affairs Journal*, 4 (2), 39-46.
- Adelstein, S. M., Sedlacek, W. E., & Martinez, A. C. (1983). Dimensions underlying the characteristics and needs of returning women students. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 46, (4), 32-37.
- Knight, G. D., Sedlacek, W. E., & Bachhuber, T. D. (1983). Occupational status and career development needs of recent female college graduates. *Journal of College Student Personnel*, 2, 152-156.
- Peabody, S. A., Metz, J. F., & Sedlacek, W. E. (1983). A survey of academic advising models. *Journal of College Student Personnel*, 24, 83-84.
- Hirt, J., Hoffman, M. A., & Sedlacek, W. E. (1983). Attitudes toward changing sex roles of male varsity athletes vs. non-athletes: Developmental perspectives. *Journal of College Student Personnel*, 24, 33-38.

- Martinez, A. C., & Sedlacek, W. E. (1983). Changes in the social climate of a campus over a decade. *College and University*, 58, 254-257.
- Stovall, C., & Sedlacek, W. E. (1983). Attitudes of male and female university students toward students with different physical disabilities. *Journal of College Student Personnel*, 24, 325-330.
- Tracey, T. J., Sedlacek, W. E., & Miars, R. D. (1983). Applying ridge regression to admissions data by race and sex. *College and University*, 58, 313-318.
- Tracey, T. J., & Sedlacek, W. E. (1984). Noncognitive variables in predicting academic success by race. *Measurement and Evaluation in Guidance*, 16, 171-178.
- Minatoya, L. Y., Sedlacek, W. E., Heckman, B. E., & Bridwell, M. W. (1983). University student knowledge of the effects of alcohol: A collaborative model of assessment and intervention. *College Student Affairs Journal*, 4 (4), 4-9.
- Minatoya, L. Y., & Sedlacek, W. E. (1983). Assessing differential needs among university freshmen: A comparison among racial/ethnic subgroups. *Journal of Non-White Concerns in Personnel and Guidance*, 11, 126-132.
- Minatoya, L. Y., & Sedlacek, W. E. (1983). The Situational Attitude Scale toward women: (SASW): A means to measure environmental sexism. *Journal of the National Association for Women Deans, Administrators, and Counselors*, 47 (1), 26- 30.
- Webster, D. W., & Sedlacek, W. E. (1984). Implications of moving academic programs to redistribute students within a university system. *College and University*, 59, 276-278.
- Waldo, M., Sedlacek, W. E., & Carstens, S. P. (1984). Comparison of students changing and not changing rooms in residence halls. *Journal of College and University Student Housing*, 14 (1), 26.
- Minatoya, L. Y., & Sedlacek, W. E. (1984). Assessing attitudes of white university students toward blacks in a changing context. *Journal of Non-White Concerns in Personnel and Guidance*, 12, 69-79.
- Sedlacek, W. E., Bailey, B., & Stovall, C. (1984). Following directions: An unobtrusive measure of student success. *Journal of College Student Personnel*, 25, 556.
- Patterson, A. M., Jr., Sedlacek, W. E., & Perry, F. W. (1984). Perceptions of blacks and Hispanics in two campus environments. *Journal of College Student Personnel*, 25, 513-518.

- Tracey, T. J., & Sedlacek, W. E. (1984). Using ridge regression with non-cognitive variables by race in admissions. *College and University*, 59, 345-350.
- Mason-Sowell, M., & Sedlacek, W. E. (1984). Changes in campus subcultures by sex over 13 years. *College and University*, 60, 63-67.
- Patterson, A. M., Jr., & Sedlacek, W. E. (1984). Differences among minority student backgrounds and attitudes toward a university and its services. *Integrated Education*, 22, (1-3), 95-101.
- Boullé-Lauria, E., Sedlacek, W. E., & Waldo, M. (1985). A longitudinal comparison of students' traditional and non-traditional career choice by sex. *College and University*, 60, 253-256.
- Manese, J. E., Leong, F.T.L., & Sedlacek, W. E. (1985). Background attitudes and needs of undergraduate international students. *College Student Affairs Journal*, 4 (1), 19-28.
- Sedlacek, W. E., Walters, P. R., & Valente, J. L. (1985). Differences between counseling clients and non-clients on Clark-Trow subcultures. *Journal of College Student Personnel*, 26, 319-322.
- Tracey, T. J., & Sedlacek, W. E. (1985). The relationship of noncognitive variables to academic success: A longitudinal comparison by race. *Journal of College Student Personnel*, 26, 405-410.
- Manese, J. E., & Sedlacek, W. E. (1985). Changes in religious behavior and attitudes of college students: 1973-1983. *Counseling and Values*, 30, 74-77.
- Martinez, A. C., Sedlacek, W. E., & Bachhuber, T. D. (1985). Male and female college graduates: Seven months later. *Vocational Guidance Quarterly*, 34, 77-84.
- Mallinckrodt, B., & Sedlacek, W. E. (1985). Attitudes and preferences of graduate students toward Hoff Theater. *Association of College Unions, International Bulletin*, 54 (2), 27-28.
- Walters, P. R., & Sedlacek, W. E. (1986). Sex and race differences in dieting and exercise among university students. *College Student Affairs Journal*, 6 (3), 23-29.
- Manese, J. E., & Sedlacek, W. E. (1986). Religious dimensions of college students: A model for counseling and student programming. *Journal of College Student Personnel*, 27, 82-84.
- Leong, F. T. L., & Sedlacek, W. E. (1986). A comparison of international and U. S. student preferences for help-sources. *Journal of College Student Personnel*, 27, 426-430.

- White, T. J., & Sedlacek, W. E. (1986). Noncognitive predictors of grades and retention for specially admitted students. *Journal of College Admissions*, 3, 20-23.
- Boyer, S. P., & Sedlacek, W. E. (1986). Student and parent evaluations of a decentralized graduation ceremony. *College Student Affairs Journal*, 6 (4), 37-38.
- Patterson, Jr., A. M., & Sedlacek, W. E. (1986). Dimensions underlying student perceptions of religion, sex and alcohol: Male and female differences. *College Student Affairs Journal*, 7 (1), 30-37.
- Carter, R.T., & Sedlacek, W.E. (1986). Needs and characteristics of undergraduate international students. *Journal of International Student Personnel*, 3 (1), 22-24.
- Tracey, T. J., & Sedlacek, W. E. (1987). Prediction of college graduation using noncognitive variables by race. *Measurement and Evaluation in Counseling and Development*, 19, 177-184.
- Mallinckrodt, B., & Sedlacek, W. E. (1987). Student retention and the use of campus facilities by race. *National Association of Student Personnel Administrators Journal*, 24 (3), 28-32.
- Thompson, C. E. F., & Sedlacek, W. E. (1987). The benefits of inter-departmental cooperation: A consultation project between a research office and an intramural sports and recreation department. *Journal of the National Intramural Recreational Sports Association*, 2 (2), 52.
- Martinez, A. C., Sedlacek, W. E., & Bachhuber, T. D. (1987). Career status and satisfaction of recent business and arts/humanities college graduates. *Journal of Employment Counseling*, 2 (24), 53-55.
- Minatoya, L. Y., & Sedlacek, W. E. (1987). Legal and illegal substance use: Incoming university students' attitudes and behavior. *The College Student Affairs Journal*, 7 (3), 30-35.
- Kirschner, T. J., & Sedlacek, W. E. (1987). Sex differences in student sexual attitudes and behaviors: A ten-year comparison. *College Student Affairs Journal*, 8 (1), 4-12.
- White, T. J., & Sedlacek, W. E. (1987). White student attitudes toward Blacks and Hispanics: Programming implications. *Journal of Multicultural Counseling and Development*, 15, 171-182.
- Sedlacek, W. E. (1987). Blacks in White colleges and universities: Twenty years of research. *Journal of College Student Personnel*, 28, 484-495.

- Abler, R. M., & Sedlacek, W. E. (1987). Computer orientation by Holland type and sex. *Career Development Quarterly*, 36, 163-169.
- Broday, S. F., & Sedlacek, W. E. (1987). Factor analysis and reliability of the Burns Perfectionism Scale. *Psychological Reports*, 62, 806.
- Abler, R. M., & Sedlacek, W. E. (1987). Stability in university student help source preferences by gender over a 10 year period. *College Student Affairs Journal*, 8 (1), 40-45.
- Carter, R. T., White, T. J., & Sedlacek, W. E. (1987). White student attitudes toward Blacks: Implications for Black student recruitment and retention. *Journal of Social and Behavioral Science*, 33, 165-175.
- Manese, J. E., Sedlacek, W. E., & Leong, F. T. L. (1988). Needs and perceptions of female and male international undergraduate students. *Journal of Multicultural Counseling and Development*, 16, 24-29.
- Sedlacek, W. E. (1988). Institutional racism and how to handle it. *Health Pathways*, 10 (9), 4-6.
- Abler, R. M., & Sedlacek, W. E. (1988). Nonreactive measures in student affairs research. *Journal of College Student Development*, 29, 158-162.
- Westbrook, F. D., & Sedlacek, W. E. (1988). Workshop on using noncognitive variables with minority students in higher education. *Journal for Specialists in Group Work*, 13, 82-89.
- Patterson, A., Sedlacek, W. E., & Scales, W. R. (1988). The other minority: Disabled student backgrounds and attitudes toward their university and its services. *Journal of Postsecondary Education and Disability*, 6, 86-94.
- Boyer, S. P., & Sedlacek, W. E. (1988). Noncognitive predictors of academic success for international students: A longitudinal study. *Journal of College Student Development*, 29, 218-222.
- Tracey, T. J., & Sedlacek, W. E. (1988). A comparison of White and Black student academic success using noncognitive variables: A LISREL analysis. *Research in Higher Education*, 27, 333-348.
- Sergent, M., & Sedlacek, W. E. (1988). Getting more for less: Research consultation between student services agencies. *Journal of College Student Development*, 29, 374-376.
- Roper, L., & Sedlacek, W. E. (1988). Student affairs professionals in academic roles: A course on racism. *National Association of Student Personnel Administrators Journal*, 26 (1), 27-32.

- Sergent, M. T., Carter, R. T., & Sedlacek, W. E., & Scales, W. R. (1988). Services offered to disabled students in higher education: A five year national survey. *Journal of Postsecondary Education and Disability*, 6 (4), 21-27.
- Carter, R. T., & Sedlacek, W. E. (1989). Sex differences in student attitudes and behavior toward drugs over a decade. *College Student Affairs Journal*, 9 (1), 27-34.
- Boyer, S. P., & Sedlacek, W. E. (1989). Noncognitive predictors of counseling center use by international students. *Journal of Counseling and Development*, 64, 404-407.
- Abler R. M., & Sedlacek, W. E. (1989). Freshman sexual attitudes and behaviors over a 15-year period. *Journal of College Student Development*, 30, 201-209.
- Leong, F. T. L., & Sedlacek, W. E. (1989). Academic and career needs of international and United States college students. *Journal of College Student Development*, 30, 106-110.
- Sergent, M. T., & Sedlacek, W. E. (1989). Perceptual mapping: A methodology in the assessment of environmental perceptions. *Journal of College Student Development*, 30, 319-322.
- Bandalos, D. L., & Sedlacek, W. E. (1989). Predicting success of pharmacy students using traditional and nontraditional measures by race. *American Journal of Pharmaceutical Education*, 53, 143-148.
- Broday, S. F., Gieda, M. J., Mullison, D., & Sedlacek, W. E. (1989). Factor analysis and reliability of the Group Therapy Survey. *Educational and Psychological Measurement*, 49, 457-459.
- Regan, A. M., & Sedlacek, W. E. (1989). Changes in social commitment of university freshmen over a decade by race and gender. *Journal of the Freshman Year Experience*, 1 (2), 7-19.
- Sedlacek, W. E. (1989). Noncognitive indicators of student success. *Journal of College Admissions*, (Fall) (125), 2-10.
- Balenger, V. J., Sedlacek, W. E., & Osteen, J. M. (1989). Prescriptive evaluation plans: A method of large-scale evaluation in student affairs. *College Student Affairs Journal*, 9 (3), 45-49.
- Tracey, T. J., & Sedlacek, W. E. (1989). Factor structure of the Noncognitive Questionnaire-Revised across samples of Black and White college students. *Educational and Psychological Measurement*, 49, 637-648.
- Kohatsu, E. L., Sedlacek, W. E. (1990). Freshman attitudes and behavior toward drugs: A comparison by year and gender. *Journal of the Freshman Year Experience*, 2 (1), 17-34.

- Schwalb, S. J., & Sedlacek, W. E. (1990). Have college student attitudes toward older people changed? *Journal of College Student Development*, 31, 127-132.
- Sedlacek, W. E., & Prieto, D. O. (1990). Predicting minority students' success in medical school. *Academic Medicine*, 3 (65), 161-166.
- Woods, P., Boyer, S. P., & Sedlacek, W. E. (1990). Learning disability programs in large universities. *National Association of Student Personnel Administrators Journal*, 27, 248-256.
- Sergent, M. T., & Sedlacek, W. E. (1990). Volunteer motivations across student organizations: A test of person- environment fit theory. *Journal of College Student Development*, 31, 255-261.
- Fuertes, J., & Sedlacek, W. E. (1990). Needs and interests of Hispanic students. *College Student Affairs Journal*. 10 (2), 16-21.
- Balenger, V. J., & Sedlacek, W. E. (1991). The volunteer potential of first-time entering students: Interest areas and incentives. *Journal of the Freshman Year Experience*, 3 (1), 59-69.
- Sedlacek, W. E. (1991). Using noncognitive variables in advising nontraditional students. *National Academic Advising Association Journal*, 11 (1), 75-82.
- Altman, J. H., & Sedlacek, W. E. (1991). Differences in volunteer interest by level of career orientation. *Journal of Employment Counseling*, 28 (3), 121-128.
- Westbrook, F. D., & Sedlacek, W. E. (1991). Forty years of using labels to communicate about nontraditional students: Does it help or hurt? *Journal of Counseling and Development*, 70, 20-28.
- Engstrom, C. M., & Sedlacek, W. E. (1991). A study of prejudice toward university student-athletes. *Journal of Counseling and Development*, 70, 189-193.
- Balenger, V. J., Guenzler, M. A., & Sedlacek, W. E. (1991). Living together in commercial harmony: Research as a catalyst for cooperative "Town-gown" relations. *National Association of Student Personnel Administrators Journal*, 29 (1), 63-67.
- Miville, M. L., & Sedlacek, W. E. (1991). Profiles of potential persister and nonpersister university students. *College Student Affairs Journal*, 11 (1), 45-53.
- Fuertes, J., Cothran, M., & Sedlacek, W. E., (1991). A model for increasing Hispanic student involvement on U.S. campuses. *College Student Affairs Journal* 11 (2), 11-15.

- Miville, M. L., Molla, B., & Sedlacek, W. E. (1992). Attitudes of tolerance for diversity among university freshmen. *Journal of the Freshman Year Experience*, 4 (1), 95-110.
- Wang, Y.Y., Sedlacek, W.E., & Westbrook, F. D. (1992). Asian-Americans and student organizations: Attitudes and participation. *Journal of College Student Development* 33, 214-221.
- Balenger, V. J., Hoffman, M. A., & Sedlacek, W. E. (1992). Racial attitudes among incoming white students: A study of ten-year trends. *Journal of College Student Development*, 33 245-252.
- Sedlacek, W. E., & Adams-Gaston, J. (1992). Predicting the academic success of student-athletes using SAT and noncognitive variables. *Journal of Counseling and Development* 70, 724-727.
- Sergent, M. T., Woods, P. A., & Sedlacek, W. E. (1992). University student attitudes toward Arabs: Intervention implications. *Journal of Multicultural Counseling & Development*, 20, 123-131.
- Gerson, S. S., & Sedlacek, W. E. (1992). Student attitudes toward "JAPS": The new anti-semitism. *College Student Affairs Journal* 11 (3), 44-53.
- Miville, M. L., & Sedlacek, W. E. (1992). Pessimism in the academy: Social climate changes on a university campus over a 15-year period. *Journal of the Freshman Year Experience*, 4 (2), 31-40.
- Balenger, V. J., & Sedlacek, W. E. (1993). Black and White student differences in volunteer interests at a predominantly White university. *National Association of Student Personnel Administrators Journal*, 30, 203-208.
- Gerrity, D. A., Lawrence, J. F., & Sedlacek. (1993). Honors and non-honors freshmen: Demographics, attitudes, interests, and behaviors. *National Academic Advising Association Journal*, 13 (1), 43-52.
- Fuertes, J. N., & Sedlacek, W. E. (1993). Barriers to the leadership development of Hispanics in higher education. *National Association of Student Personnel Administrators Journal*, 30, 277-283.
- Engstrom, C. M., & Sedlacek, W. E. (1993). Attitudes of residence hall students toward student-athletes: Implications for training, programming, and advising. *Journal of College and University Student Housing*, 23 (1), 8-33.
- Fuertes, J. N., Sedlacek, W. E., & Liu, W. M. (1994). Using the SAT and noncognitive variables to predict the grades and retention of Asian-American university students. *Measurement and Evaluation in Counseling and Development*, 27, 74-84.

- Fuertes, J. N., Sedlacek, W. E. (1994). Predicting the academic success of Hispanic college students using SAT scores. *College Student Journal*, 28, 350-352.
- O'Brien, K. M., Sedlacek, W. E., & Kandell, J. J. (1994). Willingness to volunteer among university students. *National Association of Student Personnel Administrators Journal*, 33, 67-73.
- Miville, M. L., & Sedlacek, W. E. (1994). Attitudes of freshmen toward Arab-Americans: A university campus dilemma. *Journal of the Freshman Year Experience*, 6 (2), 77-88.
- Sedlacek, W. E. (1994). Issues in advancing diversity through assessment. *Journal of Counseling and Development* 72, 549-553.
- Kelly, A. E., Sedlacek, W. E., & Scales, W. R. (1994). How college students with and without disabilities perceive themselves and each other. *Journal of Counseling and Development*, 73 (2), 178-182.
- Sedlacek, W. E. (1994). Advising nontraditional students: The big bang or another universe? *National Academic Advising Association Journal*, 14 (2), 103-104.
- Hill, M. D., & Sedlacek, W. E. (1995). Freshman counseling interests. *Journal of the Freshman Year Experience*, 7 (1), 27-38.
- Miville, M. L., & Sedlacek, W. E. (1995). Transfer students and freshmen: Different or parallel experiences? *National Association of Student Personnel Administrators Journal*, 32, 145-152.
- Sedlacek, W. E. (1995). Using research to reduce racism at a university. *Journal of Humanistic Education and Development*, 33, 131-140.
- Fuertes, J. N., & Sedlacek, W. E. (1995). Using noncognitive variables to predict the grades and retention of Hispanic students. *College Student Affairs Journal*, 14 (2), 30-36.
- Miville, M. L., & Sedlacek, W. E. (1995). An assessment of centralized versus faculty advising in a college of engineering. *National Academic Advising Association Journal*, 15,(2), 20-25.
- Engstrom, C. M., Sedlacek, W. E., & McEwen, M. K. (1995). Faculty attitudes toward male revenue and nonrevenue student-athletes. *Journal of College Student Development*, 36, 217-227.
- Mitchell, A. A., & Sedlacek, W. E. (1995). Freshmen with learning disabilities: A profile of needs and concerns. *Journal of the Freshman Year Experience*, 7 (2), 27-41.

- Sedlacek, W. E. (1996). An empirical method of determining nontraditional group status. *Measurement and Evaluation in Counseling and Development*, 28, 200-210.
- Kim, S. H., & Sedlacek, W. W. (1996). Gender differences among incoming African American freshmen on academic and social expectations. *Journal of The Freshman Year Experience*, 8 (2), 25-37.
- Ancis, J. R., Bennett-Choney, S. K., & Sedlacek, W. E. (1996). University student attitudes toward American Indians. *Journal of Multicultural Counseling and Development* 24, 26-36 .
- Mitchell, A. A., & Sedlacek, W. E. (1996). Ethnically sensitive messengers: An exploration of racial attitudes of health care workers and organ procurement officers. *Journal of the National Medical Association*, 88, 349-352.
- Noldon, D., & Sedlacek, W. E. (1996). Racial differences in attitudes, skills, and behaviors among academically talented students. *Journal of The Freshman Year Experience and Students in Transition*, 8 (2), 43-56.
- Mitchell, A. A., Beardsley, K. P., & Sedlacek, W. E. (1997). Decreasing transfer student hassles: Collaborative research and action. *Journal of College Student Development*, 38, 84-86.
- Ancis, J. R., & Sedlacek, W. E. (1997). Predicting the academic achievement of female students using the SAT and noncognitive variables. *College and University*, 72 (3), 1-8.
- Sedlacek, W. E. (1997). An alternative to standardized tests in higher education. *Higher Education Extension Service* (On line). Available www.review.org.
- Webb, C. T., Sedlacek, W. E., Cohen, D., Shields, P., Gracely, E., Hawkins, M., & Nieman, L. (1997). The impact of nonacademic variables on performance at two medical schools. *Journal of the National Medical Association*, 89 (3), 173-180.
- Mitchell, A. A., Sergent, M. T., & Sedlacek, W. E. (1997). Mapping the university learning environment. *National Association of Student Personnel Administrators Journal*, 35, 20-28.
- Hargrove, B., & Sedlacek, W. E. (1997) Counseling interests among entering Black university students over a ten year period. *Journal of The Freshman Year Experience*, 9 (2), 83-98.
- Engstrom, C. M., & Sedlacek, W. E. (1997). Attitudes of residence life staff toward lesbian, gay, and bisexual students. *Journal of College Student Development*, 38 (6), 565-576.

- Helm, E. G., Prieto, D. O., & Sedlacek, W. E. (1997). Simulated minority admissions exercise at Louisiana State University School of Medicine: An evaluation. *Journal of the National Medical Association*, 89 (9), 601-605.
- Sedlacek, W. E. (1998). Multiple choices for standardized tests. *Priorities*, 10, 1-16.
- Mohr, J. J., Eiche, K., & Sedlacek, W. E. (1998). So close, yet so far: Predictors of attrition in college seniors. *Journal of College Student Development*, 39 (4), 343-354.
- Helm, E. G., Sedlacek, W. E., & Prieto, D. O. (1998). The relationship between attitudes toward diversity and overall satisfaction of university students by race. *Journal of College Counseling*, 1 (2), 111-120.
- Helm, E., Sedlacek, W. E., & Prieto, D. (1998). Career advising issues for African American entering students. *Journal of The First-Year Experience and Students in Transition* 10 (2), 77-87.
- Noldon, D. F., & Sedlacek, W. E. (1998). Gender differences in attitudes, skills, and behaviors among academically talented university freshmen. *Roeper Review*, 21 (2), 106-109.
- Eiche, K., Sedlacek, W. E., & Adams-Gaston, J. (1999). An exploration of leadership characteristics in college athletes. *National Association of Academic Advisors for Athletics*, 13 (1), 27-34.
- Chung, B. Y., & Sedlacek, W. E. (1999). Ethnic differences in career, academic, and social self-appraisals among college freshmen. *Journal of College Counseling*, 2 (1), 14-24.
- Suthakaran, V., Sedlacek, W. E. (1999). Computer aversion among students with and without learning disabilities. *Journal of College Student Development*, 40 (4), 428-431.
- Sedlacek, W. E. (1999). Blacks on White campuses: 20 years of research. *Journal of College Student Development*, 40, 538-550. Originally published in 1987.
- Liu, W.M, & Sedlacek, W.E. (1999). Differences in leadership and co-curricular perception among male and female Asian Pacific American college students. *Journal of The First-Year Experience*, 11 (2), 93-114.
- Mohr, J. J., & Sedlacek, W. E. (2000). Perceived barriers to friendship with lesbians and gay men among university students. *Journal of College Student Development*, 41 (1), 70-79.
- Ancis, J. R., Sedlacek, W. E., & Mohr, J. J. (2000). Student perceptions of the campus cultural climate by race. *Journal of Counseling and Development*, 78 (2), 180-185.

- Fuertes, J. N., Sedlacek, W. E., Roger, P. R., & Mohr, J. J. (2000). Correlates of universal-diverse orientation among first-year university students. *Journal of the First-Year Experience and Students in Transition*, 12 (1), 45-59.
- Perrone, K. M. , & Sedlacek, W. E. (2000). The relationship of group cohesiveness to client satisfaction and symptom relief in theme and general therapy groups. *Journal for Specialists in Group Work*, 25(3), 243-251.
- Noldon, D. F., Kim, S. H., & Sedlacek, W. E. (2000). The best and the worst: College seniors' experiences with academics and services. *Journal of the First-Year Experience and Students in Transition*, 12(2), 89-106.
- Fuertes, J. N., Miville, M. L., Mohr, J. J., Sedlacek, W. E., & Gretchen, D. (2000). Factor structure and Short Form of the Miville-Guzman Universality-Diversity Scale. *Measurement and Evaluation in Counseling and Development*, 33 (3), 157-169.
- Sedlacek, W. E. (2000, Spring/Summer). A campus climate survey! Where to begin. *Diversity Digest*, 4(3), 24-25. Association of American Colleges and Universities.
- Schlosser, L. Z., & Sedlacek, W. E. (2001). Hate on campus: A model for evaluating, understanding, and handling critical incidents. *About Campus*, 6(1), 25-27.
- Majors, M. S., & Sedlacek, W. E. (2001). Using factor analysis to organize student services. *Journal of College Student Development*, 42(3), 272-278.
- Mohr, J. J., Israel, T., & Sedlacek, W. E. (2001) Counselors' attitudes regarding bisexuality as predictors of counselors' clinical responses: An analogue study of a female bisexual client. *Journal of Counseling Psychology*, 48, 212-222.
- Schlosser, L.Z. & Sedlacek, W.E. (2001). The relationship between undergraduate students' perceived past academic success and perceived academic self-concept. *Journal of the First-Year Experience and Students in Transition*, 13 (2), 93-105.
- Perrone, K. M. , Sedlacek, W. E., & Alexander, C. M. (2001). Gender and ethnic differences in career goal attainment. *Career Development Quarterly*, 50 (2), 168-178.
- Sedlacek, W. E. (2001). SAT fails to deliver what it promises. *The Faculty Voice, University of Maryland*. 15, No. 2.
- Schlosser, L.Z. & Sedlacek, W.E. (2003). Christian privilege and respect for religious diversity: Religious holidays on campus. *About Campus* 7 (6), 31-32.
- Sedlacek, W. E. (2003). Alternative admissions and scholarship selection measures in higher education. *Measurement and Evaluation in Counseling and Development* 35(4), 263-272.

- Liang, C. T. H., & Sedlacek, W. E. (2003). Utilizing factor analysis to understand the needs of Asian American students. *Journal of College Student Development*, 44(2), 260-266.
- Wawrzynski, M. R., & Sedlacek, W. E. (2003). Race and gender differences in the transfer student experience. *Journal of College Student Development*, 44(4), 489-501.
- Liang C. T. H. & Sedlacek W. E. (2003). Attitudes of White student services practitioners toward Asian Americans. *Journal of Student Affairs Research and Practice*, 40(3), 30-42. <http://journals.naspa.org/jsarp/vol40/iss3/art2/>.
- Brancu Green, M., Sedlacek, W. E., & Longerbeam, S. L. (2003). In the wake of September 11: A proactive model for supporting diverse campus communities. *College Student Affairs Journal*. 23(1), 27-39.
- Singley, D. B., & Sedlacek, W. E. (2004). Universal-Diverse Orientation and precollege academic achievement. *Journal of College Student Development*. 45, 84-89.
- Longerbeam, S. L., Sedlacek, W. E., & Alatorre, H. M. (2004). In their own voices: Latino student retention. *National Association of Student Personnel Administrators Journal*. 41 (3) 538-550. <http://publications.naspa.org/naspajournal/vol41/iss3/art9>.
- Sedlacek, W. E. (2004) Why we should use noncognitive variables with graduate and professional students. *The Advisor: The Journal of the National Association of Advisors for the Health Professions*. 24 (2), 32-39.
- Sheu, H. B., & Sedlacek, W. E. (2004). An exploratory study of help-seeking attitudes and coping strategies among college students by race and gender. *Measurement and Evaluation in Counseling and Development*. 37 (3), 130-143.
- Sedlacek, W. E. & Sheu, H. B. (2004). Academic success of Gates Millennium Scholars. *Readings on Equal Education*. 20, 181-197.
- Sedlacek, W. E. & Sheu, H. B. (2004). Correlates of leadership activities of Gates Millennium Scholars. *Readings on Equal Education*. 20, 249-264.
- Longerbeam, S. L., Sedlacek, W. E., Balón, D. G., & Alimo, C. (2005). The multicultural myth: A study of multicultural program organizations at three public research universities. *Journal of College Student Development*. 46 (3), 88-97.
- Noonan, B. M., Sedlacek, W. E. & Veerasamy, S. (2005). Employing noncognitive variables in admitting and advising community college students. *Community College Journal of Research and Practice*. 29, 463-469.

- Sedlacek, W. E. & Sheu, H. B. (2005). Early academic behaviors of Washington State Achievers. *Readings on Equal Education*. 21, 207-222.
- Longerbeam, S. L. & Sedlacek, W. E. (2006). Attitudes toward diversity and living-learning outcomes among first- and second- year college students. *National Association of Student Personnel Administrators Journal*. 49, (1) 40-55.
<http://publications.naspa.org/naspajournal/vol43/iss1/art3>
- Duffy, R. D. & Sedlacek, W. E. (2007) Correlates of open and closed value systems among university students. *National Association of Student Personnel Administrators Journal*. 43 , (4) article 2. <http://publications.naspa.org/naspajournal/vol43/iss4/art2/>
- Duffy, R. D. & Sedlacek, W. E. (2007). What's most important to students' long term career choices: Analyzing 10-Year trends and group differences. *Journal of Career Development*. 34, 149-163.
- Duffy, R. D. & Sedlacek, W. E. (2007). The work values of first year college students: Exploring group differences. *Career Development Quarterly* 55, 359-364.
- Duffy, R. D. & Sedlacek, W. E. (2007). Presence of and search for a calling: Connections to career development. *Journal of Vocational Behavior* 70, 590-601.
- Sedlacek, W. E. & Sheu, H. B. (2008). The academic progress of undergraduate and graduate Gates Millennium Scholars and non-scholars by race and gender. *Readings on Equal Education*. 23, 143-177.
- Mallinckrodt, B., & Sedlacek, W. E. (2009). Student retention and the use of campus facilities by race. *National Association of Student Personnel Administrators Journal*, 46 (4), 566-572. Originally appeared as (1987) 3 (24), 28-32. Selected as one of 21 outstanding articles in the history of the *Journal*.
- Singley, D. B. & Sedlacek, W. E. (2009). Differences in universal-diverse orientation by race and gender. *Journal of Counseling & Development*. 87 (4), 404-411.
- Duffy, R.D., & Sedlacek, W.E. (2010). The salience of a career calling among college students: Exploring group differences and links to religiousness, life meaning, and life satisfaction. *Career Development Quarterly*. 59, 27-41.
- Sedlacek, W. E. (2011). Using noncognitive variables in assessing readiness for higher education. *Readings on Equal Education*. 25, 187-205.

Kalsbeek, D., Sandlin, M. and Sedlacek, W. (2013). Employing noncognitive variables to improve admissions, and increase student diversity and retention. *Strategic Enrollment Management Quarterly*, 1: 132–150. doi: 10.1002/sem3.20016

Wilson, M. B. , Sedlacek, W. E., & Lowery, B. L. (2014). An approach to using noncognitive variables in dental school admissions. *Journal of Dental Education*. 78, 567-574.

Sedlacek, W. E. (in press). Measures worth considering in diversity research and programming. *Readings on Equal Education*.

Section B - Other Publications - Limited Listing

Aside from those listed William Sedlacek has authored or coauthored more than 400 additional research reports and publications shown in the extended listing Section B.

Sedlacek, W. E. (1961). *A factor analysis of personality and attitude correlates of football ability*. Unpublished master's thesis, Iowa State University.

Sedlacek, W. E. (1966). *Empirical and theoretical aspects of job satisfaction*. Ph.D. Thesis, Kansas State University.

Sedlacek, W. E. (Ed.). (1967). *Medical college admission test handbook for admissions committees*. Evanston, Illinois: Association of American Medical Colleges.

Sedlacek, W. E., & Brooks, G. C., Jr. (1972). *Situational attitude Scale (SAS)*. Chicago: Natresources, Inc.

Sedlacek, W. E. (1974). *Racism in society: A behavioral model for change*. Teaneck, New Jersey: Sigma Information, Inc., Behavioral Sciences Tape Library #82220.

D'Costa, A. G., Bashook, P., Elliott, P., Jarecky, R., Leavell, W., Prieto, D., & Sedlacek, W. E. (1974). *Simulated minority admissions exercise workbook*. Washington, D. C.: Association of American Medical Colleges.

D'Costa, A. G., Bashook, P., Elliott, P., Jarecky, R., Leavell W., Prieto, D., & Sedlacek, W. E. (1975). *Simulated minority admissions exercise workbook: Analysis and discussion*. Washington, D.C.: Association of American Medical Colleges.

Sedlacek, W. E., & Brooks, G. C., Jr. (1976). *Racism in American education: A model for change*. Chicago: Nelson Hall.

Prieto, D. O., Bashook, P. G., D'Costa, A. G., Elliott, P. R., Jarecky, R. K., Kahrahrhah, B., Leavell, W. F., & Sedlacek, W. E. (1978). *Simulated minority admissions exercise workbook*. Washington, D.C.: Association of American Medical Colleges, Revised.

Sedlacek, W. E., & Brooks, G.C., Jr. (1981). Eliminating racism in educational settings. In O. Barbarin, P. R. Good, O. M. Pharr, & J. A. Siskind (Eds.), *Institutional racism and community competence*. Rockville, Md.: U.S. Department of Health and Human Services, Public Health Service.

- Sedlacek, W. E. (1983). Teaching minority students. In Cones, J. H., III, Noonan, J., and Janha, D. (Eds.). *Teaching minority students: New directions for teaching and learning*. (Pp. 39-50). San Francisco: Jossey-Bass.
- Prieto, D. O., Quinones, E. Elliott, P., Goldner, A., & Sedlacek, W. E. (1986). *Simulated minority admissions exercise, 3rd Edition*. Washington, D. C.: Association of American Medical Colleges.
- Sedlacek, W. E. (1986). Sources of method bias in test bias research. In *Measures in the college admissions process*. (Pp. 86-92). New York: College Entrance Examination Board.
- Sedlacek, W. E. (1987). The SAT's: What do they tell us? *The Faculty Voice*, Vol. 1, No.5.
- Sedlacek, W. E. (1988). Evaluating student support services. In *Evaluating campus programs and services*. (Pp. 49-57). San Francisco: Jossey-Bass.
- Sedlacek, W. E. (1993). Employing noncognitive variables in admissions and retention in higher education. In *Achieving diversity: Issues in the recruitment and retention of underrepresented racial/ethnic students in higher education*. (Pp. 33-39). Alexandria, VA: National Association of College Admission Counselors.
- Fuertes, J. Sedlacek, W. E., & Westbrook, F. D. (1993). A needs assessment of Hispanic students at a predominantly White university. In Gonzalez, G. M., Alvarado, I., and Segrera, A. S. (Eds.). *Challenges of cultural and racial diversity to counseling*, Mexico City Conference Proceedings Vol. 2, (Pp. 44-47). Alexandria, VA: American Counseling Association,
- Sedlacek, W. E., & Kim, S. H. (1995). Multicultural assessment. ERIC/CASS Digest series on *Assessment in counseling and therapy*, EDO-CG-95-24. Greensboro, NC.
- Sedlacek, W. E. (1995). *Improving racial and ethnic diversity and campus climate at four-year independent Midwest colleges*. An evaluation report of the Lilly Endowment Grant Program. Indianapolis: Lilly Endowment.
- Sedlacek, W. E. (1996). Employing noncognitive variables in admitting students of color. In I. H. Johnson, and A.J. Ottens. (Eds.). (Pp. 79-91). *Leveling the playing field: Promoting academic success for students of color*. San Francisco: Jossey-Bass.
- Sedlacek, W. E. (1998). Strategies for social change research. In C.C. Lee, & G.R. Walz (Eds.). (Pp. 227-239). *Social action: A mandate for counselors*. Alexandria, VA: American Counseling Association.

- Sedlacek, W. E. (1998). *Admissions in higher education: Measuring cognitive and noncognitive variables*. In Wilds, D. J., and Wilson, R. *Minorities in Higher Education 1997-98*. Sixteenth Annual Status Report. (Pp. 47-71). Washington, DC: American Council on Education.
- McTighe Musil, C., Garcia, M., Hudgins, C. A., Nettles, M. T., Sedlacek, W. E., & Smith, D. G. (1999). *To form a more perfect union: Campus diversity initiatives*. Washington, D. C. Association of American Colleges and Universities.
- Cotton, V., Kelley, W., & Sedlacek, W. E. (2000). Situational characteristics of positive and negative experiences with same race and different race students. In *Multicultural Research in Student Affairs*. Washington, D. C.: National Association of Student Personnel Administrators. http://www.naspa.org/Ford%20Foundation/U_of_Maryland.htm.
- Smith, D. G., Garcia, M., Hudgins, C. A., McTighe Musil, C., Nettles, M. T., & Sedlacek, W. E., (2000). *A diversity research agenda*. Washington, D. C.: Association of American Colleges and Universities.
- Sedlacek, W. E. (2001). An alternative to standardized tests in postsecondary admissions. *Higher Education Extension Service*. <http://www.review.org/issues/vol7no1.html>.
- Garcia, M., Hudgins, C. A., McTighe Musil, C., Nettles, M. T., Sedlacek, W. E. & Smith, D. G. (2001). *Assessing campus diversity initiatives: A guide for campus practitioners*. Washington, D.C.: Association of American Colleges & Universities.
- Sedlacek, W. E. (2003). Negotiating admissions to graduate and professional schools. In V. L. Farmer (Ed.). *The Black student's guide to graduate and professional school success*. (Pp. 13-22). Westport, CT: Greenwood Publishing Group.
- Sheu, H. B., & Sedlacek, W. E. (2003). Cultural diversity. In A. DiStefano, K. E. Rudestam, & R. Silverman (Eds.), *Encyclopedia of distributed learning* (Pp. 98-102). Thousand Oaks, CA: Sage.
- Sedlacek, W. E. (2003). Using noncognitive variables in first-year student programs. *First Year Assessments Listserv*. <http://www.brevard.edu/fyc/listserv/remarks/sedlacek.htm>.
- Sedlacek, W. E. (2004). A multicultural research program. In F. W. Hale (Ed.). *What makes racial diversity work in higher education*. (Pp. 256-271). Sterling, VA: Stylus Publishing.
- Sedlacek, W. E. (2004). *Beyond the big test: Noncognitive assessment in higher education*. San Francisco: Jossey-Bass.

- Sedlacek, W. E. (2005). The case for noncognitive measures. In W. Camara & E. Kimmel (Eds.). *Choosing students: Higher education admission tools for the 21st century*. (Pp. 177-193). Mahwah, NJ: Lawrence Erlbaum.
- Sedlacek, W. E. Conducting research that makes a difference. (2007). In C.C. Lee, & G.R. Walz (Eds.). *Counseling for social justice*. (Pp. 223-237). Alexandria, VA : American Counseling Association.
- Sedlacek, W. E., Benjamin, E., Schlosser, L. Z., & Sheu, H. B. (2007). Mentoring in academia: Considerations for diverse populations. In T. D. Allen & L. T. Eby (Eds.), *The Blackwell handbook of mentoring: A multiple perspectives approach* (Pp. 259-280). Malden, MA: Blackwell.
- Sedlacek, W. E. The wrong tradition in admissions. (2007). *Inside Higher Education*.
<http://www.insidehighered.com/views/2007/07/27/sedlacek>
- Sedlacek, W. E. (2008). Using noncognitive variables in K-12 and higher education. In *University of Michigan summit on college outreach and academic success: Summary report from meetings at the School of Education, August 11-12, 2008*. (Pp. 35-42). Ann Arbor, Michigan.
- Sheu, H.B., & Sedlacek, W. (2009). Cross-cultural issues in counseling research. In D. Burnhill, A.L. Butler, C.P.Hipolito-Delgado, M. Humphrey, C. C. Lee, O. Muñoz, & H. Shin (Eds.). *Elements of culture in counseling: Theory & practice*. (Pp. 226-241). Boston, MA: Allyn & Bacon.
- Basham, A., & Sedlacek, W. E. (2009). Validity. In American Counseling Association (Ed.). *The American Counseling Association encyclopedia of counseling* (Pp. 557-558). Alexandria, VA: American Counseling Association.
- Sedlacek, W. E. (2010). Noncognitive measures for higher education admissions. In P. L. Peterson, E. Baker, & B. McGaw (Eds.). *International encyclopedia of education: Third Edition*. (Pp. 845-849). Amsterdam, The Netherlands: Elsevier.
- Sedlacek, W. E. *Free higher education for all!* Feb 7, 2013. insidetrack higher education blog
file:///C:/Documents%20and%20Settings/William/My%20Documents/Downloads/williamsedlacek_oped.pdf
- Sedlacek, W. E. (2013). *Closing the success gap for young men of color*. Mendham, NJ: Ten2One.
- Sedlacek, W. E., & Sheu, H. (2013). Selecting and supporting Asian American and Pacific Islander students in higher education. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.). *The minority within the minority: Asian Americans in higher education*. (Pp. 327-339). Sterling, VA: Stylus.

Sedlacek, W. E. (2017). *Measuring noncognitive variables: Improving admissions, success and retention for underrepresented students*. Sterling, VA: Stylus.

Section B- Other Publications-Extended Listing:

- Glad, D. G., Wilkins, D. M., Painter, M., Sedlacek, W. E., & Zavala, A. (1963). *A social psychological study of the University of Missouri's masters in public administration program*. Kansas City: Greater Kansas City Mental Health Foundation.
- Hutchins, E. B., Wolins, L., & Sedlacek, W.E. (1965). *A factor analysis of the relationship between the Medical College Admissions Test, National Board examinations, and class rank*. (Tech. rep. #M651). Evanston, Illinois: Office of Basic Research, Association of American Medical Colleges (AAMC).
- Hutchins, E. B., Wolins, L., & Sedlacek, W. E. (1966). *A study of the validity and reliability of the internship performance evaluation form*. (Tech. Rep. #S661). Evanston, Illinois: Office of the Basic Research, AAMC.
- Sedlacek, W. E., & Hutchins, E. B. (1966). *Validity of the Medical College Admissions Test: Some empirical and theoretical considerations*. (Tech. Rep. #M661). Evanston, Illinois: Office of Basic Research, AAMC.
- Sedlacek, W. E., & Johnson, D. G. (1966). *The reporting of student performance to hospitals*. (Tech. Rep. #S662). Evanston, Illinois: Office of Basic Research, AAMC.
- Sedlacek, W. E. (1966). *A procedure for estimating the reliability of grading systems*. (Tech. Rep. #S664). Evanston, Illinois: Office of Basic Research, AAMC.
- Sanazaro, P. J., & Sedlacek, W. E. (1966). The intellectual ability of students at the Medical College of Georgia. In *Medical College of Georgia intramural seminar*. Evanston, Illinois: Association of American Medical College, 19-27.
- Sedlacek, W. E. (1966). Student attitudes. In *Medical College of Georgia intramural seminar*. Evanston, Illinois: Association of American Medical College, 30-39.
- Sedlacek, W. E. (1966). Student clinical activity survey. In *Medical College of Georgia intramural seminar*. Evanston, Illinois: AAMC, 84-87.
- Sedlacek, W. E. (1966). Educational emphasis survey. In *Medical College of Georgia intramural seminar*. Evanston, Illinois, AAMC, 88-93.
- Sedlacek, W. E. (1966). An analysis of house staff survey. In *Medical College of Georgia intramural seminar*. Evanston, Illinois, AAMC, 139-148.
- Hutchins, E. B., & Sedlacek, W. E. (1966). Career attitudes. In *Medical College of Georgia intramural seminar*. Evanston, Illinois, Association of American Medical College (AAMC), 163-169.

- Sedlacek, W. E. (1968). *Freshman Advisor's Guide to English and Math Placement*. Counseling Center, University of Maryland, College Park.
- McConville, D., & Sedlacek, W. E. (1968). Resident vs. nonresident students at the University of Maryland: A comparative study. *Counseling Center Research Report #1-68*. University of Maryland, College Park.
- Schmidt, D. K., & Sedlacek, W. E. (1968). Academic performance and homogeneity of roommates. *Counseling Center Research Report #4-68*. University of Maryland, College Park.
- Scott, N. A., & Sedlacek, W. E. (1968). Moderator variables in academic prediction. *Counseling Center Research Report #6-68*. University of Maryland, College Park.
- Scott, N. A., & Sedlacek, W. E. (1968). Personality differences among engineering, physical science and other students. *Counseling Center Research Report #7-68*. University of Maryland, College Park.
- McConville, D., & Sedlacek, W. E. (1968). Correlates of success in a nursing curriculum. *Counseling Center Research Report #8-68*. University of Maryland, College Park.
- DelBeato, D., Schmidt, D. K., & Sedlacek, W. E. (1969). A comparative study of two types of Maryland State scholarship recipients and non-scholarship students at the University of Maryland. *Counseling Center Research Report #1-69*. University of Maryland, College Park.
- DelBeato, D., & Sedlacek, W. E. (1969). An evaluation of the foreign language placement examination program at the University of Maryland. *Counseling Center Research Report #2-69*. University of Maryland, College Park.
- Lynch, R. C., & Sedlacek, W. E. (1969). Freshmen expectations of the University of Maryland. *Counseling Center Research Report #3-69*. University of Maryland, College Park.
- Lynch, R. C., & Sedlacek, W. E. (1969). Differences between student and student affairs staff perceptions of a university. *Counseling Center Research Report #4-69*. University of Maryland, College Park.
- Chapman, T. H., & Sedlacek, W. E. (1969). Differences between student expectations and perceptions at the University of Maryland. *Counseling Center Research Report #5-69*. University of Maryland, College Park.
- Chapman, T. H., & Sedlacek, W. E. (1969). Comparisons between immigrant and non-immigrant foreign students at the University of Maryland. *Counseling Center Research Report #6-69*. University of Maryland, College Park.

- Henderson, J., & Sedlacek, W. E. (1969). Transfer students at the University of Maryland. *Counseling Center Research Report #7-69*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1969). The development of a measure of racial attitudes. *Counseling Center Research Report #10-69*. University of Maryland, College Park.
- Lavery, G., & Sedlacek, W. E. (1969). The university of Maryland graduate student: Past and present. *Counseling Center Research Report #11-69*. University of Maryland, College Park.
- Miron, C., & Sedlacek, W. E. (1969). Student attitudes toward military service. *Counseling Center Research Report #12-69*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1969). Characteristics of black undergraduates at the University of Maryland College Park, 1968-69. *Cultural Study Center Research Report #1-69*. University of Maryland, College Park.
- Collins, A. M., Brooks, G. C., Jr., & Sedlacek, W. E. (1969). General attitudes of undergraduates toward black students at the University of Maryland, College Park, 1969. *Cultural Study Center Research Report #2-69*. University of Maryland, College Park.
- Van Arsdale, P., Sedlacek, W. E., Collins, A. M., Fiore, N., Lynch, R. C., Jr., & Schmidt, D. K. (1970). The Vietnam moratorium (October 15, 1969): What happened on one campus. *Counseling Center Research Report #1-70*. University of Maryland, College Park.
- Schmidt, D. K., & Sedlacek, W. E. (1970). An analysis of the attitudes and behavior associated with the November, 1969 moratorium on the Vietnam war. *Counseling Center Research Report #2-70*. University of Maryland, College Park.
- Fiore, N., & Sedlacek, W. E. (1970). An empirical description of student subcultures at the University of Maryland. *Counseling Center Research Report #4-70*. University of Maryland, College Park.
- Lynch, R. C., & Sedlacek, W. E. (1970). An analysis of educational-vocational decision making among university students. *Counseling Center Research Report #5-70*. University of Maryland, College Park.
- Van Arsdale, P., Sedlacek, W. E., Farver, A. S. (1970). An evaluation of the foreign language placement program at the University of Maryland. *Counseling Center Research Report #6-70*. University of Maryland, College Park.
- Collins, A. M., & Sedlacek, W. E. (1970). Differences between high ability sophomores and sophomores in general at the University of Maryland. *Counseling Center Research Report #7-70*. University of Maryland, College Park.

- Lynch, R. C., & Sedlacek, W. E. (1970). The consistency of student performance in a course and the effects of attempted reinforcement. *Counseling Center Research Report #8-70*. University of Maryland, College Park.
- Collins, A. M., & Sedlacek, W. E. (1970). A profile of university of Maryland undergraduates, 1969-70. *Counseling Center Research Report #10-70*. University of Maryland, College Park.
- Collins, A. M., & Sedlacek, W. E. (1970). Counselor perceptions of sexual attitudes of female university students. *Counseling Center Research Report #11-70*. University of Maryland, College Park.
- Lynch, R. C., & Sedlacek, W. E. (1970). Differences between fraternity and non-fraternity members at the University of Maryland. *Counseling Center Research Report #12-70*. University of Maryland, College Park.
- Schmidt, D. K., & Sedlacek, W. E. (1970). Variables related to university student alienation. *Counseling Center Research Report #13-70*. University of Maryland, College Park.
- Fiore, N., & Sedlacek, W. E. (1970). The relationship between student attitudes toward quality of instruction and other aspects of a university. *Counseling Center Research Report #14-70*. University of Maryland, College Park.
- Nault, S., & Sedlacek, W. E. (1970). Differences between freshmen expectations of the University of Maryland in 1968 and 1969. *Counseling Center Research #15-70*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1970). College admissions and the black student: Results of a national survey. *Cultural Study Center Research Report #1-70*. University of Maryland, College Park.
- Pfeifer, C. M., Jr., & Sedlacek, W. E. (1970). The validity of academic predictors for black and white students at the University of Maryland. *Cultural Study Center Research Report #2-70*. University of Maryland, College Park.
- Pfeifer, C. M., Jr., & Sedlacek, W. E. (1970). Nonintellectual correlates of black and white student grades at the University of Maryland. *Cultural Study Center Research Report #3-70*. University of Maryland, College Park.
- DiCesare, A., Sedlacek, W. E., & Brooks, G. C., Jr. (1970). Nonintellectual correlates of black student attrition. *Cultural Study Center Research Report #4-70*. University of Maryland, College Park.

- Van Arsdale, P., Sedlacek, W. E., & Brooks, G. C., Jr. (1970). Characteristics of black undergraduate students at the University of Maryland, College Park, 1969-70. *Cultural Student Center Research Report #5-70*. University of Maryland, College Park.
- Van Arsdale, P., Sedlacek, W. E., & Brooks, G. C., Jr. (1970). Differences in black student perceptions of the communication structure in a predominantly white university. *Cultural Study Center Research Report #6-70*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1970). Measurement of attitudes of whites toward blacks with certain beliefs. *Cultural Study Center Research Report #7-70*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1970). The importance of social acceptability in the measurement of racial attitudes. *Cultural Study Center Research Report #8-70*. University of Maryland, College Park.
- Sedlacek, W. E. (1970). *Faculty Advisor's Guide to English and Math Placement*. Counseling Center, University of Maryland.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Race as an experimenter effect in racial attitude measurement. *Cultural Study Center Research Report #1-71*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Racial attitudes, authoritarianism and dogmatism among university students. *Cultural Study Center Research Report #2-71*. University of Maryland, College Park.
- Sedlacek, W. E., Brooks, G. C., Jr. & Horowitz, J. L. (1971). Black admissions to large universities: Are things changing? *Cultural Study Center Research Report #3-71*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. e. (1971). Black student enrollment at the University of Maryland, College Park, 1969-71. *Cultural Study Center Research Report #4-71*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1971). Choice of racial referent as a variable in racial attitude measurement. *Cultural Study Center Research Report #5-71*. University of Maryland, College Park.
- Sedlacek, W. E. (1971). *Faculty Advisor's Guide to English and Math Placement*. University of Maryland, College Park, Revised.
- Collins, A. M., & Sedlacek, W. E. (1971). A profile of University of Maryland students, 1970-71. *Counseling Center Research Report #1-71*. University of Maryland, College Park.

- Kimball, R. L., & Sedlacek, W. E. (1971). Differences between participants and non-participants in campus demonstrations at the University of Maryland. *Counseling Center Research Report #2-71*. University of Maryland, College Park.
- Lewis, A. H., & Sedlacek, W. E. (1971). Reader reactions to Counseling Center research reports. *Counseling Center Research Report #3-71*. University of Maryland, College Park.
- Kimball, R. L., Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Black and white vocational interests on Holland's Self-Directed Search (SDS). *Cultural Study Center Research Report #6-71*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Racial attitudes of white university freshmen. *Cultural Study Center Research Report #7-71*. University of Maryland, College Park.
- Sedlacek, W. E., Brooks, G. C., Jr., & Herman, M. H. (1971). Black student attitudes toward a predominantly white university. *Cultural Study Center Research Report #8-71*. University of Maryland, College Park.
- Chaples, E. A., Sedlacek, W. E., & Brooks, G. C., Jr. (1971). Measuring prejudicial attitudes in a situational context: A report on Danish experiment. *Cultural Study Center Research Report #9-71*. University of Maryland, College Park.
- Brooks, G. C., Jr., Sedlacek, W. E., & Chaples, E. A. (1971). A cross-cultural comparison of Danish and U.S. racial attitudes. *Cultural Study Center Research Report #10-71*. University of Maryland, College Park.
- Sedlacek, W. E., Brooks, G. C., Jr., & Chaples, E. A. (1971). Problems in measuring racial attitudes: An experimental approach. *Cultural Study Center Research Report #11-71*. University of Maryland, College Park.
- Herman, M. H., & Sedlacek, W. E. (1971). Community perceptions of campus unrest. *Counseling Center Research Report #4-71*. University of Maryland, College Park.
- Collins, A. M., & Sedlacek, W. E. (1971). A comparison of satisfied and dissatisfied users of Holland's Self-Directed Search (SDS). *Counseling Center Research Report #5-71*. University of Maryland, College Park.
- O'Connell, T. J., & Sedlacek, W. E. (1971). The reliability of Holland's Self-Directed Search (SDS). *Counseling Center Research Report #6-71*. University of Maryland, College Park.

- Kimball, R. L., & Sedlacek, W. E. (1971). Characteristics of older undergraduates at the University of Maryland, College Park. *Counseling Center Research Report #7-71*. University of Maryland, College Park.
- O'Connell, T. J., & Sedlacek, W. E. (1971). Predicting student political views: Reactionary to radical. *Counseling Center Research Report #8-71*. University of Maryland, College Park.
- Collins, A. M., Kimball, R. L., Gelso, C. J., & Sedlacek, W. E. (1971). An evaluation of a Counseling Center innovation. *Counseling Center Research Report #9-71*. University of Maryland, College Park.
- Lewis, A. H., & Sedlacek, W. E. (1972). Socioeconomic level differences on Holland's Self-Directed Search (SDS). *Counseling Center Research Report #1-72*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1972). Black student enrollment at the University of Maryland, College Park, 1968-71. *Cultural Study Center Research Report #1-72*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Differences in racial attitudes of white male and females. *Cultural Study Center Research #2-72*. University of Maryland, College Park.
- Sedlacek, W. E., Brooks, G. C., Jr., & Mindus, L. A. (1972). Black and other minority admissions to large universities: Three-year national trends. *Cultural Study Center Research Report #3-72*. University of Maryland, College Park.
- Sedlacek, W. E. (1972). *Faculty Advisor's Guide to English and Math Placement (Revised, 1972)*. Counseling Center, University of Maryland, College Park.
- Horowitz, J. L. & Sedlacek, W. E. (1972). University of Maryland student attitudes and behavior toward drugs. *Counseling Center Research Report #3-72*. University of Maryland, College Park.
- Collins, A. M., & Sedlacek, W. E. (1972). Grief reactions among university students. *Counseling Center Research Report #5-72*. University of Maryland, College Park.
- Landry, J. A., & Sedlacek, W. E. (1972). A profile of University of Maryland (College Park) undergraduates, 1971-72. *Counseling Center Research Report #6-72*. University of Maryland, College Park.
- Gelso, C. J., Collins, A. M., Williams, R. O., & Sedlacek, W. E. (1972). The accuracy of self-administration and scoring on Holland's Self-Directed Search (SDS). *Counseling Center Research Report #7-72*. University of Maryland, College Park.

- Collins, A. M., & Sedlacek, W. E. (1972). Counselor ratings of male and female clients. *Counseling Center Research Report #8-72*. University of Maryland, College Park.
- Horowitz, J. L., & Sedlacek, W. E. (1972). Freshman expectations of the University of Maryland, 1971-72. *Counseling Center Research Report #9-72*. University of Maryland, College Park.
- Robinson, R. L., & Sedlacek, W. E. (1972). Attitudes toward student activities. *Counseling Center Research Report #10-72*. University of Maryland, College Park.
- Collins, A. M., & Sedlacek, W. E. (1972). Student demonstrations and riots: Past, present, and future. *Counseling Center Research Report #11-72*. University of Maryland, College Park.
- Herman, M. H., & Sedlacek, W. E. (1972). Career orientation of university and high school women. *Counseling Center Research Report #12-72*. University of Maryland, College Park.
- Christensen, K. C., & Sedlacek, W. E. (1972). Differential faculty attitudes toward blacks, females, and students in general. *Counseling Center Research Report #13-72*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Predictors of academic success for university students in special programs. *Cultural Study Center Research Report #4-72*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1972). The role of occupational information in racial attitude measurement. *Cultural Study Center Research Report #5-72*. University of Maryland, College Park.
- Brooks, G. C., Jr., Sedlacek, W. E., & Mindus, L. A. (1972). Interracial contact and attitudes among university students. *Cultural Study Center Research Report #6-72*. University of Maryland, College Park.
- Horowitz, J. L., Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Correlates of black and white university student grades beyond the freshman year. *Cultural Study Center Research Report #7-72*. University of Maryland, College Park.
- Horowitz, J. L., Sedlacek, W. E., & Brooks, G. C., Jr. (1972). Repeated measures effects in racial attitude measurement. *Cultural Study Center Research Report #8-72*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1973). Racism in the public schools: A model for change. *Cultural Study Center Research Report #1-73*. University of Maryland, College Park.

- Sedlacek, W. E., Brooks, G. C., Jr., & Mindus, L. A. (1973). Racial attitudes of white university students and their parents. *Cultural Study Center Research Report #2-73*. University of Maryland, College Park.
- Sedlacek, W. E., Lewis, J. A., & Brooks, G. C., Jr. (1973). Black and other minority admissions to large universities: A four-year national survey of policies and outcomes. *Cultural Study Center Research Report #3-73*. University of Maryland, College Park.
- Farver, A. S., Sedlacek, W. E., & Brooks, G. C., Jr. (1973). Longitudinal predictions of black and white university student grades. *Cultural Study Center Research Report #4-73*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1973). Fall, 1972 university racial census. *Cultural Study Center Research Report #6-73*. University of Maryland, College Park.
- Lewis, J. A., & Sedlacek, W. E. (1973). A profile of University of Maryland, College Park, freshmen, 1972-73. *Counseling Center Research Report # 1-73*. University of Maryland, College Park.
- Herman, M. H., & Sedlacek, W. E. Student perceptions of the need for a women's studies program. *Counseling Center Research Report #2-73*. University of Maryland, College Park.
- Herman, M. H., & Sedlacek, W. E. (1973). Sexist attitudes among male university students. *Counseling Center Research Report #3-73*. University of Maryland, College Park.
- Christensen, K. C., & Sedlacek, W. E. (1973). Diagnostic use of Holland's Self-Directed Search (SDS) with university students. *Counseling Center Research Report #4-73*. University of Maryland, College Park.
- Sedlacek, W. E. (1975). *Unique predictors of minority student success*. Washington, DC.: Association of American Medical Colleges.
- Nutt, R. L., & Sedlacek, W. E. (1973). Freshmen sexual attitudes and behavior. *Counseling Center Research Report #7-73*. University of Maryland, College Park.
- Lewis, J. A., & Sedlacek, W. E. (1973). A comparison of university residence halls. *Counseling Center Research Report #8-73*. University of Maryland, College Park.
- Sedlacek, W. E. (1973). *Faculty advisor's guide to English and Math Placement (revised, 1973)*. Counseling Center, University of Maryland, College Park.

- Horowitz, J. L., & Sedlacek, W. E. (1973). Initial returns on mail questionnaires: A literature review and research note. *Counseling Center Research Report #10-73*. University of Maryland, College Park.
- Miyares, J., & Brooks, G. C., Jr., & Sedlacek, W. E. (1973). Expectations of black and white university freshmen. *Cultural Study Center Research Report #7-73*. University of Maryland, College Park.
- Lewis, J. A., & Sedlacek, W. E. (1973). The relationship of racial and religious attitudes among university students. *Cultural Study Center Research Report #8-73*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1973). *The black student on the white campus: A summary of relevant research*. American College Personnel Association Newsletter, Commission IX, June, #2.
- Hanson, G. R., Belcher, L., Sedlacek, W. E., & Thrush, R. (1973). *Alternatives to a moratorium on testing: An ACPA Commission IX paper on test bias in the college setting*. Washington, D.C.: American College Personnel Association.
- Harway-Herman, M., & Sedlacek, W. E. (1973). Female university student and staff perceptions of rape. *Counseling Center Research Report #11-73*. University of Maryland, College Park.
- Christensen, K. C., & Sedlacek, W. E. (1973). A profile of university of Maryland, College Park freshmen, 1973-74. *Counseling Center Research Report #14-73*. University of Maryland, College Park.
- Mokhtarzada, Y. M., & Sedlacek, W. E. (1973). First impressions of residence hall students. *Counseling Center Research Report #15-73*. University of Maryland, College Park.
- Fago, D. P., & Sedlacek, W. E. (1973). Trends in university student attitudes and behavior toward drugs. *Counseling Center Research Report #16-73*. University of Maryland, College Park.
- Fago, D. P., & Sedlacek, W. E. (1974). A comparison of freshman and transfer student attitudes and behavior toward drugs. *Counseling Center Research Report #1-74*. University of Maryland, College Park.
- Sedlacek, W. E., & Brooks, G. C., Jr. (1974). A procedure for eliminating racism in our schools. *Cultural Study Center Research Report #1-74*. University of Maryland, College Park.

- Merritt, M. S., Brooks, G. C., Jr., & Sedlacek, W. E. (1974). A comparison of College Park black freshmen with black freshmen nationally in predominantly white universities. *Cultural Study Center Research Report #2-74*. University of Maryland, College Park.
- Sedlacek, W. E., Merritt, M. S., & Brooks, G. C., Jr. (1974). A national comparison of universities successful and unsuccessful in enrolling blacks over a five-year period. *Cultural Study Center Research Report #3-74*. University of Maryland, College Park.
- Brooks, G. C., Jr., & Sedlacek, W. E. (1974). Fall, 1973 university racial census. *Cultural Study Center Research Report #4-74*. University of Maryland, College Park.
- Sedlacek, W. E., Brooks, G. C., Jr., Christensen, K. C., Harway, M., & Merritt, M. S. (1974). Racism and sexism: A comparison and contrast. *Cultural Study Center Research Report #5-74*. University of Maryland, College Park.
- Sedlacek, W. E. (1974). *Faculty Advisor's Guide to English and Math Placement (Revised, 1974)*. Counseling Center, University of Maryland, College Park.
- Christensen K. C., Gelso, C. J., Williams, R. O., & Sedlacek, W. E. (1974). Effects of variations in the administration of the Self-Directed Search (SDS) on scoring accuracy and satisfaction with results. *Counseling Center Research Report #3-74*. University of Maryland, College Park.
- Howard, B. A., & Sedlacek, W. E. (1974). Trends in freshman attitudes and use of drugs. *Counseling Center Research Report #4-74*. University of Maryland, College Park.
- Merritt, M. S., Sedlacek, W. E., & Brooks, G. C., Jr. (1974). Quality of interracial interaction among university students. *Cultural Study Center Research Report #6-74*. University of Maryland, College Park.
- Rovner, R., & Sedlacek, W. E. (1974). A study of a simplified version of the SAS. *Cultural Study Center Research Report #7-74*. University of Maryland, College Park.
- Sedlacek, W. E., Larson, T. A. (1974). *The supply of potential medical school faculty: An analysis and discussion*. Washington, D. C.: Association of American Medical Colleges.
- Fago, D. P., & Sedlacek, W. E. (1974). A comparison of University of Maryland freshman profiles. *Counseling Center Research Report #6-74*. University of Maryland, College Park.
- Carrington, C. H., & Sedlacek, W. E. (1974). Characteristics of "no-shows" accepted for admission at a large university. *Counseling Center Research Report #7-74*. University of Maryland, College Park.

- Fago, D. P., & Sedlacek, W. E. (1974). Sex differences in university freshman attitudes and behavior toward drugs: A three-year comparison. *Counseling Center Research Report #8-74*. University of Maryland, College Park.
- Leitner, D. W., & Sedlacek, W. E. (1974). Characteristics of successful campus police officers. *Counseling Center Research Report #10-74*. University of Maryland, College Park.
- Troy, W. G., Sedlacek, W. E., & Chapman, T. H. (1975). An evaluation of three methods of racism-sexism training in a university student orientation program. *Cultural Study Center Research Report #1-75*. University of Maryland, College Park.
- Sedlacek, W. E., Brooks, G. C., Jr., Miyares, J., & Hardwick M. W. (1975). A comparison of black and white university student commuters. *Cultural Study Center Research Report #2-75*. University of Maryland, College Park.
- Sedlacek, W. E., & Pelham, J. C. (1975). Minority admissions to large universities: A six-year national survey. *Cultural Study Center Research Report #3-75*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1975). *Faculty Advisor's Guide to English and Math Placement (Revised, 1975)*. Counseling Center, University of Maryland, College Park.
- Forrer, S. E., Sedlacek, W. E., & Agarie, N. (1975). Measuring Japanese racial attitudes. *Cultural Study Center Research Report #4-75*. University of Maryland, College Park.
- Sedlacek, W. E. (1975). Should higher education students be admitted differentially by race and sex: The evidence. *Cultural Study Center Research Report #5-75*. University of Maryland, College Park.
- Courtois, C., & Sedlacek, W. E. (1975). Sex differences in perceptions of female success. *Counseling Center Research Report #2-75*. University of Maryland, College Park.
- Christensen, K. C., Birk, J. M., Brooks, L., & Sedlacek, W. E. (1975). A followup of clients placed on a counseling center waiting list: Where have they gone? *Counseling Center Research Report #4-75*. University of Maryland, College Park.
- Christensen, K. C., Birk, J. M., Brooks, L., & Sedlacek, W. E. (1975). Pre-Counseling help sources: A look at where clients go before contacting the university counseling center. *Counseling Center Research Report #5-75*. University of Maryland, College Park.
- Sedlacek, W. E. (1975). *Variables related to increases in medical school class size*. Washington, D. C.: Association of American Colleges.

- Foster, M. E., Sedlacek, W. E., & Hardwick, M. W. (1975). Characteristics of incoming freshman commuter students, 1973-75. *Counseling Center Research Report #6-75*. University of Maryland, College Park.
- Fago, D. P., & Sedlacek, W. E. (1975). Career attitudes related to traditional and non-traditional views of occupational prestige. *Counseling Center Research Report #7-75*. University of Maryland, College Park.
- Foster, M. E., Sedlacek, W. E., & Hardwick, M. W. (1975). A comparison of dependent commuters, independent commuters and resident students. *Counseling Center Research Report #8-75*. University of Maryland, College Park.
- Handley, A. A., & Sedlacek, W. E. (1975). A profile of University of Maryland, College Park, freshmen, 1975-76. *Counseling Center Research Report #9-75*. University of Maryland, College Park.
- Bravy, S. S., & Sedlacek, W. E. (1976). Student and faculty-staff interest in a University sponsored day-care facility. *Counseling Center Research Report #1-76*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1976). *Faculty Advisor's Guide to English and Math Placement (Revised, 1976)*. Counseling Center, University of Maryland, College Park.
- Foster, M. E., Sedlacek, W. E., Hardwick, M. W., & Silver, A. E. (1976). Commuterism: Student affairs staff attitudes toward students living off-campus. *Counseling Center Research Report #3-76*. University of Maryland, College Park.
- Bravy, S. S., & Sedlacek, W. E. (1976). University student attitudes toward women's studies. *Counseling Center Research Report #4-76*. University of Maryland, College Park.
- Handley, A. A., & Sedlacek, W. E. (1976). Characteristics and work attitudes of women working on campus. *Counseling Center Research report #5-76*. University of Maryland, College Park.
- Shueman, S. A., & Sedlacek, W. E. (1976). An evaluation of a women's studies program. *Counseling Center Research Report #6-76*. University of Maryland, College Park.
- Sedlacek, W. E., & Pelham, J. C. (1976). Minority admissions to large universities: A seven-year national survey. *Cultural Study Center Research Report #1-76*. University of Maryland, College Park.

- Carrington, C. H., Sedlacek, W. E. (1976). Attitudes and characteristics of black graduate students. *Cultural Study Center Research Report #3-76*. University of Maryland, College Park.
- Chaples, E. A., Sedlacek, W. E., & Miyares, Jr. (1976). Racial attitudes of Australian Tertiary students. *Cultural Study Center Research Report #4-76*. University of Maryland, College Park.
- Miyares, J., & Sedlacek, W. E. (1976). Trends in racial attitudes of white university students. *Cultural Study Center Research Report #5-76*. University of Maryland, College Park.
- Anderson, P. A., Nunn, R. S., & Sedlacek, W. E. (1976). *Collegiate programs in allied health occupations: A national overview*. Washington, D.C.: American Society of Allied Health Professions.
- Anderson, P. A., Nunn, R. S., & Sedlacek, W. E. (1976). *Collegiate programs in allied health occupations: Occupational data summary*. Washington, D. C.: American Association of Allied Health Professions.
- Anderson, P. A., Nunn, R. S., & Sedlacek, W. E. (1976). *Collegiate programs in allied health occupations: Entrance requirements*. Washington, D.C.: American Association of Allied Health Professions.
- Sedlacek, W. E. (1976). *Variables related to increases in medical school class size*. Washington, D.C.: U.S. Department of Health, Education and Welfare. DHEW Publication No. (HRA) 76-92.
- Celio, M. B., & Sedlacek, W. E. (1976). A profile of University of Maryland, College Park, freshmen, 1976-77. *Counseling Center Research Report #11-76*. University of Maryland, College Park.
- Sedlacek, W. E., & Webster, D. W. (1977). Admission and retention of minority students in large universities. *Counseling Center Research Report #3-77*. University of Maryland, College Park.
- Foster, M. E., Sedlacek, W. E., & Hardwick, M. W. (1977). Student recreation: A comparison of commuter and resident students. *Counseling Center Research Report #4-77*. University of Maryland, College Park.
- Lea, H. D., Sedlacek, W. E., & Stewart, S. (1977). Faculty attitudes toward resident and commuting students. *Counseling Center Research Report #5-77*. University of Maryland, College Park.

- Lea, H. D., Sedlacek, W. E., & Stewart, S. (1977). A descriptive analysis of freshman commuters at the University of Maryland, College Park. *Counseling Center Research Report #6-77*. University of Maryland, College Park.
- Handley, A. A., & Sedlacek, W. E. (1977). A five-year evaluation of a university food service. *Counseling Center Research Report #7-77*. University of Maryland, College Park.
- Celio, M. B., Sedlacek, W. E., & Schlossberg, N. K. (1977). Ageism: Attitudes of educators toward older people. *Counseling Center Research Report #8-77*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1977). *Faculty Advisor's Guide to English and Math Placement (Revised, 1977)*. University of Maryland, College Park.
- Anderson, P. A., Nunn, R. S., & Sedlacek, W. E. (1977). *Collegiate programs in allied health occupations: Program cost and financial aid*. Washington, D.C.: American Association of Allied Health Professions.
- Handley, A. A., & Sedlacek, W. E. (1977). Food preferences of university students on board contracts. *Counseling Center Research Report #9-77*. University of Maryland, College Park.
- Feldman, J., Sedlacek, W. E., & Wright, L. M. (1977). A comparison of transfer students and incoming freshmen who entered the University of Maryland in fall, 1975. *Counseling Center Research Report #12-77*. University of Maryland, College Park.
- Johnson, D. H., Weiss, K. L., & Sedlacek, W. E. (1977). A comparison of the needs of returning and traditional students by sex. *Counseling Center Research Report #13-77*. University of Maryland, College Park.
- Webster, D. W., Sedlacek, W. E., & Miyares, J. (1977). A comparison of problems perceived by minority and white university students. *Counseling Center Research Report #14-77*. University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1977). A profile of university of Maryland, College Park, freshmen, 1977-78. *Counseling Center Research Report #15-77*. University of Maryland, College Park.
- Sedlacek, W. E. (1977). Response to SAT score decline report. *APGA Guidepost*. September 22, 20, #4, 1, 9, 11.
- Shueman, S. A., & Sedlacek, W. E. (1977). Measuring sexist attitudes in a situational context. *Counseling Center Research Report #16-77*. University of Maryland, College Park.

- Wright, L. M., & Sedlacek, W. E. (1978). *Faculty Advisor's Guide to English and Math Placement, (Revised, 1978)*. Counseling Center, University of Maryland, College Park.
- Lea, H. D., Sedlacek, W. E., & Stewart, S. S. (1978). Problems in retention research in higher education. *Counseling Center Research Report #4-78*. University of Maryland, College Park.
- Masters, M. D., & Sedlacek, W. E. (1978). A study in providing research support to student groups. *Counseling Center Report #7-78*. University of Maryland, College Park.
- Masters, M. D., & Sedlacek, W. E. (1978). A profile of University of Maryland, College Park, freshmen. *Counseling Center Research Report #11-78*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1979). *Faculty Advisor's Guide to English and Math Placement (Revised, 1979)*. Counseling Center, University of Maryland, College Park.
- Tracey, T. J., & Sedlacek, W. E. (1979). A comparison of error rates on the original Self-Directed Search (SDS) and the 1977 revision. *Counseling Center Research Report #1-79*. University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1979). Background and attitudes toward interracial contact: A profile of black and white university students. *Counseling Center Research Report #2-79*. University of Maryland, College Park.
- Peabody, S. A., & Sedlacek, W. E. (1979). Attitudes of younger university students toward older students. *Counseling Center Research Report #3-79*. University of Maryland, College Park.
- Johnson, D. H., & Sedlacek, W. E. (1979). Drinking attitudes and behavior of male and female incoming students. *Counseling Center Research Report #6-79*. University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1979). Attitudes of whites toward blacks: A revision of the SAS (Situational Attitude Scale). *Counseling Center Research Report #7-79*. University of Maryland, College Park.
- Adelstein, D. M., Sedlacek, W. E., & Martinez, A. C. (1979). Dimensions underlying the characteristics and needs of returning women students. *Counseling Center Research Report #8-79*. University of Maryland, College Park.
- Rodgers, R. S., & Sedlacek, W. E. (1979). Racial attitudes of white university freshmen by sex. *Counseling Center Research Report #9-79*. University of Maryland, College Park.

- Tracey, T. J., & Sedlacek, W. E. (1979). Freshman occupational goals and their expectations of higher education. *Counseling Center Research Report #11-79*. University of Maryland, College Park.
- Johnson, D. H., & Sedlacek, W. E. (1979). Initial student interest in counseling: A comparison of types. *Counseling Center Research Report #12-79*. University of Maryland, College Park.
- Rodgers, R. S., Sedlacek, W. E., & Bachhuber, T. D. (1979). A survey of Fall, 1978 University of Maryland, College Park, graduates. *Counseling Center Research Report #13-79*. University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1979). Another look at the melting pot: Asian-American undergraduates at the University of Maryland, College Park. *Counseling Center Research Report #14-79*. University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1979). A new look at freshman attitudes and behavior toward drugs. *Counseling Center Research Report #16-79*. University of Maryland, College Park.
- Rodgers, R. S., Sedlacek, W. E., & Wright, L. M. (1979). A profile of 1979 incoming freshmen at the University of Maryland, College Park. *Counseling Center Research Report #17-79*. University of Maryland, College Park.
- Patterson, A. M., Jr., & Sedlacek, W. E. (1979). Differences among minority student backgrounds and attitudes toward a university and its services. *Counseling Center Research Report #18-79*. University of Maryland, College Park.
- Sedlacek, W. E. (1979). The aftermath of Bakke: Should we use race in admission? *Counseling Center Research Report #19-79*. University of Maryland, College Park.
- Johnson, D. H., & Sedlacek, W. E. (1979). A comparison of white male and female student's racial attitudes. *Counseling Center Research Report #20-79*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1979). *Faculty Advisor's Guide to English and Math Placement (Revised, 1980)*. Counseling Center, University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1980). Interracial differences among university freshmen. *Counseling Center Research Report #3-80*. University of Maryland, College Park.
- Peabody, S. A., Metz, J. F., Jr., & Sedlacek, W. E. (1980). A survey of academic advising models used by Maryland public institutions of higher education. *Counseling Center Research Report #4-80*. University of Maryland, College Park.

- Patterson, A. M., Jr., Sedlacek, W. E., & Tracey, T. J. (1980). Attitudes and characteristics of summer school students. *Counseling Center Research Report #6-80*. University of Maryland, College Park.
- Tracey, T. J., Sedlacek, W. E., & Patterson, A. M., Jr. (1980). Perceptions of summer school faculty at a larger university. *Counseling Center Research Report #7-80*. University of Maryland, College Park.
- Minatoya, L. Y., Sedlacek, W. E., Heckman, B. E., & Bridwell, M. E. (1980). University students' knowledge of the effects of alcohol. *Counseling Center Research Report #8-80*. University of Maryland, College Park.
- Minatoya, L. Y., Sedlacek, W. E. (1980). A profile of Asian-American university freshmen. *Counseling Center Research Report #9-80*. University of Maryland, College Park.
- Knight, G. D., Sedlacek, W. E., & Bachhuber, T. D. (1980). A comparison of 1978 and 1979 UMCP graduates on vocational and attitudinal variables. *Counseling Center Research Report #10-80*. University of Maryland, College Park.
- Zuercher, S., Sedlacek, W. E., & Masters, M. D. (1980). University student participation and perceptions of intramural program activities. *Counseling Center Research Report #11-80*. University of Maryland, College Park.
- Minatoya, L. Y., & Sedlacek, W. E. (1980). The SASW: A measure of sexism among university freshmen. *Counseling Center Research Report #12-80*. University of Maryland, College Park.
- Tracey, T. J., & Sedlacek, W. E. (1980). A description and illustration of model for conducting student retention research. *Counseling Center Research Report #13-80*. University of Maryland, College Park.
- Sedlacek, W. E., & Masters, M. D. (1980). Student types: Male and female changes over a decade. *Counseling Center Research Report #14-80*. University of Maryland, College Park.
- Masters, M. D., & Sedlacek, W. E. (1980). An evaluation of a staff development exercise at the 1980 ACPA Convention. *Counseling Center Research Report #15-80*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1981). *The Faculty Advisor's Guide to English and Math Placement (Revised, 1981)*. University of Maryland, College Park.

- Kingdon, M. A., & Sedlacek, W. E. (1981). Differences between women who choose traditional and non-traditional careers. *Counseling Center Research Report #1-81*. University of Maryland, College Park.
- Martinez, A. C., & Sedlacek, W. E. (1981). A profile of the 1980 entering freshmen at the University of Maryland, College Park. *Counseling Center Research Report #2-81*. University of Maryland, College Park.
- Webster, D. W., & Sedlacek, W. E. (1981). Attitudes and behavior of students and University of Maryland, College Park employees toward the Maryland Student Union. *Counseling Center Research Report #3-81*. University of Maryland, College Park.
- Knight, G. D., Sedlacek, W. E., & Bachhuber, T. D. (1981). Status of recent male and female college students. *Counseling Center Research Report #5-81*. University of Maryland, College Park.
- Knight, G. D., & Sedlacek, W. E. (1981). Religious orientation and the concept of God held by university students. *Counseling Center Research Report #7-81*. University of Maryland, College Park.
- Knight, G. D., & Sedlacek, W. E. (1981). The religious orientation of college students. *Counseling Center Research Report #8-81*. University of Maryland, College Park.
- Stovall, C., & Sedlacek, W. E. (1981). Attitudes of male and female university students toward students with different physical disabilities. *Counseling Center Research Report #10-81*. University of Maryland, College Park.
- Martinez, A. C., & Sedlacek, W. E. (1981). A comparison of the characteristics and attitudes of freshman and transfer students attending different orientation programs at the University of Maryland. *Counseling Center Research Report #11-81*. University of Maryland, College Park.
- Tracey, T. J., Sedlacek, W. E., & Miars, R. D. (1981). Applying ridge regression to admissions data by race and sex. *Counseling Center Research Report #12-81*. University of Maryland, College Park.
- Leong, F. T., & Sedlacek, W. E. (1981). A profile of the incoming freshmen at the University of Maryland, College Park, 1981. *Counseling Center Research Report #13-81*. University of Maryland, College Park.

- Tracey, T. J., & Sedlacek, W. E. (1982). Non-cognitive variables in predicting academic success by race. *Counseling Center Research Report #1-82*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1982). *The Faculty Advisor's Guide to English and Math Placement (Revised, 1982)*. University of Maryland, College Park.
- Martinez, A. C., & Sedlacek, W. E. (1982). Changes in the social climate of a campus over a decade. *Counseling Center Research Report #4-82*. University of Maryland, College Park.
- Sedlacek, W. E. (1982). The validity and reliability of a noncognitive measure of minority student retention. *Counseling Center Research Report #3-82*. University of Maryland, College Park.
- Patterson, A. M., Jr., Sedlacek, W. E., & Perry, F. (1982). A comparison of the backgrounds and perceptions of Black and Hispanics at two universities. *Counseling Center Research Report #5-82*. University of Maryland, College Park.
- Leong, F. T. L., & Sedlacek, W. E. (1982). A survey of incoming international students. *Counseling Center Research Report #6-82*. University of Maryland, College Park.
- Martinez, A. C., & Sedlacek, W. E. (1982). Interracial norms, behavior and attitudes among university students. *Counseling Center Research Report #7-82*. University of Maryland, College Park.
- Martinez, A. C., & Sedlacek, W. E. (1982). Race and sex differences in college student perceptions of the social climate. *Counseling Center Research Report #8-82*. University of Maryland, College Park.
- Veenstra, M. J., & Sedlacek, W. E. (1982). Dimensions of use, needs and perceptions among student union patrons. *Counseling Center Research Report #9-82*. University of Maryland, College Park.
- Manson-Sowell, M., & Sedlacek, W. E. (1982). A profile of incoming freshmen at the University of Maryland, College Park, 1982. *Counseling Center Research Report #11-82*. University of Maryland, College Park.
- Tracey, T. J., Sedlacek, W. E. (1983). Using ridge regression with noncognitive variables by race in admission. *Counseling Center Research Report #1-83*. University of Maryland, College Park.

- Mason-Sowell, M., & Sedlacek, W. E. (1983). Changes in campus subculture by sex over 13 years. *Counseling Center Research Report #2-83*. University of Maryland, College Park.
- Boulle'Lauria, E., Sedlacek, W. E., & Waldo, M. (1983). A longitudinal comparison of student's traditional and nontraditional career choices by sex. *Counseling Center Research Report #3-83*. University of Maryland, College Park.
- Knight, G. D., & Sedlacek, W. E. (1983). Sex-role identity and attitudes toward women in traditional and nontraditional occupations. *Counseling Center Research Report #4-83*. University of Maryland, College Park.
- Patterson, A. M., Jr., & Sedlacek, W. E. (1983). Dimensions underlying student perceptions of religion, sex and alcohol: Male and female differences. *Counseling Center Research Report #5-83*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1983). *The Faculty Advisor's Guide to English and Math Placement (Revised, 1984)*. University of Maryland, College Park.
- Kirschner, T., & Sedlacek, W. E. (1983). Sex differences in student sexual attitudes and behaviors: 1973 vs. 1983. *Counseling Center Research Report #8-83*. University of Maryland, College Park.
- Carter, R. T., & Sedlacek, W. E. (1983). Sex differences in student attitudes and behaviors toward drugs over a decade. *Counseling Center Research Report #8-83*. University of Maryland, College Park.
- Manese, J. E., & Sedlacek, W. E. (1983). Changes in religious behavior and attitudes of college students over a ten-year period. *Counseling Center Research Report #9-83*. University of Maryland, College Park.
- Sedlacek, W. E., Walters, P. R., & Valente, J. L. (1984). Differences between counseling clients and non-clients on Clark-Trow subcultures. *Counseling Center Research Report #1-84*. University of Maryland, College Park.
- Royalty, G. M., Sedlacek, W. E., & Johnson, J. (1984). Self-esteem, locus of control, and career maturity in home-making oriented, traditional and nontraditional college women. *Counseling Center Research Report #2-84*. University of Maryland, College Park.
- Walters, P. R., & Sedlacek, W. E. (1984). Sex and race differences in dieting and exercise among university students. *Counseling Center Research Report #3-84*. University of Maryland, College Park.

- Knight, G. D., Seefeldt, C., & Sedlacek, W. E. (1984). Measuring the attitudes of adults toward children. *Counseling Center Research Report #4-84*. University of Maryland, College Park.
- Manese, J. E., & Sedlacek, W. E. (1984). Religious dimensions of college students: A model for counseling and student programming. *Counseling Center Research Report #5-84*. University of Maryland, College Park.
- Martinez, A. C., Sedlacek, W. E., & Bachhuber, T. D. (1984). The status of male and female graduates of 1983. *Counseling Center Research Report #6-84*. University of Maryland, College Park.
- Tracey, T. J., & Sedlacek, W. E. (1984). The relationship of noncognitive variables to academic success by race over four years. *Counseling Center Research Report #7-84*. University of Maryland, College Park.
- Patterson, A. M., Jr., Sedlacek, W. E., & Scales, W. (1984). A look at disabled students' background and attitudes toward their university and its services. *Counseling Center Research Report #8-84*. University of Maryland, College Park.
- Martinez, A. C., Sedlacek, W. E., & Bachhuber, T. D. (1984). Career status and satisfaction of recent business and arts and humanities college graduates. *Counseling Center Research Report #9-84*. University of Maryland, College Park.
- Manese, J. E., Sedlacek, W. E., & Leong, F. T. L. (1984). Perceptions and needs of female and male international undergraduate students. *Counseling Center Research Report #10-84*. University of Maryland, College Park.
- Kirschner, T., & Sedlacek, W. E. (1984). Differences in the transition to college by race, sex and educational philosophy. *Counseling Center Research Report #11-84*. University of Maryland, College Park.
- Martinez, A. C., Sedlacek, W. E., & Bachhuber, T. D. (1984). Seven months after commencement: The status of Spring, 1983 graduates from the University of Maryland, College Park. *Counseling Center Research Report #12-84*. University of Maryland, College Park.
- Carter, R. T., & Sedlacek, W. E. (1984). Interracial contacts, backgrounds, and attitudes: Implications for campus programs. *Counseling Center Research Report #13-84*. University of Maryland, College Park.
- Boyer, S. P., & Sedlacek, W. E. (1984). A profile of incoming freshmen at the University of Maryland, College Park, 1984. *Counseling Center Research Report #14-84*. University of Maryland, College Park.

- Wright, L. M., & Sedlacek, W. E. (1985). *The Faculty Advisor's Guide to English and Math Placement, Revised, 1985*.
- Leong, F. T. L., & Sedlacek, W. E. (1985). A comparison of international and U.S. student preference for help sources. *Counseling Center Research Report #1-85*. University of Maryland, College Park.
- White, T. J., & Sedlacek, W. E. (1985). Noncognitive predictors of grades and retention for specially admitted students. *Counseling Center Research Report #2-85*. University of Maryland, College Park.
- Valente, J. L., & Sedlacek, W. E. (1985). The role of parental marital status in student development. *Counseling Center Research Report #3-85*. University of Maryland, College Park.
- Carney, P. I., & Sedlacek, W. E. (1985). Attitudes of young adults toward children. *Counseling Center Research Report #4-85*. University of Maryland, College Park.
- White, T. J., & Sedlacek, W. E. (1985). Attitudes of university students toward Hispanics. *Counseling Center Research Report #5-85*. University of Maryland, College Park.
- Mallinckrodt, B., & Sedlacek, W. E. (1985). Student retention and the use of campus facilities. *Counseling Center Research Report #6-85*. University of Maryland, College Park.
- Mallinckrodt, B., & Sedlacek, W. E. (1985). Attitudes and preferences of graduate students toward the Hoff Theater. *Counseling Center Research Report #8-85*. University of Maryland, College Park.
- Mallinckrodt, B., & Sedlacek, W. E. (1985). A study of participants in the 1984 Stamp Union "All-Niter." *Counseling Center Research Report #11-85*. University of Maryland, College Park.
- Carter, R. T., White, T. J., & Sedlacek, W. E. (1985). White students attitudes toward Blacks: Implications for recruitment and retention. *Counseling Center Research Report #12-85*. University of Maryland, College Park.
- Thompson, C. E., & Sedlacek, W. E. (1985). A profile of incoming freshmen at UMCP, 1985. *Counseling Center Research Report #13-85*. University of Maryland, College Park.
- Carter, R. T., & Sedlacek, W. E. (1986). Needs and characteristics of undergraduate international students. *Counseling Center Research Report #1-86*. University of Maryland, College Park.

- Tracey, T. J., & Sedlacek, W. E. (1986). Prediction of college graduation using noncognitive variables by race. *Counseling Center Research Report #2-86*. University of Maryland, College Park.
- Abler, R. M., & Sedlacek, W. E. (1986). Sex differences in computer orientation by Holland type. *Counseling Center Research Report #3-86*. University of Maryland, College Park.
- Boyer, S. P., & Sedlacek, W. E. (1986). Attitudes and perceptions of incoming international students. *Counseling Center Research Report #4-86*. University of Maryland, College Park.
- Abler, R. M., & Sedlacek, W. E. (1986). Nonreactive measures in student affairs research. *Counseling Center Research Report #5-86*. University of Maryland, College Park.
- Bandalos, D. L., & Sedlacek, W. E. (1986). A profile of incoming freshmen at University of Maryland, College Park. *Counseling Center Research Report #8-86*. University of Maryland, College Park.
- Boyer, S., & Sedlacek, W. E. (1986). Career goals as a function of self-consciousness, self-esteem and perceptions of barriers for incoming freshmen women. *Counseling Center Research Report #9-86*. University of Maryland, College Park.
- Wright, L. M., & Sedlacek, W. E. (1986). *Faculty Advisor's Guide to English and Math Placement (Revised, 1986)*. University of Maryland, College Park.
- Boyer, S. P., & Sedlacek, W. E. (1987). Career goals as a function of self-consciousness, self-esteem and perception of barriers for incoming freshmen women. *Counseling Center Research Report #1-87*. University of Maryland, College Park.
- Boyer, S. P., & Sedlacek, W. E. (1987). Predicting counseling behavior of international students using noncognitive variables. *Counseling Center Research Report #2-87*. University of Maryland, College Park.
- Arbona, C., Sedlacek, W. E., & Carstens, S. P. (1987). Noncognitive variables in predicting counseling center use by race. *Counseling Center Research Report #3-87*. University of Maryland, College Park.
- Westbrook, F. D., & Sedlacek, W. E. (1987). Workshop on using noncognitive variables with minority students in higher education. *Counseling Center Research Report #4-87*. University of Maryland, College Park.
- Sedlacek, W. E. (1987). Black students on White campuses: Twenty years of research. *Counseling Center Research Report #5-87*. University of Maryland, College Park.

- Tracey, T. J., & Sedlacek, W. E. (1987). A comparison of White and Black student academic success using noncognitive variables: A LISREL analysis. *Counseling Center Research Report #6-87*. University of Maryland, College Park.
- Sergent, M., & Sedlacek, W. E. (1987). Student, faculty, and staff perceptions of the Stamp Student Union. *Counseling Center Research Report #7-87*. University of Maryland, College Park.
- Abler, R., & Sedlacek, W. E. (1987). Stability in university student help source preferences by gender over a 10-year period. *Counseling Center Research Report #8-87*. University of Maryland, College Park.
- Bandalos, D., & Sedlacek, W. E. (1987). Changes in student values and attitudes over a decade. *Counseling Center Research Report #10-87*. University of Maryland, College Park.
- Abler, R., & Sedlacek, W. E. (1987). A profile of incoming freshmen attending a one-day summer orientation program at the University of Maryland, College Park, 1986. *Counseling Center Research Report #12-87*. University of Maryland, College Park.
- Boyer, S. P., & Sedlacek, W. E. (1987). Counseling expectations: Differences by gender and presenting problem. *Counseling Center Research Report #13-87*. University of Maryland, College Park.
- Bandalos, D., & Sedlacek, W. E. (1987). Predicting success of pharmacy students using traditional and nontraditional measures by race. *Counseling Center Research #14-87*. University of Maryland, College Park.
- Jones, S., & Sedlacek, W. E. (1987). A profile of incoming freshmen at the University of Maryland, College Park - 1987-1988. *Counseling Center Research #15-87*. University of Maryland, College Park.
- Leong, F.T.L., & Sedlacek, W. E. (1987). Academic and career needs of international and U.S. students. *Counseling Center Research Report #17-87*. University of Maryland, College Park.
- Woods, P. A., & Sedlacek, W. E. (1987). Learning disability programs in large universities. *Counseling Center Research Report #18-87*. University of Maryland, College Park.
- Sergent, M., Sedlacek, W. E., Carter, R. T., & Scales, W. (1987). A national survey of services provided for disabled students in higher education. *Counseling Center Research Report #19-87*. University of Maryland, College Park.

- Adam, A., & Sedlacek, W. E. (1987). *Faculty Advisor's Guide to English and Math Placement (Revised, 1987)*. University of Maryland, College Park.
- Abler, R., & Sedlacek, W. E. (1987). Freshmen sexual attitudes and behaviors over a 15-year period. *Counseling Center Research Report #20-87*. University of Maryland, College Park.
- Sedlacek, W. E., & Roper, L. (1988). Student personnel professionals in academic roles: A multicultural example. *Counseling Center Research Report #2-88*. University of Maryland, College Park.
- Sergent, M. T., & Sedlacek, W. E. (1988). Perceptual mapping: A methodology in the assessment of environmental perceptions. *Counseling Center Research Report #3-88*. University of Maryland, College Park.
- Sergent, M. T., Carter, R. T., Sedlacek, W. E., & Scales, W. R. (1988). Service offered to disabled students in higher education: A five year national survey. *Counseling Center Research Report #4-88*. University of Maryland, College Park.
- Thompson, C. E., & Sedlacek, W. E. (1988). An evaluation of research training: The Testing, Research and Data Processing Unit of the University Counseling Center. *Counseling Center Research Report #5-88*. University of Maryland, College Park.
- Adam, A., & Sedlacek, W. E. (1988). *Faculty Advisor's Guide to English and Math Placement (Revised, 1988)*. University of Maryland, College Park.
- Woods, P. A., & Sedlacek, W. E. (1988). Construct and congruent validity of the Noncognitive Questionnaire (NCQ). *Counseling Center Research Report #6-88*. University of Maryland, College Park.
- Bandalos, D., & Sedlacek, W. E. Predicting success of pharmacy students using traditional and nontraditional measures by race. *Counseling Center Research Report #7-88*. University of Maryland, College Park.
- Abler, R. M., Sedlacek, W. E., & Ossana, S. M. (1988). University counseling center trainees' perceptions of their training experience. *Counseling Center Research Report #8-88*. University of Maryland, College Park.
- Tracey, T. J., & Sedlacek, W. E. (1988). Factor structure of the Noncognitive Questionnaire-Revised. *Counseling Center Research Report #13-88*. University of Maryland, College Park.

- Schwalb, S. J., & Sedlacek, W. E. (1988). A profile of incoming freshmen at the University of Maryland, College Park 1988-89. *Counseling Center Research Report #14-88*. University of Maryland, College Park
- Balenger, V., & Sedlacek, W. E. (1989). Facilitators of program evaluation in student affairs. *Counseling Center Research Report #3-89*. University of Maryland, College Park.
- Schwalb, S., & Sedlacek, W. E. (1989). Have college student attitudes toward older people changed? *Counseling Center Research Report #4-89*. University of Maryland, College Park.
- Adam, A., & Sedlacek, W. E. (1989). *Faculty Advisor's Guide to English and Math Placement (Revised, 1989)*. University of Maryland, College Park.
- Regan, A. M., & Sedlacek, W. E. (1989). Changes in social commitment of university students over a decade. *Counseling Center Research Report #5-89*. University of Maryland, College Park.
- Sergent, M. T., Woods, P., & Sedlacek, W. E. (1989). University student attitudes toward Arabs: Implications for programmatic intervention. *Counseling Center Research Report #6-89*. University of Maryland, College Park.
- Sergent, M. T., & Sedlacek, W. E. (1989). Volunteer motivations across student organizations: A test of person-environment fit theory. *Counseling Center Research Report #7-89*. University of Maryland, College Park.
- Balenger, V. J., Sedlacek, W. E., & Osteen, J. M. (1989). Prescriptive evaluation plans: A method of large-scale evaluation in student affairs. *Counseling Center Research Report #16-89*. University of Maryland, College Park.
- Balenger, V. J., Guenzler, M. A., & Sedlacek, W. E. (1989). Living together in commercial harmony: Research as a catalyst for cooperative "town-gown" relations. *Counseling Center Research Report #17-89*. University of Maryland, College Park.
- Balenger, V. J., Sedlacek, W. E., & Guenzler, M. A. (1989). Volunteer activities and their relationship to motivational needs: A study of the Stamp Union program council. *Counseling Center Research Report #18-89*. University of Maryland, College Park.
- Engstrom, C. M., & Sedlacek, W. E. (1989). Attitudes of residence hall students toward student-athletes: Implications for advising, training and programming. *Counseling Center Research Report #19-89*. University of Maryland, College Park.

- Sedlacek, W. E., & Adams-Gaston, J. (1989). Predicting the academic success of student-athletes using SAT and Noncognitive Variables. *Counseling Center Research Report #20-89*. University of Maryland, College Park.
- Adam, A., & Sedlacek, W. E. (1990). *Faculty Advisor's Guide to English and Math Placement (Revised, 1990)*. University of Maryland, College Park.
- Fuertes, J., Sedlacek, W. E., & Westbrook, F. D. (1989). A needs assessment of Hispanic students at a predominantly White University. *Counseling Center Research Report #21-89*. University of Maryland, College Park.
- Gerrity, D. A., & Sedlacek, W. E. A profile of incoming freshmen at the University of Maryland, College Park, 1989. (1989). *Counseling Center Research Report #22-89*. University of Maryland, College Park.
- Molla, B., & Sedlacek, W. E. (1989). International student self-appraisal and institutional expectations. *Counseling Center Research Report 23-89*. University of Maryland, College Park.
- Feurtes, J., & Sedlacek, W. E. (1990). A profile of incoming Hispanic freshmen at the University of Maryland, College Park, 1989-1990. *Counseling Center Research Report #1-90*. University of Maryland, College Park.
- Balenger, V. J., & Sedlacek, W. E. (1990). The volunteer potential of first-time entering students: Interest areas and incentives. *Counseling Center Research Report #4-90*. University of Maryland, College Park.
- Altman, J. H., & Sedlacek, W. E. (1990). Differences in volunteer interest by level of career orientation. *Counseling Center Research Report #5-90*. University of Maryland, College Park.
- Miville, M. L., & Sedlacek, W. E. (1990). Profiles of potential persister and nonpersister university students. *Counseling Center Research Report #8-90*. University of Maryland, College Park.
- Engstrom, C., & Sedlacek, W. E. (1990). A study of prejudice toward university student-athletes. *Counseling Center Research Report #12-90*. University of Maryland, College Park.
- Kohatsu, E. L., & Sedlacek, W. E. (1990). Breaking the myth: An analysis of Asian Americans on a university campus over a decade. *Counseling Center Research Report #13-90*. University of Maryland, College Park.

- Gerrity, D., & Sedlacek, W. E. (1990). A profile of incoming freshmen at the University of Maryland, College Park. *Counseling Center Research Report #14-90*. University of Maryland, College Park.
- Gerson, S. S., Sedlacek, W. E., & Freeman, R. W. (1991). A model for determining group counseling outcomes. *Counseling Center Research Report #1-91*. University of Maryland, College Park.
- Gerson, S. S., & Sedlacek, W. E. (1991). Beyond appearances: An empirical approach to challenging the negative stereotypes of sorority women. *Counseling Center Research Report #2-91*. University of Maryland, College Park.
- Sedlacek, W. E. (1991). Using noncognitive variables in advising nontraditional students. *Counseling Center Research Report #3-91*. University of Maryland, College Park.
- Fuertes, J., & Sedlacek, W. E. (1991). Barriers to leadership development of Hispanics in higher education. *Counseling Center Research Report #4-91*. University of Maryland, College Park.
- Balenger, V. J., & Sedlacek, W. E. (1991). Race differences in volunteer interests. *Counseling Center Research Report #5-91*. University of Maryland, College Park.
- Wang, Y., & Sedlacek, W. E., & Westbrook, F. D. (1991). Asian-Americans and student organizations: Attitudes and participation. *Counseling Center Research Report #7-91*. University of Maryland, College Park.
- Miville, M. L., Molla, B., & Sedlacek, W. E. (1991). Attitudes of tolerance for diversity among university freshmen. *Counseling Center Research Report #8-91*. University of Maryland, College Park.
- Westbrook, F. D., & Sedlacek, W. E. (1991). Forty years of using labels to communicate about nontraditional students: Does it help or hurt? *Counseling Center Research Report #9-91*. University of Maryland, College Park.
- Dafala, A. A., & Sedlacek, W. E. (1990). *Faculty Advisor's Guide to English and Math Placement (Revised, 1991)*. University of Maryland, College Park.
- Gerrity, D. A., Lawrence, J. F., & Sedlacek, W. E. (1991). A comparison of incoming honors and non-honors freshmen at University of Maryland, College Park, 1990. *Counseling Center Research Report #10-91*. University of Maryland, College Park.
- Sedlacek, W. E., & Balenger, V. J. (1991). Different students for different types of volunteering. *Counseling Center Research Report #12-91*. University of Maryland, College Park.

Fuertes, J., Cothran, M., & Sedlacek, W. E. (1991). A model for increasing Hispanic students involvement on U.S. campuses. *Counseling Center Research Report #13-91*. University of Maryland, College Park.

- Miville, M. L., & Sedlacek, W. E. (1991). Pessimism in the academy. Social climate changes on a college campus over a 15-year period. *Counseling Center Research Report #14-91*. University of Maryland, College Park.
- Gerson, S. S., & Sedlacek, W. E. (1991). A profile of incoming freshmen at the University of Maryland at College Park, 1991-1992. *Counseling Center Research Report #18-91*. University of Maryland, College Park.
- Dafala, A. A., & Sedlacek, W. E. (1991). *Faculty Advisor's Guide to English and Math Placement (Revised, 1992)*. University of Maryland, College Park.
- O'Brien, K. M., Sedlacek, W. E., & Kandell, J. J. (1992). Willingness to volunteer among university student by gender and Holland personality type. *Counseling Center Research Report #1-92*. University of Maryland, College Park.
- Balenger, V. J., & Guenzler, M. A. (1992). Graduate Student use and perceptions of the Stamp Student Union: A summary of research findings from the past decade. *Counseling Center Research Report #2-92*. University of Maryland, College Park.
- Balenger, V. J., Guenzler, M. A., & Sedlacek, W. E. (1992). What's in a volunteer experience? A survey of positive and negative Stamp Union Program Council (SUPC) experience. *Counseling Center Research Report #3-92*. University of Maryland, College Park.
- Balenger, V. J., & Sedlacek, W. E. (1992). Sexual harassment during the high school years: Experiences and perceptions of incoming university students. *Counseling Center Research Report #4-92*. University of Maryland, College Park.
- Miville, M. L., Molla, B., & Sedlacek, W. E. (1992). A comparison of U.S. and international students on attitudes of tolerance for diversity. *Counseling Center Research Report #7-92*. University of Maryland, College Park.
- Miville, M. L., & Sedlacek, W. E. (1992). An assessment of centralized vs. decentralized academic advising. *Counseling Center Research Report #8-92*. University of Maryland, College Park.
- Miville, M. L., & Sedlacek, W. E. (1992). Post-war attitudes toward Arab-Americans: A university campus dilemma. *Counseling Center Research Report #10-92*. University of Maryland, College Park.
- Fuertes, J. N., & Sedlacek, W. E. (1993). Five-step program on handling racism for Hispanic students. *Counseling Center Research Report #1-93*. University of Maryland, College Park.

- Fuertes, J. N., & Sedlacek, W. E. (1993). Predicting the academic success of Hispanic university students using SAT scores. *Counseling Center Research Report #3-93*. University of Maryland, College Park.
- Miville, M., & Sedlacek, W. E. (1993). Transfer students and freshmen: Similarities and differences. *Counseling Center Research Report #4-93*. University of Maryland, College Park.
- Sedlacek, W. E. (1993). Issues in advancing diversity through assessment. *Counseling Center Research Report #5-93*. University of Maryland, College Park.
- Dafala, A. A., & Sedlacek, W. E. (1993). *Faculty Advisor's Guide to English and Math Placement (Revised, 1993)*. University of Maryland, College Park.
- Engstrom, C. M., Sedlacek, W. E., & McEwen, M. (1993). Faculty attitudes toward athletes. *Counseling Center Research Report #6-93*. University of Maryland, College Park.
- Hill, M. D., & Sedlacek, W. E. (1993). Freshman counseling interests. *Counseling Center Research Report #7-93*. University of Maryland, College Park.
- Fuertes, J. N., Sedlacek, W. E., & Liu, W. M. (1993). Using the SAT and Noncognitive Variables to predict the grades and retention of Asian-American university students. *Counseling Center Research Report #8-93*. University of Maryland, College Park.
- Sedlacek, W. E. (1993). An empirical method of determining nontraditional group status. *Counseling Center Research Report #9-93*. University of Maryland, College Park.
- Sedlacek, W. E. (1994). Using research to reduce racism at a university. *Counseling Center Research Report #2-94*. University of Maryland, College Park.
- Engstrom, C. M., & Sedlacek, W. E. (1994). Faculty attitudes toward male student athletes. *Counseling Center Research Report #3-94*. University of Maryland, College Park.
- Dafala, A. A., & Sedlacek, W. E. (1994). *Faculty Advisor's Guide to English and Math Placement (Revised, 1994)*. University of Maryland, College Park.
- Noldon, D. F., & Sedlacek, W. E. (1994). A comparison of attitudes and behaviors of incoming honors freshmen by race and gender. *Counseling Center Research Report #4-94*. University of Maryland, College Park.
- Kim, S. H., & Sedlacek, W. E. (1994). African American freshmen expectations: Gender differences in academic and social areas. *Counseling Center Research Report #7-94*. University of Maryland, College Park.

- Hill, M. D., & Sedlacek, W. E. (1994). Using historical research methods in higher education. *Counseling Center Research Report #8-94*. University of Maryland, College Park.
- Fuertes, J. N., & Sedlacek, W. E. (1994). Using noncognitive variables to predict the grades and retention of Hispanic students. *Counseling Center Research Report #9-94*. University of Maryland, College Park.
- Mitchell, A. A., & Sedlacek, W. E. (1994). Freshmen with learning disabilities: A profile of needs and concerns. *Counseling Center Research Report #10-94*. University of Maryland, College Park.
- Mitchell, A. A., & Sedlacek, W. E. (1994). Transfer student hassles: Investigation and remediation. *Counseling Center Research Report #11-94*. University of Maryland, College Park.
- Mitchell, A., Sergent, M. T., & Sedlacek, W. E. (1994). Mapping the university learning environment. *Counseling Center Research Report #14-94*. University of Maryland, College Park.
- Mitchell, A. A., & Sedlacek, W. E. (1995). Using noncognitive variables to predict the retention of students with learning disabilities. *Counseling Center Research Report #1-95*. University of Maryland, College Park.
- Mitchell, A. A., & Sedlacek, W. E. (1995). Attitudes of health professions staff involved in organ donation. *Counseling Center Research Report #2-95*. University of Maryland, College Park.
- Engstrom, C. M., Mitchell, A. A., & Sedlacek, W. E. (1995). Attitudes of residence life staff toward lesbian, gay, and bisexual students. *Counseling Center Research Report #3-95*. University of Maryland, College Park.
- Dafala, A. A., & Sedlacek, W. E. (1995). *Faculty Advisor's Guide to English and Math Placement (Revised, 1995)*. University of Maryland, College Park.
- Kim, S. H., & Sedlacek, W. E. (1995). International students: Can noncognitive variables predict social interactions? *Counseling Center Research Report #8-95*. University of Maryland, College Park.
- Kim, S. H., & Sedlacek, W. E. (1995). Everyday heroism: Role models and support people for college students. *Counseling Center Research Report #9-95*. University of Maryland, College Park.
- Kim, S. H., & Sedlacek, W. E. (1995). Twenty years of sex on a college campus. *Counseling Center Research Report #10-95*. University of Maryland, College Park.

- Kim, S. H., & Sedlacek, W. E. (1995). Survey terminology related to sexual orientation: Does it matter? *Counseling Center Research Report #11-95*. University of Maryland, College Park.
- Liu, W.M., & Sedlacek, W.E. (1995). Differences in leadership and co-curricular perception among male and female Asian Pacific American college students. *Counseling Center Research Report #13-95*.
- Johnson, K.K., Goldberg, J. L., & Sedlacek, W. E. (1995). Focus groups: A method of evaluation to increase retention of female engineering students. *Counseling Center Research Report #14-95*.
- Goldberg, J. L., & Sedlacek, W. E. (1995). Summer study in engineering for high school women. *Counseling Center Research Report #16-95*.
- Ancis, J. T., & Sedlacek, W. E. (1995). Predicting the academic achievement of female students using the SAT and noncognitive variables. *Counseling Center Research Report #17-95*.
- Goldberg, J. L., & Sedlacek, W. E. (1995). Graduate Women in Engineering. *Counseling Center Research Report #18-95*.
- Benjamin, E., Gore, T. A., & Sedlacek, W. E. (1996). Racial differences in college freshmen attitudes and expectations. *Counseling Center Research Report #1-96*.
- Quinonez, C., & Sedlacek, W. E. (1996). A profile of incoming freshmen at the University of Maryland at College Park, 1995. *Counseling Center Research Report #3-96*.
- Vest, J., Goldberg, J., & Sedlacek, W. E. (1996). Involving students through building community. Challenges for women in engineering programs. *Counseling Center Research Report #4-96*.
- Chang, G., Vest, J., & Sedlacek, W. E. (1996). Engineering curriculum transformation project. *Counseling Center Research Report #5-96*.
- Liu, W. M., & Sedlacek, W. E. (1996). Perceptions of co-curricular involvement and counseling use among incoming Asian Pacific and Latino college students. *Counseling Center Research Report #7-96*.
- Chung, B. Y., & Sedlacek, W. E. (1996). Ethnic differences in career academic and social self-appraisals among college freshmen. *Counseling Center Research Report #8-96*.
- Mitchell, A. A., Hayeslip, P., & Sedlacek, W. E. (1996). Academic and service expectations of students with learning disabilities. *Counseling Center Research Report #9-96*.

- Noldon, D. F., Kim, S. H., & Sedlacek, W. E. (1996). The best and the worst: College seniors' experiences with academics and services. *Counseling Center Research Report #10-96*.
- Chang, G.C., Minderman, P. A., & Sedlacek, W. E. (1996). Focus group report: Seminar in college teaching. *Counseling Center Research Report #11-96*.
- Dafala, A. A., & Sedlacek, W. E. (1996). *Faculty Advisor's Guide to English and Math Placement (Revised, 1996)*. University of Maryland, College Park.
- Helm, E. G., Sedlacek, W. E., & Prieto, D. O. (1997). Career advising issues for African American entering students. *Counseling Center Research Report #2-97*.
- Sedlacek, W. E., Helm, E. G., & Prieto, D. O. (1997). The relationship between attitudes toward diversity and overall satisfaction of university students by race. *Counseling Center Research Report #3-97*.
- Mohr., J. J., Eiche, K., & Sedlacek, W. E. (1997). A study of nonreturning native college seniors. *Counseling Center Research Report #4-97*.
- Eiche, K., Sedlacek, W. E., & Adams-Gaston, J. (1997). Comparing university athletes and nonathletes on attitudes and perceptions. *Counseling Center Research Report #5-97*.
- Eiche, K., Sedlacek, W. E., & Adams-Gaston, J. (1997). An exploration of leadership characteristics in university athletes. *Counseling Center Research Report #6-97*.
- Eiche, K., Sedlacek, W. E., & Adams-Gaston. (1997). The relationships between noncognitive variables and classroom performance of students athletes. *Counseling Center Research Report #7-97*.
- Johnson, K. K., & Sedlacek, W. E. (1997). Report on one-minute evaluations 1996-1997 for the UMCP campus diversity initiative. *Counseling Center Research Report #8-97*.
- Johnson, K. K., & Sedlacek, W. E. (1997). Faculty diversity efforts at UMCP. *Counseling Center Research Report #9-97*.
- Quinonez, C., & Sedlacek, W. E. (1997). A profile of incoming freshman students at the University of Maryland at College Park, 1996-97. *Counseling Center Research Report #10-97*.
- Veerasamy, S., & Sedlacek, W. E. (1997). A profile of students with learning disabilities using noncognitive variables. *Counseling Center Research Report #13-97*.
- Quinonez, C., & Sedlacek, W. E. (1997). Career issues for Hispanic university students. *Counseling Center Research Report #15-97*.

- Mobley, M., Byars, A., & Sedlacek, W. E. (1997). Student service concerns of African American students. *Counseling Center Research Report #16-97*.
- Mobley, M., Byars, A., & Sedlacek, W. E. (1997). *Counseling Center Research Report #17-97*.
- Dafala, A. A., & Sedlacek, W. E. (1997). *Faculty Advisor's Guide to English and Math Placement (Revised, 1997)*. University of Maryland, College Park.
- Ancis, J. R., Sedlacek, W. E., & Mohr, J. J. (1998). Student perceptions of the campus cultural climate by race. *Counseling Center Research Report #1-98*. University of Maryland, College Park.
- Quinonez, C., & Sedlacek, W. E. (1998). A profile of incoming freshman students at the University of Maryland at College Park, 1997-98. *Counseling Center Research Report #2-98*. University of Maryland, College Park.
- Dafala, A. A., & Sedlacek, W. E. (1998). *Faculty Advisor's Guide to English and Math Placement (Revised, 1998)*. University of Maryland, College Park.
- Suthakaran, V., & Sedlacek, W. E. (1999). A profile of incoming freshmen students at the University of Maryland, College Park, 1998-1999. *Counseling Center Research Report #2-99*. University of Maryland, College Park.
- Schlosser, L. Z., & Sedlacek, W. E. (1999). The relationship between undergraduate students' perceived academic self-efficacy and attitudes towards higher education. *Counseling Center Research Report #3-99*. University of Maryland, College Park.
- Schlosser, L. Z., Suthakaran, V., McKenna, S. A. & Sedlacek, W. E. (1999). Understanding prejudice against lesbian, gay, bisexual, and transgender students: Analysis of a campus critical incident. *Counseling Center Research Report #4-99*. University of Maryland, College Park.
- Majors, M. S., & Sedlacek, W. E. (1999). Factor analysis of student survey data. *Counseling Center Research Report #5-99*. University of Maryland, College Park
- Schlosser, L. Z., & Sedlacek, W. E. (1999). A profile of student needs: Examining the help-seeking behaviors of students who commute and/or work. *Counseling Center Research Report #6-99*. University of Maryland, College Park
- Mohr, J. J., & Sedlacek, W. E. (1999). Perceived barriers to friendship with lesbians and gay men among university students. *Counseling Center Research Report #7-99*. University of Maryland, College Park
- Majors, M. S., & Sedlacek, W. E. (1999). Racial differences in perceptions of students services. *Counseling Center Research Report #8-99*. University of Maryland, College Park

- Majors, M. S., & Sedlacek, W. E. (1999). Gender differences in perceptions of students services. *Counseling Center Research Report #9-99*. University of Maryland, College Park.
- Wawrzynski, M. R. (1999). The student in the university: A longitudinal study of the relationship between a first-year student seminar and the student persistence process. *Counseling Center Research Report #10-99*. University of Maryland, College Park
- Cotton, V., Kelley, W. L., & Sedlacek, W. E. (1999). Situational characteristics of positive and negative experiences of same race and different race students. *Counseling Center Research Report #12-99*. University of Maryland, College Park
- Ortega, L., & Sedlacek, W. E. (1999). Gender differences in incoming students perceptions of academic self-efficacy and academic outcomes. *Counseling Center Research Report #13-99*. University of Maryland, College Park
- Ortega, L., & Sedlacek, W. E. (1999). Gender differences in students perceptions of work. *Counseling Center Research Report #14-99*. University of Maryland, College Park
- Sedlacek, W. E. (1999). Teaching diversity using the Internet. *Counseling Center Research Report #15-99*. University of Maryland, College Park
- Kohl, J. L. (1999). The relationship between interracial interaction and perception of campus racial/ethnic climate. *Counseling Center Research Report #16-99*. University of Maryland, College Park
- McKenna, S., & Sedlacek, W. E. (1999). Student attitudes toward gay and lesbian peers by race and gender. *Counseling Center Research Report #17-99*. University of Maryland, College Park
- McKenna, S., & Sedlacek, W. E. (1999). Gender differences in computer experience and attitudes. *Counseling Center Research Report #18-99*. University of Maryland, College Park
- Ortega, L., & Sedlacek, W. E. (1999). A profile of the University of Maryland College Park incoming student class 1999-2000. *Counseling Center Research Report #20-99*. University of Maryland, College Park
- Siu-Mn, Raymond Ting, & Sedlacek, W. E. (2000). Validity of the Noncognitive Questionnaire Revised-2 in predicting the academic success of university freshman. *Counseling Center Research Report #1-00*. University of Maryland, College Park.

- Liang, C., & Sedlacek, W. E. (2000) Attitudes of White Student Service Providers Toward Asian Americans. *Counseling Center Research Report #2-00*. University of Maryland, College Park
- Kish, K., Wawrzynski, M., & Sedlacek, W. E. (2000). A profile of the University of Maryland incoming Spring 2000 transfer student class. *New Student Programs and Research Orientation Office Research #4-00*. University of Maryland, College Park.
- Marsick, E., Wawrzynski, M. R., & Sedlacek, W. E. (2000). A profile of incoming fall 2000 transfer student class. *New Student Programs and Research Orientation Office Research Report #2-2000*. University of Maryland, College Park
- Schlusser, L. Christian Privilege: Breaking a sacred taboo. (2000). *Counseling Center Research Report #1-00*. University of Maryland, College Park
- Baird Snyder, R., & Sedlacek, W. E. (2001). A profile of the University of Maryland incoming student class 2000-2001. *Counseling Center Research Report #1-01*. University of Maryland, College Park
- Schlusser, L. Z., & Sedlacek, W. E. (2001). Religious holidays on campus: Policies, problems, and recommendations. *Counseling Center Research Report #2-01*. University of Maryland, College Park
- Sedlacek, W. E. (2001). Why we should use noncognitive variables with graduate students. *Counseling Center Research Report #5-01*. University of Maryland, College Park
- Sedlacek, W. E. High stakes for Whom? (2002). Noncognitive admissions measures in higher education. . *Counseling Center Research Report #1-02*. University of Maryland, College Park.
- Baird Snyder, R., & Sedlacek, W. E. (2002). A profile of the University of Maryland incoming student class, 2001-2002. *Counseling Center Research Report #2-02*. University of Maryland, College Park.
- Smith, N. G., & Sedlacek, W. E. (2003). Individual-level variables as predictors of homophobia in first-year college students. *Counseling Center Research Report #3-02*. University of Maryland, College Park.
- Longerbeam, S. L., Sedlacek, W.E., Alatorre, H. M. (2002). In Their Own Voices: What do the Data on Latino Students Mean to Them? *Counseling Center Research Report #5-02*. University of Maryland, College Park.
- Longerbeam, S.L., Sedlacek, W.E., and Kelley, W.L. (2002). Posttraumatic stress, prejudice and hate, and diverse campus environments. *Counseling Center Research Report #6-02*. University of Maryland, College Park.

- Sheu, H. B., & W. E. Sedlacek. (2002). Help-seeking attitudes and coping strategies among college students by race. *Counseling Center Research Report #7-02*. University of Maryland, College Park.
- Sheu, H. B., & W. E. Sedlacek (2002). Factors predicting Asian American retention. *Counseling Center Research Report #8-02*. University of Maryland, College Park.
- Sheu H. B., Sedlacek, W. E. (2002). Cultural diversity. *Counseling Center Research Report #9-02*. University of Maryland, College Park.
- Liang, C. T. H., & Sedlacek, W. E. (2002). Understanding incoming Asian American students through factor analysis. *Counseling Center Research Report #11-02*. University of Maryland, College Park.
- Wawrzynski, M. R., & Sedlacek, W. E. (2002). Racial issues and transfer students. *Counseling Center Research Report #12-02*. University of Maryland, College Park.
- Sedlacek, W. E. (2002). Thurstone equal appearing intervals: The forgotten method. *Counseling Center Research Report # 14-02*. University of Maryland, College Park.
- Sedlacek, W. E. (2002). The role of research in multicultural programs. *Counseling Center Research Report #15-02*. University of Maryland, College Park
- Singley, D. B., Sedlacek, W. E. (2003). A profile of Maryland College Park incoming student class of 2002-2003. *Counseling Center Research Report #1-03*.
- Singley, D. & Sedlacek, W. E. (2003). Universal diverse orientation and academic success. *Counseling Center Research Report #4-03*.
- Singley, D.B., & Sedlacek, W. E. (2003). Differences in Universal-Diverse Orientation by race and gender. *Counseling Center Research Report #14-03*.
- Longerbeam, S., & Sedlacek, W. (2004). A profile of the University of Maryland incoming student class 2003-2004. *Counseling Center Research Report #1-04*.
- Singley, D. & Sedlacek, W.E. (2004). Referral patterns for clients with disabilities in a university counseling center. *Counseling Center Research Report #5-04*.
- Longerbeam, S., & Sedlacek, W. E. (2005). Attitudes toward diversity and living-learning outcomes among first and second year college students. *Counseling Center Research Report #1-05*. University of Maryland, College Park.

Snyder, R. B., & Sedlacek, W. (2005). A profile of the University of Maryland incoming student class 2004-2005. *Counseling Center Research Report #2-05*. University of Maryland, College Park.

Sedlacek, W.E., Benjamin, E. , Schlosser, L. Z., & Sheu, H. B. (2005). Mentoring in academia: Considerations for diverse populations. *Counseling Center Research Report #3-05*. University of Maryland, College Park.

Sedlacek, W. E. (2005). Conducting research that makes a difference. *Counseling Center Research Report #4-05*. University of Maryland, College Park.

Section C - Convention and Conference Presentations

- Sedlacek, W. E. *A study of job satisfaction in two contrasting organizations*. Paper presented at a seminar on Industrial Mental Health, Greater Kansas City Mental Health Foundation, Kansas City, April, 1963.
- Sedlacek, W. E., & Hutchins, E. B. *An empirical demonstration of restriction of range artifacts in validity studies of the Medical College Admission Test*. Paper presented at the Association of American Medical Colleges Annual Meeting, October, 1965.
- Sedlacek, W. E., & Johnson, D. G. *The reporting of student performance to hospitals*. Paper presented at the Association of American Medical Colleges Annual Meeting, October, 1965.
- Sedlacek, W. E., & Johnson, D. G. *The dynamics of the process of applicant acceptances to medical school*. Paper presented at the Association of American Medical Colleges Annual Meeting, 1965.
- Sedlacek, W. E. *An empirical description of available theory and research on job satisfaction*. Paper presented at Midwestern Psychological Association Meeting, May, 1966.
- Hutchins, E. B., & Sedlacek, W. E. *Restriction of range artifacts in selection and assessment of educational effectiveness*. Paper presented at the Midwestern Psychological Association Meeting, May, 1966.
- Sedlacek, W. E. *Attitudes of medical students in changing educational programs*. Paper presented at a symposium on the Measurement of Career Attitudes and Interests in a Changing Profession, American Psychological Association Convention, September, 1966.
- Sedlacek, W. E. *An empirical demonstration of a hypothetical factor analytic technique as a test of the efficacy of theory*. Paper presented at the American Psychological Association Convention, September, 1966.
- Sedlacek, W. E. *The attitudes of residents toward their complex role in medical education*. Paper presented at the Association of American Medical Colleges Annual Meeting, October, 1967.
- Sedlacek, W. E. *The graduate medical student*. Paper presented at a symposium on Studies of Professional School Students, American Educational Research Association, February, 1968.
- Schmidt, D. K., & Sedlacek, W. E. *Academic performance and homogeneity of roommates*. Paper presented at the Maryland Psychological Association Meeting, May 1969.

- Scott, N. A., & Sedlacek, W. E. *Personality differences among engineering, physical sciences and other students*. Paper presented at the American Personnel and Guidance Association Meeting, April, 1969. Also presented at the Maryland Psychological Association Meeting, May, 1969.
- Sedlacek, W. E., & Brooks, G. C., Jr. *The development of a measure of racial attitudes*. Paper presented at the American Psychological Association Convention, Miami, September, 1970.
- Sedlacek, W. E. *The use of the computer in professional placement*. Paper presented at a meeting of the National Rehabilitation Counseling Association, Washington, D. C., August, 1970.
- Sedlacek, W. E. *The relationship between attitudes and behavior*. Paper presented at a meeting of the Institute of Continuing Professional Education, Lake Geneva, Wisconsin, August, 1970.
- Pfeifer, C. M., Jr., & Sedlacek, W. E. *The validity of academic predictors for black and white students at the University of Maryland*. Paper presented at the National Council on Measurement in Education Convention, New York, February, 1971.
- Sedlacek, W. E., & Brooks, G. C., Jr. *Measurement of attitudes of whites toward blacks with certain beliefs*. Paper presented at the National Council on Measurement in Education Convention, New York, February, 1971.
- Sedlacek, W. E., & Nattress, L. W. *A method for estimating the validity of sequential problem solving examinations*. Paper presented at the American Educational Research Association Convention, New York, February, 1971.
- Sedlacek, W. E. *The validity of Holland's Self-Directed Search for educational and vocational planning*. Paper presented at the American Personnel and Guidance Association Convention, Atlantic City, New Jersey, April, 1971.
- Sedlacek, W. E., & Brooks, G. C., Jr. *Racial attitudes of white university freshmen*. Paper presented at the American Educational Research Association Convention, Chicago, April, 1972.
- Sedlacek, W. E., Brooks, G. C., Jr., & Herman, M. H. *Black student attitudes toward a predominantly white university*. Paper presented at Black Caucus of the American Personnel and Guidance Association Convention, Chicago, March, 1972.
- Brooks, G. C., Jr., Sedlacek, W. E., & Chaples, E. A. *A cross cultural comparison of Danish and American racial attitudes*. Paper presented at the American Psychological Association Convention, Honolulu, September, 1972.

- Lewis, A. H., & Sedlacek, W. E. *Socioeconomic level differences on Holland's Self-Directed Search (SDS)*. Paper presented at the American Psychological Association Convention, Honolulu, September, 1972.
- Sedlacek, W. E., Brooks, G. C., Jr., & Chaples, E. A. *Problems in measuring racial attitudes: An experimental approach*. Paper presented at the National Council on Measurement in Education Convention, Chicago, April, 1972.
- Collins, A. M., & Sedlacek, W. E. *A comparison of satisfied and dissatisfied users of Holland's Self-Directed Search (SDS)*. Paper presented at the National Council on Measurement in Education Convention, Chicago, April 1972.
- Sedlacek, W. E., & Nattress, L. WQ. *A technique for determining the validity of patient management problems*. Paper presented at the American Educational Research Association Convention, Chicago, April, 1972.
- Sedlacek, W. E. *Use of the Situational Attitude Scale (SAS) in assessing social change*. Paper presented at the American Personnel and Guidance Association Convention, Chicago, March, 1972.
- Sedlacek, W. E. *Issues in predicting black student success in higher education*. Paper presented at the National Council on Measurement in Education Convention, Chicago, April, 1972.
- Sedlacek, W. E. *Research implications of trends in black and other minority student enrollment in universities*. Paper presented at the American Personnel and Guidance Association Convention, Chicago, March, 1972.
- Sedlacek, W. E., Brooks, G. C., Jr., & Mindus, L. A. *Black and other minority admissions to large universities: Three-year national trends*. Paper presented at the American Personnel and Guidance Association Convention, Chicago, March, 1972.
- Brooks, G. C., Jr., & Sedlacek, W. E. *A pilot study of racial attitudes and behavioral change of university residence hall staff*. Paper presented at American Personnel and Guidance Association Convention, Chicago, March, 1972.
- Brooks, G. C., Jr., Sedlacek, W. E., & Farver, A. S. *A longitudinal and cross-sectional study of academic predictors for black and white university students*. Paper presented at the National Council on Measurement in Education Convention, Chicago, April, 1972.
- Sedlacek, W. E. *Nonacademic predictors of black student success*. Paper presented at the Association of American Medical Colleges Annual Meeting, Miami, November, 1972.

- Farver, A. S., Brooks, G. C., Jr., & Sedlacek, W. E. *Academic predictors of freshman, sophomore and junior grades for black and white university students*. Paper presented at the National Council on Measurement in Education Convention, New Orleans, February, 1973.
- Chaples, E. A., Sedlacek, W. E., & Brooks, G. C., Jr. *Prejudicial attitudes of Danish students: Some educational implications*. Paper presented at the American Educational Research Association Convention, New Orleans, February, 1973.
- Sedlacek, W. E., & Brooks, G. C., Jr. *Measuring racial attitudes of white males and females*. Paper presented at the National Council on Measurement in Education Convention, New Orleans, February, 1973.
- Collins, A. M., & Sedlacek, W. E. *Grief reactions among university students*. Paper presented at the National Association for Women Deans, Administrators, and Counselors Convention, Cleveland, April, 1973.
- Collins, A. M., & Sedlacek, W. E. *Counselor ratings of male and female clients*. Paper presented at the National Association for Women Deans, Administrators, and Counselors Convention, Cleveland, April, 1973.
- Sedlacek, W. E. *Racism and research: Examples of using data to change curricula*. Paper presented at the American College Personnel Association Convention, Cleveland, April, 1973.
- Sedlacek, W. E. *Black and other minority admissions to large universities: Research implications of a four-year survey of policies and outcomes*. Paper presented at the American College Personnel Association Convention, Cleveland, April, 1973.
- Sedlacek, W. E. *Research strategies in studies of test bias*. Paper presented at American College Personnel Association Convention, Cleveland, April, 1973.
- Sedlacek, W. E., & Brooks, G. C., Jr. *Racism in public schools: A model for change*. Paper presented at the American Psychological Association Convention, Montreal, August, 1973.
- Herman, M. H., & Sedlacek, W. E. *Measuring sexist attitudes of males*. Paper presented at the American Psychological Association Convention, Montreal, August, 1973.
- Sedlacek, W. E. *Racism, research and orientation*. Paper presented at the National Orientation Directors' Conference, College Park, Maryland, November, 1973.

- Sedlacek, W. E. *What can we do about racism and sexism?* Paper presented at the National Association for Women Deans, Administrators, and Counselors Convention, Chicago, April, 1974.
- Sedlacek, W. E. *An action research model for studying commuter services.* Paper presented at the American College Personnel Association Convention, Chicago, April, 1974.
- Sedlacek, W. E. *Research on the admission of non-traditional students to medical colleges.* Paper presented at the Student National Medical Association Convention, New Orleans, March, 1975.
- Sedlacek, W. E. *The problems of minority medical students.* Led two discussion groups at the Student National Medical Association Convention, New Orleans, March, 1975.
- Sedlacek, W. E. *Measuring the quality of inter-racial interactions in different situations.* Paper presented at the National Council on Measurement in Education Convention, Washington, D.C., April, 1975.
- Sedlacek, W. E. Served as participant in the National Invitational Symposium on Race Relations, Education and Training, at Walter Reed Hospital, Washington, D.C., June 1975.
- Sedlacek, W. E. *A proposal for validation of the Medical College Admission Assessment Program.* Paper presented at the Association of American Medical Colleges Annual Meeting, Washington, D.C., November, 1975.
- Sedlacek, W. E., & Williams, R. O. *Racial and sexual test bias: Implications for counseling centers.* Paper presented at the Maryland State Counseling Center Personnel Annual Meeting, Towson, Maryland, January 1976.
- Sedlacek, W. E., & Pelham, J. C. *Minority admissions to large universities: A seven year national survey.* Paper presented at the American Personnel and Guidance Association Convention, Chicago, April, 1976.
- Sedlacek, W. E. *Evaluating peer counseling programs.* Paper presented at the American Personnel and Guidance Association Convention, Chicago, April, 1976.
- Sedlacek, W. E. *A balance between admissions and student services.* Paper presented to a meeting of the Association of Schools and Colleges of Optometry, Washington, D. C., April, 1976.
- Sedlacek, W. E. *Should higher education students be admitted differentially on race and sex?* Paper presented at an Institute on College Entrance and Academic Placement , sponsored by the College Entrance Examination Board, at Chapel Hill, North Carolina, August, 1976.

- Sedlacek, W. E. *A comprehensive model for race education and training*. Paper presented at the Annual Symposium on Race Education/Training, at Walter Reed Army Medical Center, Washington, D. C., September, 1976.
- Sedlacek, W. E. *A comprehensive model for intervening in institutional racism*. Workshop sponsored by the University of Maryland Psychology Department, and the National Institute of Mental Health, New Carrollton, Maryland, November, 1976.
- Sedlacek, W. E. *Simulated minority admissions exercise*. Paper presented at the Annual Meeting of the Association of American Medical Colleges, San Francisco, November, 1976.
- Sedlacek, W. E. *A proposal for eliminating sexism in academic health centers*. Paper presented at the Association of American Medical Colleges Annual Meeting, San Francisco, November, 1976.
- Sedlacek, W. E. *Problems perceived by minority and white university students: A description and proposed reorganization of student services*. Paper presented at the American Personnel and Guidance Association Convention, Washington, D.C., March, 1978.
- Sedlacek, W. E. *Admission and retention of minority students at large universities*. Paper presented at the American Personnel and Guidance Association Convention, Washington, D.C., March, 1978.
- Sedlacek, W. E. *A model for conducting research on black student retention*. Paper presented at the First Annual Conference on Black Student Retention, Atlanta, November, 1979.
- Sedlacek, W. E. *A model for examining research on retention and some programmatic applications*. Paper presented at the American College Personnel Association Convention, Boston, April, 1980.
- Sedlacek, W. E. *Attitudes, opinions and conclusions of Black student personnel workers*. Paper presented at the American College Personnel Association Convention, Boston, April, 1980.
- Sedlacek, W. E. *Longitudinal research study of student development: Initial phase and findings*. Paper presented at the American College Personnel Association Convention, Boston, April, 1980.
- Sedlacek, W. E. *Research techniques useful in minority student retention studies*. Paper presented at the Second Annual Conference on Minority Student Retention, Atlanta, November 1980.

- Sedlacek, W. E. *Improving the measurement of noncognitive variables*. Paper presented at the Second Annual Conference on Minority Student Retention, Atlanta, November, 1980.
- Sedlacek, W. E. *Minority students in higher education: What should we be doing?* Keynote address. Conference on serving minority students sponsored by the American College Testing Program (ACT) and the University of Oklahoma, Norman, June, 1981.
- Sedlacek, W. E. *The use of noncognitive variables in minority student research*. Paper presented at a conference sponsored by the American College Testing Program and the University of Oklahoma, Norman, June, 1981.
- Sedlacek, W. E. *Noncognitive variables in predicting academic success by race*. Paper presented at the American Educational Research Association Convention, New York, March, 1982.
- Sedlacek, W. E. *Reactive effects in longitudinal research*. Paper presented at the American Educational Research Association Convention, New York, March, 1982.
- Sedlacek, W. E. *Noncognitive predictors of minority student retention*. Paper presented at the Ruth Brett Symposium of the National Association for Women Deans, Administrators, and Counselors, at the University of Maryland, College Park, September, 1982.
- Sedlacek, W. E. *A small N retention intervention involving noncognitive variables*. Paper presented at the Student Affairs Conference of the University of Maryland, College Park, on February 4, 1983.
- Sedlacek, W. E. *The development of measurable noncognitive variables*. Paper presented at the American Personnel and Guidance Association Convention, Washington, D. C., March, 1983.
- Tracey, T. J., & Sedlacek, W. E. *Noncognitive variables in predicting academic success by race: An extension*. Paper presented at the American Personnel and Guidance Association Convention, Washington, D.C., March, 1983.
- Sedlacek, W. E. *Towards a pedagogy of empowerment*. Paper presented at a conference on White teachers and Black students, sponsored by the Virginia Commonwealth University, in Richmond, Virginia on March 21, 1983.
- Sedlacek, W. E. *Evaluation of prematriculation programs for professional students*. Paper presented at the American Educational Research Association Convention, Montreal, April, 1983.
- Sedlacek, W. E. *The implications of including race in college admissions procedures*. Paper presented at a conference of Chesapeake and Potomac Association of College Admissions Counselors, at Williamsburg, Virginia, on May 2, 1983.

- Sedlacek, W. E. *Noncognitive predictors of minority student success*. Paper presented at the conference of Chesapeake and Potomac Association of College Admissions Counselors, at Williamsburg, Virginia, on May 2, 1983.
- Sedlacek, W. E. *Policy implications of minority student research in higher education*. Paper presented at the Annual Meeting of the American Association of Colleges of Osteopathic Medicine in Ft. Worth, Texas, on June 13, 1983.
- Sedlacek, W. E. *Adjustment concerns of international students*. Paper presented at the Maryland Student Affairs Conference, College Park, February, 1984.
- Sedlacek, W. E. *Analysis of two research-based retention programs*. Paper presented at the Maryland Student Affairs Conference, College Park, February, 1984.
- Sedlacek, W. E. Chaired session on: *Have students changed? A 10-year study at one university*. Paper presented at the Maryland Student Affairs Conference, College Park, February, 1984.
- Boulle'-Lauria, E., Sedlacek, W. E., & Waldo, M. *A longitudinal comparison of traditional and nontraditional career choices by sex*. Paper presented at the American Educational Research Association Convention, New Orleans, March, 1984.
- Sedlacek, W. E. *Measures of minority student services*. Paper presented at a meeting of the National Association of Minority Engineering Program Administrators held at Howard University on March 29, 1984.
- Sedlacek, W. E. *Variables associated with scholarly production*. Paper presented at the American College Personnel Association Convention, Baltimore, April, 1984.
- Bagoon, S., & Sedlacek, W. E. *Environmental and staff characteristics of resident life communities as related to counseling center utilization*. Paper presented at the American College Personnel Association Convention, Baltimore, April, 1984.
- Sedlacek, W. E. *Noncognitive variables in educational research*. Paper presented at the American College Personnel Association Convention, Baltimore, April, 1984.
- White, T. J., & Sedlacek, W. E. *Using noncognitive variables in admitting and retaining students with low grades and test scores*. Paper presented at the American College Personnel Association Convention, Baltimore, April, 1984.
- Carter, R. T., & Sedlacek, W. E. *Interracial contact: Implications for campus programming*. Paper presented at the American College Personnel Association Convention, Baltimore, April, 1984.

- Mason-Sowell, M., & Sedlacek, W. E. *Sex differences in student subcultures over a 13-year period*. Paper presented at the American College Personnel Association Convention, Baltimore, April, 1984.
- Sedlacek, W. E., Bailey, B., & Stovall, C. *Following directions: An unobtrusive measure of student success*. Paper presented at the American College Student Personnel Association Convention, Baltimore, April, 1984.
- Sedlacek, W. E. *Achieving equality through use of noncognitive variables*. Preconference workshop at the National Conference on Desegregation in Post-Secondary Education, Durham, North Carolina, October 1984.
- Sedlacek, W. E. *The admissions and retention process: Noncognitive variables*. Paper presented at a retention conference sponsored by the Virginia Council of Higher Education, Richmond, Virginia, January 1985.
- Sedlacek, W. E. *Assessing student diversity for improving student programming*. Paper presented at the Maryland Student Affairs Conference, College Park, February 1985.
- Sedlacek, W. E. *Cross-cultural issues on the college campus: Implications for programming*. Paper presented at the Maryland Student Affairs Conference, College Park, Maryland, February 1985.
- Sedlacek, W. E. *Systematic union research as a means of creating change*. Paper presented at the Association of College Unions-International Convention, San Diego, March 1985.
- Sedlacek, W. E. *Research on the role of the union in student retention*. Paper presented at the Association of College Unions-International Convention, San Diego, March, 1985.
- Sedlacek, W. E. *A recruitment model for minority students*. Paper presented at the Fourth Annual Conference on Black Students on White Campuses, Atlanta, Georgia, March 1985.
- Tracey, T. J., & Sedlacek, W. E. *Noncognitive variables and student academic success*. Paper presented at the American Educational Research Association Convention, Chicago, April 1985.
- Sedlacek, W. E. Conducted a workshop on minority student retention at the Annual Conference of the Student National Medical Association, King of Prussia, Pennsylvania, April 1985.
- Sedlacek, W. E. *How to get published in journals*. Paper presented at the American Association for Counseling and Development Convention, New York, April 1985.

- Sedlacek, W. E., White, T. J., Martinez, A. C., Mallinckrodt, B., & Leonard, M. M. *Campus research consultation as a professional activity*. Paper presented at the American Association for Counseling and Development Convention, New York, April 1985.
- Sedlacek, W. E., Walters, P. R., & Valente, J. L. *Counseling client and non-client subcultures*. Paper presented at American Association for Counseling and Development Convention, New York, April 1985.
- Sedlacek, W. E. Conducted a workshop on minority student retention at the American Physical Therapy Association's annual conference New Orleans, June, 1985.
- Sedlacek, W. E. *Retention research: Implications for student programming*. Paper presented at the American Association of Veterinary Medical Colleges Annual Meeting, Las Vegas, July 1985.
- Sedlacek, W. E. Led a workshop on minority student admissions and retention at the Annual Conference of the West Virginia Association of Student Personnel Administrators in Charleston, November 4, 1985.
- Sedlacek, W. E. *Using nonreactive measures in student affairs research*. Paper presented at the Maryland Student Affairs Conference, College Park, February 1986.
- Sedlacek, W. E. *Nontraditional predictors of minority student success: The first year and beyond*. Paper presented at the National Association of Minority Engineering Program Administrators Annual Conference, New Orleans, February 1986.
- Sedlacek, W. E. *Approaches to dealing with racism*. Paper presented at the National Association of Minority Engineering Program Administrators Annual Conference, New Orleans, February 1986.
- Tracey, T. J., & Sedlacek, W. E. *Noncognitive variables in predicting college graduation by race*. Paper presented at the American Educational Research Association Convention, San Francisco, April 1986.
- Sedlacek, W. E. *Using noncognitive variables in coordinated admissions and counseling programs for minority students*. Paper presented at the American College Personnel Association Convention, New Orleans, April 1986.
- Sedlacek, W. E. *Noncognitive variables in predicting college graduation by race*. Paper presented at the American Educational Research Association Convention, San Francisco, April 1986.
- White, T. J., & Sedlacek, W. E. *White attitudes toward Blacks and Hispanics: Programming implications*. Paper presented at the American Association for Counseling and Development, Convention, Los Angeles, April 1986.

- Sedlacek, W. E. *How to publish in American Association for Counseling and Development Journals*. Paper presented at the American Association for Counseling and Development Convention, Los Angeles, April 1986.
- Sedlacek, W. E. *Variables related to retention of special program students*. Keynote speaker. New Jersey Educational Opportunity Fund Professional Association Annual Conference in Somerset, New Jersey, April 23, 1986.
- Sedlacek, W. E. *Issues and problems in conducting research on minority issues*. Paper presented at the Association of American Medical Colleges Annual Meeting, New Orleans, October, 1986.
- Sedlacek, W. E., & Westbrook, F. *Noncognitive variables in diagnostic referrals for minority students*. Paper presented at the Maryland Student Affairs Conference, College Park February 1987.
- Thompson, C., White, T., Abler, R., Sergent, M., & Sedlacek, W. E. *Approaches to assessing an intercultural campus climate*. Paper presented at the Maryland Student Affairs Conference, College Park, February 1987.
- Sedlacek, W. E. *Needs and problems of international students: Some empirical studies*. Paper presented at the American College Personnel Association Convention, Chicago, March 1987.
- Boyer, S., & Sedlacek, W. E. *Using noncognitive variables to evaluate counseling services for international students*. Paper presented at the American Educational Research Association Convention, Washington, D.C., April 1987.
- Abler, R., & Sedlacek, W. E. *Sex differences in computer orientation by Holland type*. Paper presented at the American Educational Research Association Convention, Washington, DC., April 1987.
- Tracey, T., & Sedlacek, W. E. *A comparison of White and Black college students' academic success using noncognitive dimensions*. Paper presented at the American Educational Research Association Annual meeting, Washington, D.C., April 1987.
- Sedlacek, W. E. *Minority student retention*. Keynote address. Conference of the Pacific Northwest Independent Colleges, May, 1987.
- Sedlacek, W. E. Discussant. Panel on minority student issues in higher education at a conference of the Pacific Northwest Independent Colleges, May 1987.

- Sedlacek, W. E. *Issues and problems in conducting multicultural research*. Paper presented at the Association of American Medical Colleges Annual Meeting, Washington, D. C., November 1987.
- Sedlacek, W. E. *Attitudes of able-bodied students toward disabled students*. Paper presented at the Maryland Student Affairs Conference, College Park, February 1988.
- Sedlacek, W. E. Discussant. Symposium on evaluating multicultural programs at the American College Personnel Association Convention, Miami, March 1988.
- Sergent, M. T., & Sedlacek, W. E. *Perceptual mapping: A new methodology in environmental assessment*. Paper presented the American College Personnel Association Convention, Miami, March 1988.
- Sedlacek, W. E. *Evaluating minority student admissions and counseling workshops*. Paper presented at the American Education Research Association, New Orleans, April 1988.
- Abler, R. M. & Sedlacek, W. E. *Stability in student help source preferences by gender over a 10 year period*. Paper presented at the American College Personnel Association Convention, New Orleans, April 1988.
- Sedlacek, W. E. *Minority retention: What we can learn, what we can do*. Paper presented at the American Association of Collegiate Registrars and Admissions Officers Annual Conference, Nashville, April 1988.
- Sedlacek, W. E. *Noncognitive variables in admissions*. Paper presented at the National Association of the Health Professions Advisors Convention, Washington, D.C., April 1988.
- Sedlacek, W. E., & Tracey, T. J. *Factor structure of the Noncognitive Questionnaire-Revised*. Paper presented at the American Psychological Association Convention, Atlanta, August 1988.
- Sedlacek, W. E. *Using noncognitive variables in counseling*. Keynote address. Annual meeting of the Colorado Council on High School/College Relations, Denver, December 1988.
- Sedlacek, W. E. *Health student retention research*. Paper presented at the annual meeting of Schools and Colleges of Optometry, Toronto, January 1989.
- Sedlacek, W. E. *Issues in cultural diversity and racism*. Paper presented at annual Education Conference of the American Association of Colleges of Osteopathic Medicine, Ontario, California, February 1989.
- Sedlacek, W. E. *Predicting the academic success of student athletes*. Paper presented at the Maryland Student Affairs conference, College Park, Maryland, February 1989.

- Sedlacek, W. E. *Noncognitive variables in Black student retention*. Paper presented at the National Conference on Student Educational Services, St. Louis, March 1989.
- Sedlacek, W. E. *Correlates of success for minority students in medical education*. Paper presented at the American Educational Research Association Convention, San Francisco, March 1989.
- Abler, R. M., & Sedlacek, W. E. *Freshman sexual attitudes and behaviors over a 15 year period*. Paper presented at the American Educational Research Association Convention, March 1989.
- Sedlacek, W. E., & Tracey, T. J. *Developmental issues in student retention*. Paper presented at the Pennsylvania Association of Developmental Educators conference, Pittsburgh, April 1989.
- Sedlacek, W. E. *Assessing nontraditional students in higher education*. Paper presented at the Mid-Eastern Association of Educational Opportunity Program Personnel, Arlington, Virginia, April 1989.
- Sedlacek, W. E. *Using noncognitive variables in admissions*. Paper presented at the annual Counselors Symposium, University of Maryland, Baltimore County, May 1989.
- Sedlacek, W. E. *Selecting nontraditional veterinary students*. Paper presented at the National Conference on Multicultural Issues in Veterinary Education, E. Lansing, Michigan, December 1989.
- Sedlacek, W. E. *Postmatriculation programs for developing a multicultural campus*. Paper presented at the National Conference on Multicultural Issues In Veterinary Education, E. Lansing, Michigan, December 1989.
- Sedlacek, W. E. *A research-based program for recruitment/ retention of nontraditional and minority students*. Paper presented at the National Council of Administrators of Home Economics Annual meeting, Newport Beach, California, February 1990.
- Sedlacek, W. E. *Strategies for retaining minority students using noncognitive variables*. Paper presented at the annual conference of Minority Advising Program Coordinator and Minority Recruitment Officers of the University System of Georgia, March 1990.
- Sedlacek, W. E. *Measurement problems in assessing noncognitive attributes*. Paper presented at conference on Assessing Minority Students in Higher Education, Michigan State University, East Lansing, April 1990.
- Fuertes, J. N., Sedlacek, W. E., & Westbrook, F. D. *Needs and interests of Hispanic university students*. Presented at conference on Counseling and Human Development with Spanish-

Speaking Cultures, sponsored by the American Association for Counseling and Development in Mexico City, June 22, 1990

Sedlacek, W. E. *Conflicting realities: Student expectations versus student experiences on campus*. Presented at Maryland Student Affairs Conference, College Park, Maryland, February 15, 1991.

Sedlacek, W. E. *Nontraditional measures for identifying and assessing students*. Paper presented at conference on minority teacher education, Educational Testing Service, Princeton, N.J., March 8, 1991.

Sedlacek, W. E., & Adams-Gaston, J. *Predicting the academic success of student athletes using SAT and noncognitive variables*. Paper presented at American Educational Research Association Annual Meeting, Chicago, April 3, 1991.

Sedlacek, W. E. *Measuring prejudice toward student athletes*. Paper presented at National Association of Student Personnel Administrators Conference, Washington, D.C., April 5, 1991.

Sedlacek, W. E. *Techniques for nontraditional student assessment*. Presented at New York Medical School Interconference on Minority Medical Admissions, New York, April 26, 1991.

Kelly, A. E., Sedlacek, W. E., & Scales, W. R. *Disabled and non-disabled students' perceptions of themselves and others*. Paper presented at the American Psychological Association Convention, San Francisco, August 17, 1991.

Sedlacek, W. E. *Campus climate for diversity*. Paper presented at American Council on Education Conference "Beyond Access - Achieving Success in Education," Atlanta, October 7, 1991.

Fuertes, J. N., & Sedlacek, W. E. *The acculturation of stress of Hispanic college students*. Paper presented at American College Personnel Association Convention, San Francisco, March 23, 1992.

Wang, Y. Y., Sedlacek, W. E., & Westbrook, F. D. *Asian-Americans and student organizations: Attitudes and participation*. Paper presented at American Educational Research Association Annual Meeting, San Francisco, April 21, 1992.

Miville, M. L., Molla, B., & Sedlacek, W. E. *Attitudes of tolerance for diversity among university freshmen*. Paper presented at American Association for Counseling and Development Convention, Baltimore, April 29, 1992.

- Sedlacek, W. E. *Using noncognitive variables in advising and counseling*. Paper presented at North Carolina Conference of Historically Black Colleges, Winston-Salem, NC, May 15, 1992.
- Sedlacek, W. E. *Comprehensive planning for ethnic and racial diversity*. Paper presented at Christian College Coalition Conference, Washington, D.C., June 5, 1992.
- O'brien, K. M., Sedlacek, W. E., & Kandell, J. J. *Willingness to volunteer among university students by gender and Holland Type*. Paper presented at American Psychological Association Convention, Washington, August 17, 1992.
- Fuertes, J. N., & Sedlacek, W. E. *Predicting the academic success of Hispanic university students using SAT and noncognitive variables*. Paper presented at Annual Retention conference sponsored by the Office of Multi-ethnic Student Education, University of Maryland at College Park, October 14, 1992.
- Sedlacek, W. E. *Guidelines for furthering diversity through assessment*. Invited presentation. Annual Breakfast of the Association for Assessment in Counseling at the American Counseling Association Convention, Atlanta, March 15, 1993.
- Sedlacek, W. E. *Issues in multicultural research*. Presentation as part of Multicultural Summit II, American Counseling Association Convention, Atlanta, March 15, 1993.
- Balenger, V. J., & Sedlacek, W. E. *Sexual harassment during the high school years: Experience and perceptions of incoming university students*. Paper presented at American Educational Research Association Convention, Atlanta, April 12, 1993.
- Paris, K., Bennett, S. Sedlacek, W. E., & Kanak, J. *Use of noncognitive variables to predict academic success for American Indians*. Paper presented at American Psychological Association, Convention, Toronto, August 21, 1993.
- Sedlacek, W. E. *Interdisciplinary research on Black student retention*. Paper presented at American Psychological Association Convention, Toronto, August 23, 1993.
- Sedlacek, W. E. *Noncognitive variables in career issues*. Presented at the National Career Development Association National Conference, Albuquerque, January 14, 1994.
- Sedlacek, W. E. *The role of research in the Banneker Scholarship Case*. Presented at the Maryland Student Affairs Conference, College Park, Maryland, February 18, 1994.
- Mitchell, A. A., Sergent, M. T, & Sedlacek, W. E. *Mapping the university learning environment*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, April 4, 1994.

- Engstrom, C. M., & Sedlacek, W. E. *Faculty attitudes toward male student athletes*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, April 8, 1994.
- Mitchell, A. A., & Sedlacek, W. E. *Race-related attitudes of freshmen with multiracial backgrounds: Beyond Black-White opinions*. Paper presented at University of Maryland Diversity Research Forum, College Park, Maryland, October 27, 1994.
- Webb, C., Shields, P., Cohen, D., Sedlacek, W., Newman, L., & Hawkins, M. *Breaking away from tradition: Atypical correlates of academic performance*. Paper presented at the Association of American Medical Colleges Annual Meeting, Boston, November 1, 1994.
- Fuertes, J. N., Sedlacek, W. E., & Liu, W. *Predictors of academic success for Asian-American students*. Paper presented at Retention 2000 Conference, College Park, Maryland, November 9, 1994.
- Kim, S. H., & Sedlacek, W. E. *Gender differences among incoming African American freshmen on academic and social expectations*. Paper presented at American Educational Research Association Annual Meeting, San Francisco, April 18, 1995.
- Ancis, J. R., Sedlacek, W. E., & Bennett-Choney, S. K. *University student attitudes toward American Indians*. Paper presented at American Psychological Association Convention, New York, August 11, 1995.
- Kim, S. H., & Sedlacek, W. E. *International students: Can noncognitive variables predict social interactions?* Paper presented at American Psychological Association Convention, New York, August 15, 1995.
- Sedlacek, W. E. *Methodologies in assessing multicultural programs in higher education*. Paper presented at Campus Diversity Conference, Ford Foundation, Philadelphia, October 7, 1995.
- Sedlacek, W. E. *Assessing diversity courses in higher education*. Paper presented at Campus Diversity Conference, Ford Foundation, Philadelphia, October 7, 1995.
- Sedlacek, W. E. *Quantitative and qualitative evaluation in diversity programming*. Paper presented at One-Third of a Nation Conference, American Council on Education, Kansas City, October 19, 1995.
- Sedlacek, W. E. *Methods of evaluating diversity programs*. Paper presented at Retention 2000 Conference, University of Maryland, College Park, November 8, 1995.
- Noldon, D. F., Hargrove, B. K. & Sedlacek, W. E. *Using survey data to inform student affairs programming for Black students*. Paper presented at American College Personnel Association Convention, Baltimore, March 8, 1996.

- Sedlacek, W. E. *Employing counseling center data to defend a lawsuit on a campus scholarship program*. Paper presented at American College Personnel Association Convention, Baltimore, March 8, 1996.
- Kim, S. H., & Sedlacek, W. E. *The transformation of heroism: Who do our students really admire?* Paper presented at American College Personnel Association Convention, Baltimore, March 10, 1996.
- Sedlacek, W. E. *Doing research: Traditional and arcane*. Paper presented at a conference on Graduate Education in Psychology held at Kansas State University, Manhattan, March 16, 1996.
- Sedlacek, W. E. *Assessing the campus climate for diversity*. Paper presented at Equity Conference, University of Maryland, College Park, Maryland, March 28, 1996.
- Sedlacek, W. E., & Kim, S. H. *Rodney, Jose, Shannon, and O.J.: Aftershocks in the UMCP community and what we can do in response*. Paper presented at Diversity Research Forum, University of Maryland, College Park, Maryland, April 3, 1996.
- Sedlacek, W. E. *Student and faculty perceptions of diversity*. Presentation at the Undergraduate Student Diversity Forum, University of Maryland, College Park, Maryland April 17, 1996.
- Ancis, J., & Sedlacek, W. E. *Predicting the academic success of female students using the SAT and noncognitive variables*. Paper presented at the American Counseling Association Convention, Pittsburgh, April 21, 1996.
- Sedlacek, W. E. *Assessing nontraditional applicants*. Paper presented at Pennsylvania State University Admissions Conference, State College, Pennsylvania, September 9, 1996.
- Quinonez, C., & Sedlacek, W. E. *Career issues for male Hispanic students*. Paper presented at Retention 2000 Conference, University of Maryland, College Park, November 13, 1996.
- Quinonez, C., & Sedlacek, W. E. *Career issues for Hispanic university students*. Paper presented at National Career Development Association National Conference, January 9-11, 1997.
- Sedlacek, W. E. *A 4-year profile: Attitudes and perspectives of first year students of color*. Paper presented at American College Personnel Association/National Association of Student Personnel Administrators Convention, Chicago, March 21, 1997.
- Sedlacek, W. E. *Locally and externally funded diversity programs: Does the marriage work?* Paper presented at American College Personnel Association/National Association of Student Personnel Administrators Convention, Chicago, March 22, 1997.

- Chung, B.Y., & Sedlacek, W. E. *Ethnic differences in career, academic, and social self-appraisals among college freshmen*. Paper presented at American Educational Research Association Annual Meeting, Chicago, March 26, 1997.
- Sedlacek, W. E., & Veerasamy, S. *Students with learning disabilities: Individual and workplace issues*. Paper presented at Diversity Research Forum, University of Maryland, College Park, Maryland, April 10, 1997.
- Sedlacek, W. E. *Issues in evaluating diversity programs*. Preconference training session at One-Third of a Nation Conference-American Council on Education, Miami, October 16, 1997.
- Sedlacek, W. E. *An evaluation of diversity programs at the University of Maryland*. Preconference training session at One-Third of a Nation Conference-American Council on Education, Miami, October 16, 1997.
- Sedlacek, W. E. *Assessing campus environments through perceptual mapping*. Paper presented at Maryland Student Affairs Conference, College Park, February 13, 1998.
- Sedlacek, W. E., Kelley, W. *Situational characteristics of positive and negative racial experience*. Paper presented at National Association of Student Personnel Administrators Convention, Philadelphia, March 9, 1998.
- Johnson K. K., & Sedlacek, W. E. *Faculty promoting student success through campus diversity efforts*. Symposium presented at American College Personnel Association Convention, St. Louis, March 17, 1998.
- Sedlacek, W. E. *Race as a social-interactive construct*. Paper presented at Annual Equity Conference, University of Maryland, College Park, April 2, 1998.
- Sedlacek, W. E. *Evaluating diversity programs*. Workshop presented at conference on Diversity, Learning, and Institutional change, Association of American Colleges and Universities, Redondo Beach, California, April 3-4, 1998.
- Mohr, J., Eiche, K., & Sedlacek, W. E. *So close yet so far: A study of non-returning college seniors*. Paper presented at American Educational Research Association Annual Meeting, San Diego, April 14, 1998.
- Sedlacek, W. E., Helm, E., & Prieto, D.O. *The relationship between attitudes toward diversity and overall satisfaction of university students by race*. Paper presented at American Educational Research Association Annual Meeting, San Diego, April 16, 1998.
- Sedlacek, W. E. *Noncognitive factors affecting student success*. Keynote presentation. Developmental Education Association of Maryland Conference, Rockville, Maryland, May 27, 1998.

- Sedlacek, W. E. *Principles of evaluation in diversity programs*. Presentation at National Conference on Race & Ethnicity, Denver, May 29, 1998.
- Sedlacek, W. E. *The University of Maryland diversity evaluation program*. Presentation at National Conference on Race & Ethnicity, Denver, May 29, 1998.
- Cotton, V., & Sedlacek, W. E. *Situational characteristics of positive and negative experiences of same race and different race students*. Presentation at National Conference on Race & Ethnicity, Denver, May 30, 1998.
- Sedlacek, W. E. *Noncognitive variables in student affairs research*. Keynote presentation. Maryland Community Colleges Student Affairs Research Conference, Ocean City, Maryland, June 4, 1998.
- Sedlacek, W. E. *Principles of student affairs research*. Workshop presented at Maryland Community Colleges Student Affairs Research Conference, Ocean City, Maryland, June 4, 1998.
- Ancis, J. R., Sedlacek, W. E., & Mohr, J. J. *Student perceptions of the campus cultural climate by race*. Paper presented at American Psychological Association Convention, San Francisco, August 16, 1998.
- Sedlacek, W. E. *Teaching diversity using the internet*. Paper presented at Conference on Teaching Diversity, Unity, and Human Values: An Education Summit, September 12, 1998, University of Maryland, College Park.
- Sedlacek, W. E. *Moderating university student success*. Paper presented at conference on Transition to Higher Education American College Testing Program, Largo, Maryland, October 23, 1998.
- Mohr, J., Eiche, K., & Sedlacek, W. E. *So close yet so far: A study of non-returning college seniors*. Paper presented at University of Maryland Retention Conference, Baltimore, October 14, 1998.
- Jolley, M., Jolley, J., Webb, C., Mitchell, P., & Sedlacek, W. E. *Do non-academic predictors hold true for medical students at risk who attend a board preparation program*. Paper presented at Annual Meeting of the Association of American Medical Colleges, New Orleans, November 2, 1998.
- Webb, C., Sedlacek, W. E., Hawkins, M., & Cohen, D. *Using noncognitive variables to predict USMLE Step 1 Scores*. Paper presented at the Annual Meeting of the Association of American Medical Colleges, New Orleans, November 4, 1998.

- Sedlacek, W. E., McKenna, S. A., & Suthararan, V. *Race, sexual orientation and religion: Variables to consider in retention efforts*. Paper presented at Retention 2000 Conference, University of Maryland, November 18, 1998.
- Schlusser, L. Z., McKenna, S. A., Veerasamy, S., & Sedlacek, W. E. *Understanding prejudice: Analysis of a campus critical incident*. Paper presented at Maryland Student Affairs Conference, College Park, February 1, 1999.
- Sedlacek, W. E. *Trends in student affairs research*. Discussant. American College Personnel Association Convention, Atlanta, March 22, 1999.
- Sedlacek, W. E. *Issues on campus diversity*. Discussant. American College Personnel Association Convention, Atlanta March 22, 1999.
- McKenna, S., Weiner, R., & Sedlacek, W. E. *Attitudes towards lesbian and gay peers by race and gender*. Paper presented at President's Commission Conference on Women's Issues. University of Maryland, March 29, 1999.
- Suthakaran, V. & Sedlacek, W. E. *Adjustment difficulties and resources available to international students*. Paper presented at Fifth Annual Diversity Initiative Research Forum, University of Maryland, College Park, April 8, 1999.
- Sedlacek, W. E. *Use of non-cognitive variables in academic and nonacademic services*. Paper presented at African American Dialogue Conference. North Carolina State University, Raleigh, May 20, 1999.
- Sedlacek, W. E. *Evaluating systematic change in campus diversity programs*. Paper presented at National Conference on Race and Ethnicity in American Higher Education, Memphis, June 3, 1999.
- Israel, T., Mohr, J. J., & Sedlacek, W. E. *Psychotherapist trainees' attitudes and knowledge regarding bisexuality*. Paper presented at the American Psychological Association Annual Convention, Boston, August 22, 1999.
- Shea, K. P., & Sedlacek, W. E. *Barriers and facilitators to meeting career goals among women and ethnic minorities*. Paper presented at the American Psychological Association Annual Convention, Boston, August 22, 1999.
- Shea, K. P., & Sedlacek, W. E. *Group cohesiveness and client satisfaction in theme-oriented and general counseling groups*. Paper presented at the American Psychological Association Annual Convention, Boston, August 24, 1999.
- Sedlacek, W. E. *Research on models of persistence*. Paper presented at Retention Conference, Boston College, October 22, 1999.

- Sedlacek, W. E. *White privilege*. Presentation made at 6th Annual Equity Conference, Maryland Fire and Rescue Institute, College Park, Maryland, October 23, 1999.
- Sedlacek, W. E. *Defining merit in graduate admissions*. Paper presented at Graduate Diversity Conference, UCLA, Los Angeles, November 12, 1999.
- Schlosser, L. Z., Suthakaran, V., Ortega, L., & Sedlacek, W. E. *Why does "multi-ethnic" exclude religion?* Paper presented at Retention 2000 Conference, University of Maryland, November 17, 1999.
- Suthakaran, V., Ortega, L., Schlosser, L. Z., & Sedlacek, W. E. *Spirituality: A platform for meaningful interactions*. Paper presented at the Maryland Student Affairs Conference, College Park, February 11, 2000.
- Sedlacek, W. E., & Ortega, L. *Exploring the racial and socio-economic factors related to college student expectations*. Paper presented at the American Counseling Association Annual Conference, Washington, D.C., March 22, 2000.
- Sedlacek, W. E., Schlosser, L. Z., Suthakaran, V., & McKenna, S. J. *Understanding prejudice against lesbian, gay, bisexual, and transgendered (LGBT) students*. Paper presented at the American Counseling Association Annual Conference, Washington, D.C., March 22, 2000.
- Cotton, V., Kelley, W., & Sedlacek, W. E. *Situational characteristics of positive and negative experiences of same race and different race students*. Paper presented at the American College Personnel Association Annual Convention, Washington, D.C., April 3, 2000.
- Sedlacek, W. E. *Sustaining a research program*. Paper presented at the American College Personnel Association Annual Convention, Washington, D.C., April 3, 2000.
- Sedlacek, W. E. *The SAT: Legal issues and alternative measures*. Paper presented at the American College Personnel Association Annual Convention, Washington, D.C., April 4, 2000.
- Ting, S., & Sedlacek, W. E. *Validity of the NCQ-R2 for predicting academic success for university freshmen*. Paper presented at the American College Personnel Annual Convention, Washington, D.C., April 4, 2000.
- Hayeslip, M., Malone, M. Randall, G., & Sedlacek, W. E. *Differential characteristics and retention of college students with learning disabilities and attention deficit disorder*. Paper presented at Association of Higher Education and Disability Annual Conference, Kansas City, July 14, 2000.

- Veerasamy, S., & Sedlacek, W. E. *Gender differences on religious views among different racial groups*. Paper presented at the American Psychological Association Annual Convention, Washington, DC, August 19-24, 2000.
- Sedlacek, W., Benjamin, E., Liang, C., & Suthakaran, V. *Measuring noncognitive variables in admissions and financial aid programs*. Paper presented at Retention 2000 Conference, University of Maryland, November 15, 2000.
- Hayeslip, M., Malone, M. Randall, G., & Sedlacek, W. E. *Differential characteristics and retention of college students with learning disabilities and attention deficit disorder*. Paper presented at Retention 2000 Conference, University of Maryland, November 15, 2000.
- Baird-Snyder, R. & Sedlacek, W.E. *10 things you probably don't know about students: Perspectives for action*. Paper presented at Maryland Student Affairs Conference, College Park, February 9, 2001.
- Schlosser, L. Holmes, T. Ullmer, H. & Sedlacek, W. *Religious holidays on campus: Moving toward a policy that truly appreciates diversity*. Paper presented at Maryland Student affairs Conference, College Park, February 9, 2001.
- Sedlacek, W. E. *Locating research resources*. Discussant. American College Personnel Association Convention, Boston, March 4, 2001.
- Sedlacek, W. E. *Research roundtable*. Discussant. American College Personnel Association Convention, Boston, March 4, 2001.
- Sedlacek, W. E. *Emerging scholar research studies*. Discussant. American College Personnel Association Convention, Boston, March 5, 2001.
- Sedlacek, W., Benjamin, E., Liang, C., & Suthakaran, V. *Noncognitive variable assessment for student development*. Paper presented at the American College Personnel Association Convention, Boston, March 6, 2001.
- Sedlacek, W., Kish, K., & Wawrzynski, M. *Transfer student orientation: Race and gender differences*. Paper presented at the American College Personnel Association Convention, Boston, March 6, 2001.
- Sedlacek, W. E., & Suthakaran, V. *Relationship between types of counseling and attitudes toward religion*. Paper presented at American Counseling Association Annual Conference, San Antonio, Texas, March 20, 2001.
- Sedlacek, W. E. *Noncognitive predictors of graduate student success*. Paper presented at conference on Noncognitive Assessments for Graduate Student Admissions, Graduate Record Examinations Board, Toronto, June 21, 2001.

Sedlacek, W. E. *Reactions to the Holocaust Museum*. Discussant. Forum on Volunteerism, Service and Learning. Sponsored by ACPA, NASPA, and ACU-I. College Park, MD. June 23, 2001.

Sedlacek, W. E. *Noncognitive measures of academic potential*. Paper presented at Commission on Human Resources and Social Change, National Association of State Universities and Land-Grant Colleges Annual Meeting, Washington, D. C. June 26, 2001.

Sedlacek, W.E. *Research on Asian American student development*. Paper presented at Success 2000 Conference, University of Maryland, November 14, 2001

Sedlacek, W.E. *Latino student issues and concerns*. Paper presented at Success 2000 Conference, University of Maryland, November 14, 2001.

Longerbeam, S. L., Sedlacek, W. E., Alatorre, H.A. *In Their Own Voices: What do the data on Latino students mean to them?* Paper presented at Retention 2000 Conference, College Park, Maryland, November 14, 2001.

Sedlacek, W. E. *Teaching and learning styles of nontraditional students: Implications for assessment*. Paper presented at Middle States Commission on Higher Education Annual Conference, Baltimore, December 4, 2001.

Sedlacek, W. E. *Race and assessment: Measurement and legal implications*. Keynote address. Race 2002 Conference, Arizona State University, Tempe, January, 8, 2002.

Sedlacek, W. E. *The case for using noncognitive variables in admissions to higher education*. Paper presented at Conference on New Tools for Admission to Higher Education: Expanding Measures of Accomplishment and Predictors of Success. Sponsored by The College Board, Washington, DC, January 31, 2002.

Longerbeam, S. L., Kelley, W. & Sedlacek, W. E. *Posttraumatic stress, prejudice, and hate, and diverse campus environments*. Paper presented at the Maryland Student Affairs Conference, College Park, Maryland, February 15, 2002.

Wawrzynski, M. R. & Sedlacek, W. E. *Myths or realities? Understanding the transfer student experience*. Paper presented at National Association of Student Personnel Administrators Annual Conference, Boston, March 5, 2002.

Sedlacek, W. E. *Searching scholarship and generating research questions- Research Roundtable*. Paper presented at American College Personnel association Convention, Long Beach, CA, March 18, 2002.

Sedlacek, W. E. *Using scholarship in policy & practice*. Paper presented at American College Personnel Association Convention, Long Beach, CA, March 18, 2002.

- Sedlacek, W. E. *Emerging Scholars research reports – Discussant*. American College Personnel Association Convention, Long Beach, CA, March 19, 2002.
- Wawrzynski, M. R. & Sedlacek, W. E. *Transfer student research issues*. Paper presented at American College Personnel Association Convention, Long Beach, CA, March 19, 2002.
- Sedlacek, W. E. & Schlosser L. Z. *Religious holidays on campus: Policies, problems & recommendations*. Paper presented at American College Personnel Association Convention, Long Beach, CA, March 19, 2002.
- Sedlacek, W.E. *Equity in admission & scholarship selection: Recent legal & research developments*. Paper presented at African Americans in Higher Education Conference, College Park, MD May 29, 2002.
- Sheu, H. B., & W. E. Sedlacek. *Retention of Asian American college students: Prediction and group differences*. Poster presented at the 2002 Annual Conference of the Asian American Psychological Association, Chicago, IL, August 21, 2002.
- Sheu, H. B., & W. E. Sedlacek. *Help-seeking attitudes and coping strategies among college students by race*. Poster presented at the 2002 Annual Convention of the American Psychological Association, Chicago, IL, August 24, 2002.
- Sedlacek, W.E. *Universal diverse orientation as a criterion for diversity programs*. Paper presented at Success 2002 Conference,
- Sheu, H.B., Sedlacek, W.E. Longerbeam S, Singley, D., Sedlacek, W. E., & Snyder, R. B. *Universa/-diverse orientation and its applications in college settings*. Student Success Conference 2002, University of Maryland, November 13, 2002.
- Sedlacek W. E. *Alternative admissions procedures*. Paper presented at Conference on Minorities in Higher Education: Legal and Programmatic Strategies for Inclusion, Virginia Polytechnic Institute, Blacksburg Virginia, November 14, 2002.
- Snyder R. B., Abate, R., Longerbeam, S., Sheu, H. B., Singley, D., & Sedlacek, W. E. *This year's first-years: Post September II incoming students and what we know*. Maryland Student Affairs Conference 2003. College Park, MD.
- Sedlacek, W. E. *Searching scholarship and generating research questions- Research Roundtable*. Paper presented at American College Personnel Association Convention, Long Beach, CA, March 18, 2003.

Sheu, H. B., Sedlacek, W. E., & Singley, D. *Effects of universal-diverse orientation and adjustment on life satisfaction*. Paper presented at American Counseling Association Convention, Anaheim, CA. March 25, 2003.

Wawrzynski, M. & Sedlacek, W. E. *Noncognitive assessment*. Preconference workshop presented at National Association of Student Personnel Administrators Conference, St. Louis, March 23, 2003.

Sedlacek, W. E. Roper, L., & Longerbeam, S. *The multicultural myth? A climate assessment of three diversity organizations*. Paper presented at National Association of Student Personnel Administrators Conference, St. Louis, March 24, 2003.

Sedlacek, W. E., & Lee, C. *Using noncognitive variables to add diversity in counselor training programs*. Poster presented at American Counseling Association Convention, Anaheim, CA. March 24, 2003.

Sedlacek, W. E., Longerbeam, S., & Briggs, S. *Diversity orientation and living learning programs*. Paper presented at National Association of Student Personnel Administrators Conference, St. Louis, March 25, 2003.

Sheu, H, Sedlacek, W. E., & Singley, D. *Effects of universal-diverse orientation and adjustment on life satisfaction*. Poster presented at American Counseling Association Convention, Anaheim, California, March 25, 2003.

Sedlacek, W. E., Longerbeam, S. & Brigg, S. *Diversity orientation and living learning programs*. Program presented at American College Personnel Association Convention, Minneapolis, March 31, 2003.

Sedlacek, W. E. *Emerging Scholars Research Forum*. Discussant. American College Personnel Association Convention, Minneapolis, March 31, 2003.

Sedlacek, W. E., & Wawrzynski, M. *Using noncognitive variables as a new assessment method*. Convention Institute. American College Personnel Association Convention, Minneapolis, March 29-April 1, 2003.

Sedlacek, W. E., Roper, L., Longerbeam, S., & Alimo, C. *The multicultural myth?* Program presented at American College Personnel Association Convention, Minneapolis, April 1, 2003.

Sedlacek, W. E. *Facilitating research in the profession*. Discussant. American College Personnel Association Convention, Minneapolis, April 1, 2003.

Sedlacek, W. E. & Sheu, H. *Correlates of leadership activities of Gates Millennium Scholars*. Paper presented at American Educational Research Association Convention, Chicago, April 24, 2003.

- Longerbeam, S., Balón, D. G., & Sedlacek, W. E. *A study of climate in the multicultural organizations*. Paper presented at National Conference on Race and Ethnicity in American Higher Education, San Francisco, May 28, 2003.
- Sedlacek, W. E. *Developing a diversity research program*. Paper presented at Institute on Implementation and Institutionalization of Diversity Programs. University of Maryland, College Park, July 14, 2003.
- Longerbeam S. & Sedlacek, W. E. *Noncognitive assessment in admissions and financial aid programs*. Paper presented at Institute on Implementation and Institutionalization of Diversity Programs. University of Maryland, College Park, July 16, 2003.
- Sedlacek, W. E. & Sheu, H. B. *Correlates of early academic behaviors of Washington State Achievers*. Paper presented at Conference on Transition to College in Washington State. Seattle, August 4, 2003.
- Sedlacek, W.E. *Thurstone Equal-Appearing Intervals: The forgotten method*. Paper presented at Assessment 2003 Conference, Association for Assessment in Counseling and Education. Baltimore, September 25, 2003.
- Sedlacek, W. E. *Tools for multicultural assessment*. Discussant. Assessment 2003 Conference, Association for Assessment in Counseling and Education. Baltimore, September 26, 2003.
- Sedlacek, W. E. *A multicultural research program*. Paper presented at Educating All of One Nation Conference, American Council on Education, Atlanta, October 24, 2003.
- Sedlacek, W. E. & Sheu, H. B. *Leadership activities of students of color in higher education*. Paper presented at Educating All of One Nation Conference, American Council on Education, Atlanta, October 25, 2003.
- Sedlacek, W. E. & Sheu, H. B. *The role(s) of non-cognitive variables and the prediction of college success: Validity, reliability and implications*. Paper presented at Educating All of One Nation Conference, American Council on Education, Atlanta, October 25, 2003.
- Sedlacek, W. E. *Multicultural assessment for college student success*. Discussant. Success 2003 Conference, University of Maryland, Nov 12, 2003.

- Sedlacek, W. E. & Sheu, H. B. *Leadership and academic behaviors of Gates Millennium Scholars*. Paper presented at the American Association for Higher Education Black Caucus Conference, Greensboro, NC. Feb 14, 2004.
- Sedlacek, W. E. *Noncognitive variables in admissions: Research and implementation*. Workshop presented at the Annual Convention of the Association of American Veterinary Medical Colleges, Washington, DC. March 13, 2004
- Sedlacek, W. E.. *Selective access: For whom, when? For how long, why?* Discussant. Council for the International Exchange of Scholars (CIES) Annual Visiting Scholars Conference, Washington, DC. March 25, 2004.
- Roper, L. D. & Sedlacek, W. E. *Practical solutions to legal challenges to admissions problems*. Paper presented at the National Association of Student Personnel Administrators Annual Conference, Denver, March 29, 2004.
- Sedlacek, W. E. *Developing alternative admissions criteria: A five campus consortium*. Paper presented at American College Personnel Association Convention, Philadelphia, April 3, 2004.
- Sedlacek, W. E. *Facilitating research in the profession*. Discussant. American College Personnel Association Convention, Philadelphia, April 3, 2004.
- Ting, S. R., Sedlacek, W., Bryant, A. Jr., & Ward, D. *Developing alternative admissions criteria*. Paper presented at American College Personnel Association Convention, Philadelphia, April 3, 2004.
- Sheu, H. B., Sedlacek, W. E., & Jepsen, D. A. *Non-cognitive assessment: Implications for counseling and student programs*. Paper presented at the American Counseling Association Convention, Kansas City, MO. April 4, 2004.
- Sedlacek, W. E. & Sheu, H. B. *Predicting the academic success of Gates Millennium Scholars*. Paper presented at American Educational Research Association Convention, San Diego, April 14, 2004.
- Longerbeam, S., Sedlacek, W. E., Sheu, H. B. & Singley, D. *Diversity orientation, high school achievement, life satisfaction, and living-learning outcomes among first year students*. Paper presented at American Educational Research Association Convention, San Diego, April 14, 2004.
- Sheu, H. B., & Sedlacek, W. E. *An examination of universal-diverse orientation and adjustment pathways to life satisfaction among college students by race*. Paper presented at the Third Biennial International Conference on Intercultural Research, Taipei, Taiwan, May 15-19, 2004.

- Sedlacek, W. E. *Legal cases affecting diversity in higher education*. Paper presented at Conference on Implementation and Institutionalization of Diversity Programs, Washington, D.C., July 10, 2004.
- Sedlacek, W. E. *Admissions issues and diversity in higher education*. Paper presented at Conference on Implementation and Institutionalization of Diversity Programs, Washington, D.C., July 10, 2004.
- Sedlacek, W. E. & Sheu, H. B. *The role of noncognitive variables and the prediction of college success: Validity, reliability, and implications*. Paper presented at Patterson Institute Conference on Still Not Equal: Expanding Opportunity in Global Societies, Washington, D. C. September 25, 2004.
- Sedlacek, W. E. *Correlates of success of first-generation students in higher education*. Paper presented at National Conference of the National Association for College Admission Counseling, Milwaukee, October 1, 2004.
- Sedlacek, W. E. *Utilizing noncognitive variables in changing the climate at a university*. Paper presented at National Conference of the National Association for College Admission Counseling, Milwaukee, October 1, 2004.
- Sedlacek, W. E. *Employing noncognitive variables in scholarship selection*. Paper presented at National Scholarship Providers Association Conference, Montreal, October 28, 2004.
- Sedlacek, W. E. *Noncognitive variables and diversity programs*. Workshop presented at Texas Higher Education Diversity Conference, College Station, Texas, Nov 4-5, 2004.
- Sedlacek, W. E. *Managing enrollments in higher education using research*. Paper presented at Strategic Enrollment Management Conference, Orlando, November 16, 2004.
- Singley, D. B. & Sedlacek, W. E. *Differences in Universal Diverse Orientation by race and gender*. Poster presented at National Multicultural Conference and Summit, Hollywood, CA., January 26, 2005.
- Sedlacek, W. E. *Changing campus climate through noncognitive variables*. Workshop presented at American Association of Collegiate Registrars and Admissions Officers Annual Meeting, New York, March 28, 2005.
- Sheu, H. B. & Sedlacek, W. E. *Effects of socioeconomic status and diversity orientation on social adjustment and life satisfaction by race*. Paper presented at American Educational Research Association Convention, Montreal, April 14, 2005.
- Sedlacek, W. E. *Beyond the big test: Noncognitive Assessment in higher education*. Keynote Address. National Retention Conference of the Association for Assessment in Counseling and Education, Athens, GA., September 22, 2005.

- Sedlacek, W. E. & Sheu, H. B. *Research results on the Gates Millennium Scholars Program*. Paper presented at National College Access Network Conference, Las Vegas, September, 27, 2005.
- Sedlacek, W. E. & Sheu, H. B. *Outcomes for Washington State Achievers*. Paper presented at National Symposium on Student Retention, Dallas, October 3, 2005.
- Sedlacek, W. E. *Employing noncognitive variables in the retention of students of color*. Keynote Address. State University of New York conference on the retention of students of color, Syracuse, October 5, 2005.
- Sedlacek, W. E. & Sheu, H. B. *Holistic assessment of noncognitive variables in the Gates Millennium Scholars Program*. Paper presented at Educating All of One Nation Conference, American Council on Education, Phoenix, October 7, 2005.
- Sedlacek, W. E. & Sheu, H. B. *Leadership outcomes of Gates Millennium Scholars*. Paper presented at Educating All of One Nation Conference, American Council on Education, Phoenix, October 8, 2005.
- Sedlacek, W. E., Trent, W. T. & St. John, E. *Developing leaders of color through the Gates Millennium Scholars Program*. Paper presented at National Association of Student Personnel Administrators Multicultural Institute, Las Vegas, December 10, 2005.
- Sedlacek, W. E. *Correlates of diversity*. Paper presented at Maryland Student Affairs Conference, College Park, Maryland, February 10, 2006.
- Gasiorski, A., Kelley, W., & Sedlacek, W. E. *Cross-cultural interactions that work: Helping college students to work collectively*. Poster presented at National Association of Student Personnel Administrators Conference, Washington, DC, March 13, 2006.
- Snyder, R. B., Roper, L. D., & Sedlacek, W. E. *Obstacles, pathways and cross-roads: Meaning-making for a "scholarship of integration"*. Paper presented at National Association of Student Personnel Administrators Conference, Washington, DC, March 14, 2006.
- Sedlacek, W. E., Duffy, R., & Sheu, H. B. *The relationship of individual value systems to the collective student experience*. Paper presented at National Association of Student Personnel Administrators Conference, Washington, DC, March 14, 2006.
- Snyder, R.B., Komives, S. R., Sedlacek, W.E., & Marques, P. R. *Peer influence predictors among first-year pre-college drinkers and non-drinkers*. Poster presented at Research Society on Alcoholism, Baltimore, June 27, 2006.
- Sheu, H. B. & Sedlacek, W. E. *Predicting adjustment and life satisfaction of college students in*

the U.S. Poster presented at International Congress of Applied Psychology, Athens, Greece, July 21, 2006.

Duffy, R. D., Sedlacek, W. E., & Sheu, H. B. *The work values of college students: Exploring group differences.* Poster presented at American Psychological Association Convention, New Orleans, August 11, 2006.

Sheu, H. B., Sedlacek, W. E., & Singley, D. *Correlates of life satisfaction: Multigroup comparisons.* Paper presented at American Psychological Association Convention, New Orleans, August 13, 2006.

Sedlacek, W. E. *A comprehensive approach to noncognitive variables: Using multiple measurement methods.* Invited presentation. American Psychological Association Convention, New Orleans, August 13, 2006.

Sedlacek, W. E. & Sheu, H. B. *Use of a private scholarship program to promote social justice.* Paper presented at conference on Rethinking and Relearning Diversity: From Conflict to Inclusion, University of Maryland, October 13, 2006.

Klingaman, E., Duffy, R. D., Risco, C. & Sedlacek, W. E. *White student attitudes toward diversity.* Poster presented at conference on Rethinking and Relearning Diversity: From Conflict to Inclusion, University of Maryland, October 13, 2006.

Sedlacek, W. E. *Employing noncognitive variables in diversity programs before and after admissions.* Workshop presented at Diversity and Learning: A Defining Moment Conference, Association of American Colleges and Universities, Philadelphia, October 19, 2006.

Sedlacek, W. E. *The use of noncognitive variables in selecting students for scholarships.* Paper presented at National Scholarship Providers Association Conference, Atlanta, October 27, 2006.

Sedlacek, W. E. *Selecting and maintaining a diverse student body.* Paper presented at Lehigh Valley Association of Independent Colleges and Universities Conference, Bethlehem, PA, November 8, 2006.

Sedlacek, W. E. *Employing noncognitive variables in the retention of students of color.* Keynote Presentation. Conference on diversity, Monroe Community College, Rochester, NY, November 10, 2006.

Sedlacek, W. E. *New models for promoting student success.* Invited address. Presidential Symposium, Strategic Enrollment Management Conference, Phoenix, November, 13, 2006.

- Sedlacek, W. E. & St. John, E. *Gates Millennium Scholars and Washington State Achievers: The role of private scholarship programs in college enrollment*. Paper presented at Strategic Enrollment Management Conference, Phoenix, November, 13, 2006.
- Sedlacek, W. E. & Sandlin, M. *Redefining selective admissions, Part I: Building a case for Holistic admissions assessment with non-cognitive measures*. Workshop presented at Strategic Enrollment Management Conference, Phoenix, November, 14, 2006.
- Sedlacek, W. E. *Redefining selective admissions, Part II: Building a case for holistic admissions assessment with non-cognitive measures*. Panel discussion at Strategic Enrollment Management Conference, Phoenix, November, 14, 2006.
- Sedlacek, W. E. *Using noncognitive variables in dental school admissions*. Keynote presentation. Annual Meeting of the American Dental Education Association, Baltimore, December 9, 2006.
- Klingaman, E., Sedlacek, W. E., Risco, C. & Kelley, W. *Individually unique, together complete: Global community as experienced by students*. Paper presented at Maryland Student Affairs Conference, College Park, Maryland, February 9, 2007.
- Duffy, R., Risco, C., Sedlacek, W. E., & London, K. *A career development profile for the incoming class of 2006*. Paper presented at American College Personnel Association/ National Association of Student Personnel Administrators Convention, Orlando, April 2, 2007.
- Sedlacek, W. E. & Sheu, H. B. *Use of a private scholarship program to achieve social justice: What can we learn from the Gates Millennium Scholars Program?* Paper presented at American College Personnel Association/ National Association of Student Personnel Administrators Convention, April 3, 2007.
- Sheu, H. B. & Sedlacek, W. E. *Cross-cultural validity of the Universality-Diversity Scale: Test of factorial invariance*. Paper presented at American Educational Research Association Convention, Chicago, April 11, 2007.
- Sedlacek, W. E. *Mental health issues for Asian Americans*. Presentation & panel discussion at The end of the Model Minority Myth: Reflection on the Virginia Tech Tragedy from an Asian American Perspective. University of Maryland, College Park, MD. May 9, 2007
- Sheu, H. B. & Sedlacek, W. E. *Predicting career decision status and willingness to seek career counseling for college students by race*. Paper presented at National Career Development Association Global Conference, Seattle, July 7, 2007.
- Sedlacek, W. E. *Holistic/noncognitive admissions*. Keynote presentation. Underserved

- Students: Creating a Comprehensive Access and Success Plan Conference. Boston, July 12, 2007.
- Sedlacek, W. E. *Using noncognitive assessment to develop & evaluate post-matriculation programs*. Workshop presented at Underserved Students: Creating a Comprehensive Access and Success Plan Conference. Boston, July 12, 2007.
- Sedlacek, W. E. *Noncognitive variables and retention programs: Focus on students of color*. Workshop presented at Underserved Students: Creating a Comprehensive Access and Success Plan Conference. Boston, July 12, 2007.
- Risco, C., Klingaman, E., & Sedlacek, W. E. *Social cognitive correlates of Latina/o students' attitudes toward multiculturalism*. Poster presented at American Psychological Association Convention, San Francisco, August 17-20, 2007.
- Klingaman, E. A., Risco, C. M., & Sedlacek, W. E. *A helpseeking profile of international students*. Poster presented at the International Counseling Psychology Association Conference, Chicago, March 6-9, 2008.
- Sedlacek, W. E. *Employing noncognitive variables in admissions and pre and postmatriculation programs*. Keynote presentation. Forum on "Diversity, Merit and Higher Education: Implications for Comprehensive Admission, Pipeline and Retention Strategies." University of Michigan, Ann Arbor, March 10, 2008.
- Sedlacek, W. E. *Using noncognitive variables in selection systems*. Presented as part of a Symposium entitled "Access to College: Race Conscious Policies and the Consequences of Colorblindness" at American Educational Research Association Convention, New York, March 27, 2008.
- Risco, C. M., London, K., Klingaman, E. A., & Sedlacek, W. E. *Asian American students' views toward diversity-related initiatives*. Poster presented at American College Personnel Association Convention, Atlanta, March 29-April 2, 2008.
- Sedlacek, W. E. *Selecting students using noncognitive variables*. Webinar. Innovative Educators. July 29, 2008.
- Sedlacek, W. E. *Using noncognitive variables in alternative schools*. Keynote address. Alternative High School Initiative Conference, Houston, October 14, 2008.
- Sedlacek, W. E. *Noncognitive assessment in scholarship selection: Fairly assessing students from diverse backgrounds*. Paper presented at National Scholarship Providers Association Conference, Indianapolis, November 6, 2008.
- Sedlacek, W. E. *The color of change: Access to education*. Discussant. National Scholarship Providers Association Conference, Indianapolis, November 6, 2008.

- Sedlacek, W. E. *Developing noncognitive variables for college readiness*. Keynote address. College Knowledge for Counselors Conference. University of Arizona, Tucson, November 21, 2008.
- Sedlacek, W. E. *Administrative applications of noncognitive variables in alternative schools*. Keynote address. Annual Principal Retreat-Big Picture Learning. Seattle, December 11, 2008.
- Sedlacek, W. E. *The noncognitive variable system*. Paper presented at Roundtable on Education Systems and Accountability, U. S. Department of Education. Washington, DC., February 17, 2009.
- Sedlacek, W. E. *Preparing for the transition to higher education*. Post High School Transition Symposium. Met School, Providence, R. I., April 24, 2009.
- Sedlacek, W. E. *Developing noncognitive variables for student success: Research & practice*. Keynote address. Inspiring Students Together. Communities in Schools of Georgia Summer Training Institute. Atlanta, July 14, 2009.
- Sedlacek, W. E. *Recruiting a diverse student body using noncognitive variables*. Webinar. Innovative Educators. July 21, 2009.
- Sedlacek, W. E. & Sheu, H. B. *Noncognitive admissions measures for scholarship selection and postmatriculation programs*. Paper presented at American Psychological Association Convention, Toronto, August 6, 2009.
- Sedlacek, W. E. *College success for adult students using noncognitive variables*. Keynote address. Effective Transitions in Adult Education Conference. Warwick, R. I., November 16, 2009.
- Sedlacek, W. E. *Success in family literacy using noncognitive variables*. Featured presentation. National Conference on Family Literacy. San Antonio, April 11, 2010.
- Sedlacek, W. E. *Measures worth considering in diversity research and programming*. Paper presented at American College Personnel Association Convention, Baltimore, March 28, 2011.
- Sedlacek, W. E. *Employing noncognitive variables in selecting and developing students in higher education*. Featured presentation. National Association for College Admission Counseling Conference "Critical Components: Mastering the College Admission Process," Arlington, VA., June 1, 2011.

- Sedlacek, W. E. *Beyond the big test: Eight noncognitive factors*. Presented at Diversity and Meritocracy in Higher Education: Challenges, Opportunities and Directions for the 21st Century Conference. University of Michigan, Ann Arbor, March 28, 2012.
- Sedlacek, W. E. *Choosing academically high-achieving students who also excel in leadership and service*. Keynote address. Undergraduate Scholars Program Administrators Association Annual Conference, Ohio State University, Columbus, May 30, 2012.
- Sedlacek, W. E. *Measuring noncognitive variables: Issues and applications*. Invited address in Psychometrics Speaker Series, Morgan State University, Baltimore, October 11, 2012.
- Sedlacek, W. E. *Holistic assessment with noncognitive variables*. Presented at Strategic Enrollment Management Conference XXII, Orlando, FL., November 6, 2012.
- Sedlacek, W. E. *Employing noncognitive variables in admissions and postmatriculation programs in higher education*. Keynote address. Conference on Attributes That Matter: Beyond the Usual in College Admission and Success. University of Southern California, Los Angeles, January 16, 2013.
- Sedlacek, W. E. *Measuring noncognitive variables in dental school admissions*. Presented at American Dental Education Association Annual Session, Seattle, March 17, 2013.
- Sedlacek, W. E. *What more do I need besides grades, test scores, and the right courses?* Presented at American Physical Society Program on Enhancing Diversity in Physics Graduate Education, College Park, MD, June 28, 2013.
- Sedlacek, W. E. *Employing noncognitive variables in admissions and educational programs in independent schools*. Featured presentation at Annual Conference of the Secondary School Admission Test Board (SSATB), Philadelphia, September 20, 2013.
- Sedlacek, W. E. & Sandlin, M. *Holistic admissions in the on-going Fisher era*. Workshop. Strategic Enrollment Management (SEM) Annual Conference. Chicago, November 10, 2013.
- Sedlacek, W. E. *Admissions in the Post-Fisher world of higher education*. Discussant. Strategic Enrollment Management (SEM) Annual Conference. Chicago, November 13, 2013.
- Sedlacek, W. E. *The proper use of GRE scores and non-cognitive measures for enhancing diversity and excellence in astronomy and physics graduate programs*. Discussant. 223rd Meeting of the American Astronomical Society, Washington, D. C., January 8, 2014.
- Sedlacek, W. E. *The impact of foundation funding on diversity in higher education*. Workshop. National Conference on Race & Ethnicity in American Higher Education (NCORE). Indianapolis, May 30, 2014.

- Sedlacek, W. E. *Noncognitive assessment & its role in recruiting, admissions & post-matriculation programs*. WEBinar Sponsored by Innovative Educators. August 12, 2014.
- Sedlacek, W. E. *What more do I need besides grades and test scores for success in a STEM field?* Invited address. Colloquium Series. Department of Physics. University of Maryland- Baltimore County, October 8, 2014.
- Sedlacek, W. E. *Assessing and employing noncognitive variables in admissions and postmatriculation programs*. Plenary speaker. Redefining Student Success: The Role of Non-Cognitive Skill Development Strategies Conference. University of North Carolina, Chapel Hill, January 21, 2015.
- Sedlacek, W. E. *Measuring and employing noncognitive variables for student success*. Invited address. Speaker Series on Research-Based Interventions for Student Success. Center for the Study of Diversity. University of Delaware, Newark, April 9, 2015.
- Sedlacek, W. E. *Employing noncognitive variables in a holistic admission system*. Keynote presentation. Enrollment Management Workshop: NursingCAS Open House. American Association of Colleges of Nursing. Simmons College, Boston, June 10, 2015.
- Sedlacek, W. E. *Theory, research, and practice: Noncognitive variable applications in K-12 and higher education*. Keynote presentation. Rebecca Carver Institute. University of North Carolina, Greensboro. Greensboro, NC. October 3, 2015.
- Sedlacek, W. E. *Metacognitive and noncognitive variable assessment in higher education*. Keynote Speaker. Conference on Non-cognitive and Metacognitive Factors that Impact Educational Success. Johnson C. Smith University, Charlotte, NC. November 6, 2015.
- Sedlacek, W. E., Phipps, W. & Sandlin, M. *U.S. Dream Academy: Assessing noncognitive variables, secondary through post baccalaureate*. Workshop presented at Strategic Enrollment Management (SEM) Annual Conference. San Antonio, November 6, 2016.